

# Our Lady of Perputal Help

## Pupil Premium strategy statement

1. Summary information					
<b>School</b>	Our Lady of Perpetual Help Primary School				
<b>Academic Year</b>	2017-2018	<b>Total PP budget</b>	£45,180 (Financial year)  Academic (7/12 = 26355 + 24,750) = £51,105	<b>Date of most recent PP Review</b>	September 2017
<b>Total number of pupils</b>	140	<b>Number of pupils eligible for PP</b>	38	<b>Date for next internal review of this strategy</b>	April 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>National benchmark</i>
EYFS % of pupils achieving GLD in Speaking	67%	93%
Y1 Phonics Screening % of pupils meeting the standard	50% (2 pupils)	84%
KS1 Reading % of pupils meeting the expected standard	71%	79%
KS1 Writing % of pupils meeting the expected standard	57%	72%
KS1 Maths % of pupils meeting the expected standard	43%	79%
KS2 Reading % of pupils meeting the expected standard	43%	77%
KS2 Writing % of pupils meeting the expected standard	71%	81%

KS2 Maths % of pupils meeting the expected standard	86%	80%
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### 3. Barriers to future attainment (for pupils eligible for PP, including high ability)

#### In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

<b>A.</b>	Some children are reluctant readers and lack stamina; therefore do not have the resilience needed to perform well on the KS2 SATs test
<b>B.</b>	Some children are overly reliant on support from adults, as a result they lack independence and do not acquire the skills needed to solve problems and think mathematically.
<b>C.</b>	Oral skills in reception are lower for children eligible for pupil premium than for other pupils. This slows reading progress in subsequent years.

#### External barriers (*issues which also require action outside school, such as low attendance rates*)

<b>D.</b>	Attendance rates for pupils eligible for P.P are 94.27 (this is 1.87% below the N-P.P children 96.14%)
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### 4. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	KS2 Reading - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in KS2 outcomes.	Results in KS2 Reading increase by 20% for children eligible for Pupil Premium by July 2018.
<b>B.</b>	KS1 Maths - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in KS1 outcomes.	Results in KS1 Mathematics increase by 20% for children eligible for Pupil Premium by July 2018.
<b>C.</b>	EYFS Speaking - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in GLD outcomes.	Results in EYFS Speaking increase by 20% for children eligible for Pupil Premium by July 2018.
<b>D.</b>	Improved attendance and punctuality rates for pupils eligible for P.P	Reduce the amount of persistent absentees among pupils eligible for Pupil Premium. Overall Pupil Premium attendance improves from 94.27%.

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
KS2 Reading - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in KS2 outcomes.	Staff from Bessacarr Primary to lead reading training.	Reading journals throughout school do not evidence reading domains effectively enough.	All teaching staff to receive the training. Literacy lead to monitor reading journals and their impact.	Literacy lead	Autumn 1 then again in Summer 1
	KS2 staff to receive Reciprocal Reading training	Based on KS2 test analysis children need to become more adept at summarising information and reviewing an author's use of language.	Both teachers and a HLTA to receive training. Review completed by the FFT team to ensure the approach is implemented successfully.	Literacy lead	Autumn 2 and Spring 2 (FFT team and Literacy lead)
	English Mastery training	Daily exposure to high quality texts. Developing growth mind-set through staff training, 'Every child can achieve!'	Link with SLE to support with implementation and addressing any issues arising.	Literacy lead	Summer 1
KS1 Maths - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in KS1 outcomes.	Maths Mastery training	Gaps identified during maths analysis. Reasoning and problem solving activities built into every lesson.	Link with SLE to support with implementation and addressing any issues arising.	Maths lead	Summer 1
Improved attendance and punctuality rates for pupils eligible for P.P	Ensure that there is a fun and engaging curriculum for all children. Provide enrichment activities and rewards.	If children enjoy school, they are more likely to attend,	Curriculum audit. Themed weeks. Dojo Dash days.	Curriculum lead	Autumn 2 and Summer 2
<b>Total budgeted cost</b>					3,901.17

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
KS2 Reading - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in KS2 outcomes.	Small group reading booster sessions with a booster teacher	Gaps identified during reading analysis. Booster teacher working with children to address misconceptions and work on children's individual targets.	Analysis of progress data to ensure value for money. Drop ins of Booster teacher.	Literacy lead	Spring 2
	1:1 reading support with a HLTA (pm)	For any children who have a specific need (e.g. gaps in phonics etc.)	Monitoring by the class teacher – progress data	Class teacher/literacy lead	Ongoing
	Small group reading booster sessions with a teaching assistant	For any children who have gaps – use reading domains for this.	Drop in sessions. Progress data	Literacy lead	Ongoing
	RWI catch up	Reading progress is slow due to gaps in early phonics	Drop in sessions. Progress data	RWI lead	Summer 1
KS1 Maths - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in KS1 outcomes.	Small group maths booster sessions with a highly skilled teaching assistant	Teaching assistant trained in using the Success At Arithmetic approach	Drop in sessions. Progress data. Ensure all the correct resources have been ordered and that there is a dedicated teaching space.	Maths lead	Spring 2
	Classed-based same day interventions	Immediate intervention so that the children keep up with the progress of their peers. Pre-teach to ensure that the children are ready and able to participate in the next lesson.	Monitored by the class teacher. Drop in sessions. Progress data	Maths lead	Ongoing by the class teacher. Summer 1 by Maths lead.
	Attendance at more able maths days				
Improved attendance and punctuality rates for pupils eligible for P.P	Learning mentor support.	Learning mentor to run 'Happy to be me' programme to overcome emotional barriers to learning.	Pre-programme questionnaire and then a post programme questionnaire	Learning mentor	At the end of each 6-8 week course. Sent into the collaborative group.
	Free access to Breakfast Club	Reduce the number of lates.			
EYFS Speaking - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in GLD outcomes.	Small group speech and language sessions with a skilled teaching assistant	11 children referred to Speech and Language therapist.	Staff training. Liaise with Speech and Language therapist. Include parents	Assistant SENco	Summer 2

<b>Total budgeted cost</b>					39388
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
KS2 Reading - Narrow the gap between pupils eligible for Pupil Premium and the national benchmark by 20% in KS2 outcomes.	Creation of a school library	Ensure children are motivated and inspired to read. Children have access to a range of high quality resources.	Children access high quality texts from the library	Headteacher	Summer 1
	Visit from a published author	Children inspired to read so that they are more motivated	Vetted beforehand at the 'Able Writers' Day' to ensure good quality	Headteacher	Spring 1
	Children throughout ks2 have access to a class set of novels	Key aspect of the English mastery approach.	Literacy lead to support staff with planning for use of the class novel	Literacy lead	Autumn 2 and Summer 1
Improved attendance and punctuality rates for pupils eligible for P.P	Enrichment – Gardening club	Children who have significant delay develop concentration and motivation through hands on learning.	Pupil interviews.	Headteacher	Summer 2
	Attendance initiatives every term.	Children are rewarded for coming to school every day, on time.	Attendance Drop in sessions. Progress data subject lead to run attendance reports and share this information via parents' evenings and governors' meetings.	Attendance subject lead.	Half termly.
<b>Total budgeted cost</b>					10,950