



Curriculum Overview Year 1/2 Spring 1 2018

English



READING

We will be:

Our main focus texts are Supertato, Max and Eliot midnight superhero.

Reading Skills

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Explore how stories are presented and the way the content is set out.
- Make predictions based on what they have read.

Writing

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense

Vocabulary, Grammar and Punctuation

We will be

- beginning to punctuate sentences using a capital letter and a full stop.
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- joining words and joining clauses using 'and'

Spelling and Phonics

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Spell words containing each of the 40+ phonemes already taught
- Reading and spelling High frequency words

Handwriting and Presentation

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Understand which letters belong to which handwriting 'families' and to practise these.

Speaking and Listening

We will develop these important skills through group work and drama.

TOPIC



Topic Unit Superheroes

Entry Point- Make superhero ID

Exit Point: Superhero Day

In Design and Technology

Children will learn to:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- evaluate their ideas and products against design criteria
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

In Art:

Children will learn:

Taught about the work of a range of artists describing the difference and similarities between different practices and disciplines and making links to

Science



In Science we will be finding out about:

We will:

- use the local environment to explore and answer questions about plants growing in their habitat.
- observe the growth of flowers and vegetables that they have planted.
- learn about plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

Maths



Numbers to 20

- count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers from 1 to 20 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- count in multiples of twos and fives
- double and halve numbers within 20

Addition and subtraction within 20

- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Time

- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- recognise and use language relating to dates, including days of the week, weeks, months and years
- compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds)
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- describe position, direction and movement, including whole, half, quarter and three-quarter turns, with reference to the clock face



Physical Education Speed, Agility and Quickness



In P.E. we will:

- master basic movements including running and jumping
- develop balance, agility and co-ordination
- begin to apply these in a range of activities

i

Music



In **Music** we will:

experiment with, create, select and combine sounds using the interlaced dimensions of music)

Listen with concentration and understanding to a range of live and recorded music

Computing



In **Computing** we will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school online technologies

Life Education and RE



In **Life Education** we will be looking at:

'Going for Gold'

In **RE** we will be:

Learning about the Islam religion

Upcoming Events

Important Dates

- Tuesday 6th February - e-safety day
- Thursday 8th February - Phonics workshop.
- Thursday 15th February - Valentines disco.
- Friday 16th February - Fairy tale ball (more details to follow)
- Friday 16th February - School Closes for Half Term
- Monday 26th February - Teacher Training Day
- Tuesday 27th February - School Re-opens
- Thursday 1st March - World Book Day

Reading Targets for Spring 1 half term

I can make predictions based on what I have read and I can make inferences based on what is being said and done

Superhero Day - Friday 16th February - Children's lessons for this day will all be themed around our topic. We would like children to dress up in a superhero costume for this day. This can be a brought costume or something that has been made at home. More information will follow nearer this date.

Thank you☺