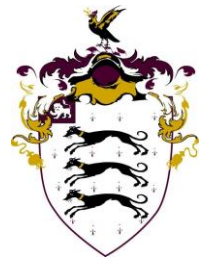


SIR JOHN MOORE C of E (A) PRIMARY SCHOOL

BEHAVIOUR POLICY AND CODE OF CONDUCT



Sir John Moore School is a Christian School, developing confident, caring children. We encourage everyone to become independent and creative learners, who work hard to achieve their full potential. We have high expectations of behaviour and care for one another, rooted in the Christian ethos.

PARENTAL AND SCHOOL PARTNERSHIP

We believe that good behaviour habits are established when the home and school work together in partnership. they will grow in maturity and self discipline. they will have a positive self image and value and enjoy their achievements. children are less likely to develop anti-social behaviour if they have a clear understanding of the school's expectations and they see their parents and the school working to together. (see SJM Home-school Agreement)

In order to do this we have established these guidelines for all who form part of the school community, whether on a permanent or short term basis. We expect all people in school to abide by them.

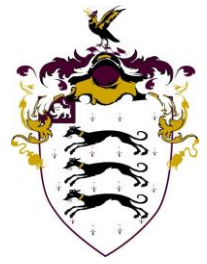
As a school community we seek to promote the following values:

- * Respect for one another as individuals
- * Equality of opportunity for all
- * Self control in our dealings with others
- * Politeness towards each other
- * A feeling of security within which independence can be fostered
- * Staff, children, parents and governors working in partnership with one another
- * The setting of high personal standards in work and play
- * Care for the physical environment inside and outside the school

These values are shared and formalised into rules within classrooms through Class charters.

They apply in class and around the school, in corridors, toilets, the hall and other public areas of the building.

To promote these values we have expectations of and for the different groups of people within the school community.

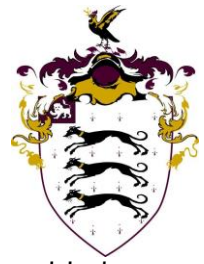


CHILDREN are expected to:

- * Be kind and respectful to everyone in school
- * Engage in the work and learning activities presented to them
- * Listen to others and respect their opinions
- * Respect their own and others work
- * Be punctual and attend everyday (Parents' responsibility)
- * Be responsible for their own belongings
- * Have the correct equipment and things needed at school
- * Walk quietly and carefully about the school
- * Help in the care of the school and its property

CHILDREN should expect to:

- * Be treated fairly and listened to
- * Be praised for effort and achievements
- * Have sanctions applied in cases of unacceptable behaviour



STAFF are expected to:

- * Positively reinforce good behaviour
- * Promote good standards of behaviour through their own conduct and behaviour
- * Provide opportunities for children to express achievement and concerns
- * Set high standards and expectations
- * Involve other people in decision making where appropriate
- * Keep parents and governors well informed as regards issues of behaviour
- * Be fair and consistent

STAFF should expect to:

- * Be kept informed of problems concerning their pupils
- * Be kept informed and involved in decision making wherever possible
- * Be treated with respect and politeness by other people

PARENTS are expected to:

- * Support the school's efforts to maintain high standards of discipline
- * Support the school's efforts to maintain high standards of appearance (Being SJM Smart)
- * Help their children to achieve the expectations the school community has of them
- * Promote good standards of behaviour through their own personal conduct and behaviour, in and outside of school
- * Demonstrate respect for school staff and other parents

PARENTS should expect to:

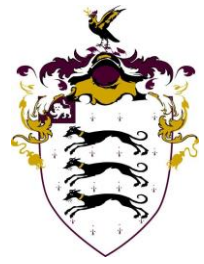
- * Know that every child is valued
- * Know that anti-social behaviour by their child will be addressed
- * Know that all is being done to ensure the welfare of their children
- * Be kept informed of problems concerning their children
- * Be informed of the involvement of outside support agencies
- * Know that anti-social behaviour by parents will be challenged

GOVERNORS are expected to

- * Promote good standards of behaviour through their own example
- * Support the Headteacher and staff in their responsibilities concerning this policy
- * Monitor the implementation of this policy.

GOVERNORS should expect:

- * To be kept fully informed of matters concerning behaviour



VISITORS' expectation are:

- * That they will receive help to carry out the functions of their visit
- * That while they are part of the school community they should have the same rights and responsibilities as permanent members of the community

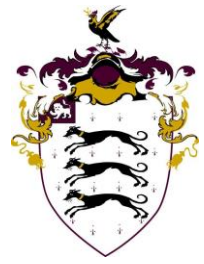
VISITORS are expected to:

Abide by the Safeguarding Notice to Visitors instructions displayed on the reverse of the visitor's pass.

