



# Curriculum Overview

Nursery Spring 1 2018

This term, our topic is 'Once upon a time'

## Personal Social and Emotional Development



### Curriculum objectives

- Can play in a group, extending and elaborating play ideas e.g. through role play.
- Confident to talk to other children when playing, and will communicate about home.
- Begins to accept the needs of others and can take turns.

### Activities for learning

- Role-playing the different fairy tales using props, books and role play masks.
- Circle time discussions about our own favourite fairy tale characters.
- Working together to share the resources such as finger puppets and small world toys.

## Communication and Language



### Curriculum objectives

- To listen to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events in stories.
- Beginning to understand 'why' and 'how' questions.
- Use talk to connect ideas, explain what is happening and anticipate what happens next.

### Activities for learning

- To read a selection of fairy tale stories such as Goldilocks, Little Red Riding Hood, The Gingerbread Man, Jack and the Beanstalk and Three Billy Goats Gruff.
- To recall the stories back and remember key phrases such as "Run, run, as fast as you can, you can't catch me, I'm a Gingerbread Man!"
- To answer questions about the different stories and guess what will happen next before turning the page.

## Physical Development



### Curriculum objectives

- Uses one-handed tools and equipment e.g. using scissors.
- Can copy some letters e.g. letters from their name.
- Moves freely and with pleasure in arrange of ways such as rolling, walking, hopping etc.

### Activities for learning

- Beginning to recognise and write our own names using our new name cards.
- To use scissors to cut out and glue to stick to create some fairy tale props/story sequencing. For example: lolly pop stick puppets, beanstalks, Gingerbread Men puppets and weaving baskets for Little Red Riding Hood.
- To physically 'act out' our fairy tales in the outdoor area e.g. 'trip-trapping over the bridge' etc.



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## Literacy

### Curriculum objectives

- Shows awareness of rhyme and enjoys rhythmic activities.
- Describes main story settings, events and principal characters.
- Holds books the correct way up and turns pages.

### Activities for learning

- Identifying rhyming pairs through fun games and finding them in the stories.
- Making setting backdrops for the stories and finger/lolly pop puppets.
- Book handling skills including discussions of how to look after books and use them correctly.

## Mathematics



### Curriculum objectives

- Knows that numbers identify how many are in a set.
- Shows an interest in representing numbers.
- Shows an interest in shape and space by playing with shapes and making arrangements with objects.

### Activities for learning

- One-to-one counting of objects e.g. compare bears. Goldilocks
- Writing numbers in a range of media such as shaving foam, sand and dough.
- Constructing with shapes to make objects such as houses for the pigs.

## Understanding the World



### Curriculum objectives

- Shows interest in different occupations and ways of life.
- Can talk about some of the things they have observed such as plants.
- Knows how to operate simple ICT equipment e.g. remote control cars.

### Activities for learning

- Discussion of the characters in our fairy tales and how they are similar and different.
- Using ICT toys such as the interactive whiteboard, Bee-bots and remote control toys.
- Exploring the forest environment. Linking to settings in different fairytails

## Expressive Art and Design



### Curriculum objectives

- Explores and learns how sounds can be changed.
- Uses various construction materials.
- Stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Use available resources to create props to support role-play.

### Activities for learning

- Exploring a variety of musical instruments and their sounds.
- Using sounds to retell the stories e.g. loud sounds for the giant.
- Constructing with different media e.g. junk modelling, outdoor large foam Lego to make various structures e.g. a bridge, houses 3 little pigs.

## Upcoming Events/Information

- Tuesday 6<sup>th</sup> February - e-safety day.
- Thursday 8<sup>th</sup> February - Phonics workshop.
- Thursday 18<sup>th</sup> January 9.00am - Early Years 'stay & learn'.
- Thursday 15<sup>th</sup> February - Valentines disco.
- Friday 16<sup>th</sup> February - Fairy tale ball (more details to follow)
- Friday 16<sup>th</sup> February - School Closes for Half Term
- Monday 26<sup>th</sup> February - Teacher Training Day
- Tuesday 27<sup>th</sup> February - School Re-opens
- Thursday 1<sup>st</sup> March - World Book Day