



Curriculum Overview Year 2 Spring 1 2018

English



READING

We will be:

read most words quickly and accurately, without overt sounding and blending

- read words containing common suffixes
 - reread these books to build up their fluency and confidence in word reading
 - being introduced to non-fiction books that are structured in different ways
 - checking that the text makes sense to them as they read, and correcting inaccurate reading
 - making inferences on the basis of what is being said and done
- read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

Writing

We will be:

- writing narratives about personal experiences and those of others (real and fictional)
- writing for different purposes

make simple additions, revisions and corrections to their own writing by:

- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Vocabulary, Grammar and punctuation

- the present and past tenses correctly and consistently including the progressive form
- subordination (using when, if, that, or because)
- To use contracted and possessive apostrophes.

Handwriting and Presentation

- Start using some of the diagonal and horizontal strokes needed to join letters.
- Know that capital letters are never joined.

TOPIC



Topic Unit Superheroes

Entry Point- Make superhero ID

Exit Point: Superhero Day

In Design and Technology

Children will learn to:

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- evaluate their ideas and products against design criteria
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

In Art:

Children will learn:

Taught about the work of a range of artists describing the difference and similarities between different practices and disciplines and making links to

Science



In Science we will be finding out about:

Materials

Children will learn to:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths



Measures:

- Use standard units when measuring
 - Compare and order length in metres (using <, > and =)
 - Use a ruler to measure length in centimetres
- Compare and order length in centimetres (using <, > and =)
- Use a ruler to measure lines
 - Use a measuring tape to measure in centimetres
 - Use a ruler to draw lines with specified length
 - Solve word problems involving length

Graphs:

- Represent and interpret data using a pictogram and table
- Represent and interpret data using a block diagram and table
- Represent and interpret data using a tally chart and scaled pictogram
- Represent and interpret data using a tally chart and scaled block diagram
- Interpret data from scaled pictograms and block diagrams

Multiplication and Division

- Use the multiplication symbol
- Identify that multiplication is commutative
- Use the division symbol when sharing
- Use the division symbol when grouping
- Explore representations of division problems
- Find related multiplication and division facts
- Calculate multiplications of two by skip counting
- Explore representations of multiplication problems



Physical Education Speed, Agility and Quickness



In P.E. we will:

- master basic movements including running and jumping
- develop balance, agility and co-ordination
- begin to apply these in a range of activities

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Music



In **Music** we will:

experiment with, create, select and combine sounds using the interlaced dimensions of music)

Listen with concentration and understanding to a range of live and recorded music

Computing



In Computing we will:

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school online technologies

Life Education and RE



In **Life Education** we will be looking at:

'Going for Gold'

In **RE** we will be:

Learning about the Islam religion

Upcoming Events

Important Dates

- Tuesday 6th February - e-safety day
- Thursday 8th February - Phonics workshop.
- Thursday 15th February - Valentines disco.
- Friday 16th February - Fairy tale ball (more details to follow)
- Friday 16th February - School Closes for Half Term
- Monday 26th February - Teacher Training Day
- Tuesday 27th February - School Re-opens
- Thursday 1st March - World Book Day

Reading Targets for Spring 1 half term

I can make predictions based on what I have read and I can make inferences based on what is being said and done

Superhero Day - Friday 16th February - Children's lessons for this day will all be themed around our topic. We would like children to dress up in a superhero costume for this day. This can be a brought costume or something that has been made at home. More information will follow nearer this date.

Thank you☺