WAYS IN WHICH WE REWARD AND REINFORCE POSITIVE BEHAVIOUR AND ACHIEVEMENTS

- * FAB time (**)
- * End of term Super Choice time / Party
- * Superstar of the week
- * Praise for individuals
- * Cloud and star system in classroom
- * Class charters
- * Stickers, stars and smiley faces
- * Sharing with peers
- * ~~Name on the Star (cloud system)~~
- * Showing and telling their good work and behaviour to other teachers
- * Certificates and mentions in weekly achievement assembly
- * Keeping Records of Achievement
- * Showing and sharing with the Headteacher
- * Informal sharing of praise with parents
- * Parents' Evenings and Annual Reports
- * House point system with house of the week

** FAB Time is a reward for children who have displayed excellent behaviour all week (In and out of class). All children have the opportunity to take part in FAB time, however if they have been moved down the cloud 3 times that week they will not be allowed to take part. Instead they will have work to do with a member of the SLT team. In addition they will not be able to represent SJM at sport or other external competitions. If a child has missed more than 2 FAB Times over a half term they will not be invited to the end of term event – be it Super Choice Time or Party time unless they have earned their Fab time on that last week, where they will be allowed to attend for 20 minutes, like a normal FAB time.



WAYS IN WHICH WE DEAL WITH NEGATIVE OR ANTI-SOCIAL BEHAVIOUR

- * Withdrawal of child or children to a quiet area
- * Defuse the situation
- * Listening to all involved children's versions of events
- * Careful review of events to ensure the child understands what went wrong
- * Exchanging of apologies if appropriate
- * Involvement of the children in finding a solution to the problem and in finding a way of avoiding it in the future
- * Contact parents to discuss issue/steps taken
- * Own time (break and lunchtimes) taken using the cloud system
- * Loss of FAB time / invitation to end of term party / Super Choice time/Forest School/Representing SJM at external sport/competitions/ class privileges including school trips.

PLAYGROUND CODE OF CONDUCT

- * Pupils to play in a, safe and kind manner
- * Pupils to speak in a positive and polite manner to each other
- * Pupils to abide by the playground rules when playtime has ended as followed... one whistle will be blown to get children onto playground quickly, Second whistle stand still and silent and go quickly back in to class

LUNCHTIME PLAYGROUND CODE OF CONDUCT

As above and...

- * Pupils are to respect the lunchtime supervisors and follow instructions given.
- * The cloud system: Pupils are given a verbal warning for unacceptable behaviour, if this persists, feedback will be given to the teacher and the child will move down on the cloud when back in class.

This is monitored by the lunchtime supervisor manager and staff.

UNACCEPTABLE BEHAVIOUR AND POSSIBLE SANCTIONS

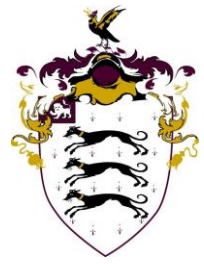
The school community believes that the following types of behaviour are unacceptable

Level 1

- * Shouting verbal abuse – verbal warning
- * Disrespect to others – verbal warning
- * Being untruthful – verbal warning

Level 2

- * Offensive language – sent to Headteacher/SLT
- * Physical assault (punching/ kicking etc)- sent to Headteacher
- * Racism – sent to Headteacher/SLT
- * Sexism – sent to Headteacher/SLT
- * Wilful damage to school and personal property – sent to Headteacher



- * Stealing – sent to Headteacher/SLT
 - * Introduction of harmful substances or unsuitable materials onto the school premises – sent to Headteacher/SLT
 - *Bullying (including homophobic, online and technology based) – sent to Headteacher. (*For further details - please consult the SJM Anti Bullying policy)
- These are the minimum sanctions for each of the unacceptable behaviours.

Any of these forms of behaviour are treated seriously by staff. A series of agreed and understood sanctions will be applied fairly and consistently by all staff and Headteacher may take further actions and sanctions depending on the seriousness of the incident as appropriate.
If there are repeated episodes of unacceptable behaviour then incremental sanctions will be applied.

SANCTIONS

- * Verbal warnings
- * The behaviour cloud system/FAB time
- * Sent to work in another classroom, parents informed
- * Sent to Head teacher. Meeting arranged between child, parent and class teacher
- * Meeting between child, head teacher and parents to discuss the matter. Chair of Governors informed.
- * Formal communication sent home from Head/Chair of Governors
- * Suspension from school for a fixed period according to LA/ Government guidance
- * Permanent exclusion according to LA guidelines/ Government guidance

A child who has already incurred 2 fixed terms exclusions within the school year will automatically be permanently excluded on the third incident.*

***Head teacher and Chair of Governors retain the right of discretion in the application of this process.**

Permanent exclusion is seen as a last resort

The headteacher keeps a secure log of all incidents so that behaviour can be tracked.

SPECIFIC SCHOOL RULES TO MAINTAIN THE SAFETY AND SECURITY OF THE CHILDREN

Children to tell a known adult if they see an unknown person anywhere within the school (not wearing a red tag)

- * Children know to not open the main door to anyone.
- * Children to remain within school grounds during school hours
- * Children to walk in all inside areas and on steps
- * Appropriate clothing and accessories to be worn for school (see uniform policy)
- * Jewellery to be removed for P.E. sessions
- * No dogs beyond signs
- * No smoking within the school buildings

