



Curriculum Overview

Year 1 Spring 1 2018

English



Reading

We will be:

Reading a variety of books based on Superheroes,
Our main focus texts are Supertato, Max and Eliot midnight superhero.

Reading Skills

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Explore how stories are presented and the way the content is set out.
- Make predictions based on what they have read.

Writing

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense

Vocabulary, Grammar and Punctuation

We are going to develop their understanding of the concepts set out in English Appendix 2 by:

- beginning to punctuate sentences using a capital letter and a full stop.
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- joining words and joining clauses using 'and'

Spelling and Phonics

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Spell words containing each of the 40+ phonemes already taught
- Reading and spelling High frequency words

Handwriting and Presentation

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Understand which letters belong to which handwriting 'families' and to practise these.

Speaking and Listening

We will develop these important skills through group work and drama.

TOPIC



In Design and Technology

Children will learn to:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- evaluate their ideas and products against design criteria
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

In Art

Children will learn:

- About the work of a range of artists, describing the difference and similarities between different practices and disciplines.
- To make links to their own work

Science



In Science

Children will learn to:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Maths



We will learn to:

Numbers to 20

- count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers from 1 to 20 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- count in multiples of twos and fives
- double and halve numbers within 20

Addition and subtraction within 20

- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Time

- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- recognise and use language relating to dates, including days of the week, weeks, months and years
- compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds)
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- describe position, direction and movement, including whole, half, quarter and three-quarter turns, with reference to the clock face



Physical Education



In we will:

Music



In **Music** we will explore:

- Recorded and live music in order to create our own Superhero theme tune.

Life Education and RE



In **Life Education** we will be looking at:

'Going for Gold'

In **RE** we will be learning about:
The Islamic Faith - celebrations, cultures and festivals.

Computing



In **Computing** we will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Our topic

Our topic this half term is Superheroes. During this topic, the children will learn about different heroes and villains, in order to describe and create their own Superhero character. In English, they will also be learning the story of Supertato so they can recall key events within the plot. We hope this will help the children learn about the different characters and roles within the book and their significance to a story.

Entry point- Make a Superhero ID

Exit point- Superhero Day

Upcoming Events

Important Dates

- 10-11.01.18- Maths Curriculum days
- 18.01.18- EYFS Stay and Learn
- 06.02.18- E Safety Theme Day
- 15.02.18- Valentines Disco
- 16.02.18- KS1 Superhero Day

Reading Target

Year 1 - I can make predictions based on what I have read.

Superhero Day - Friday 16th February - Children's lessons for this day will all be themed around our topic. We would like children to dress up in a superhero costume for this day. This can be a brought costume or something that has been made at home. More information will follow nearer this date.

Home Learning

We would like to remind you that Maths and English homework will be given out every Friday, either paper and or on Active Learn or Education City. Children's logins are glued in the back of their yellow home learning book. Children are expected to return their homework for the following Tuesday. If children's homework cannot be completed at home they can complete this on a Monday lunch time.

Spellings will also be given to children every Monday in their Home Learning Diary and they will take a spelling test the following Monday.

The children also need to read 4 weeknights per week.

Please can we ask that all children's P.E kits are in school for them to use each week.

Thank you ☺