



# Term 3.1 2018

## Changes

Our big question is **What Has Changed?**

**PSED** refer to holidays that have just happened celebrations-understand other cultures and beliefs. Explain care for world around them through mini beasts and planting in environment.

Washing hands after planting-self-care, hygiene.

### Communication, Language. Literacy

**Our role plays:** An investigation Area/The mini beast cafe.

**.Possible Literacy texts:** Jack and The Beanstalk, Titch, Jasper's beanstalk, The Very Hungry Caterpillar, Refer to Non Fiction texts.

To write for different purposes-Non-Fiction Texts on mini beasts/own big books/story maps

**Maths** to apply Problem Solving, Reasoning and Numeracy in practical contexts- baking, designing, making,using the maths areas in and out.

To begin to understand addition and subtraction, counting from larger irregular groups, sharing, doubling and halving, and starting to use positional language.

### Enrichment

Owl Brook Visits to the council allotments in groups.

Refer to watching caterpillars grow into butterflies.

Experiences of growing and tending for the environment.

Improving part of our garden area/outdoors.

Mini beast hunts/  
Butterfly Ball

### Expressive Arts and Design

Dance and movement responding to Jack and The Beanstalk especially representing ideas e.g. showing how living things grow and **change** model making and drawings of life cycles model making eg caterpillars, butterflies, spiders. beanstalks

Themed songs- Spring into Summer, growing/mini beasts

### Understanding Of The World

Using programmes such as Yellow Door Jack and The Beanstalk/discover mini beasts

Understand how to use simple paint programmes and to understand that they can print from the computer.

Animal habitats/growing plants

Signs of spring-walks, observations and allotment visits

### Physical Development

Continual access to large and small P.E equipment

Use of different tools to make and design, mini beasts large and small paintings and models.

Links to EAD.

## What's happening?

Wednesday 9<sup>th</sup> May Parent and child workshop

Wednesday 16<sup>th</sup> and 23<sup>rd</sup> May Allotment visits

Friday 25<sup>nd</sup> May End of Term

Butterfly Ball To be arranged.

