

This half term we are concentrating on Traditional Tales and Story telling. We would love you to come and share your favourite child's story with us towards the end of our Nursery session. Please sign up on the list on the door if you would like to join in.



**Dates for your Diary:**

Mon 7th May	Bank holiday—school closed
Fri 25th May	End of Half Term (Usual school times apply)
Mon 4th June	Staff Training day—No Nursery
Tues 5th June	Return to School
Wed 20th June	Nursery & Reception Sports day 1.15am on sports field <b>ALL CHILDREN TO ATTEND AFTERNOON SESSION. ARRIVE 12.45PM AT NURSERY CLASSROOM IN P.E. KIT AND TRAINERS. (No morning session) Full Time Nursery Children to attend school as normal</b>
Tues 26th June	<b>All Nursery</b> Whole day trip to Twycross Zoo — letter to follow
Thurs 12th July	Nursery to visit new Reception class <b>ALL CHILDREN TO ATTEND MORNING SESSION. ARRIVE 8:45AM COLLECT 11:45AM (No afternoon session) Full Time Nursery Children to attend school as normal</b>
Fri 21st July	Last Nursery session . <b>ALL CHILDREN TO ATTEND MORNING SESSION 8:45am—11:45am (No afternoon session) Full Time Nursery Children to finish at 1:15pm</b>



# Cooper and Jordan

*Where light shines!*

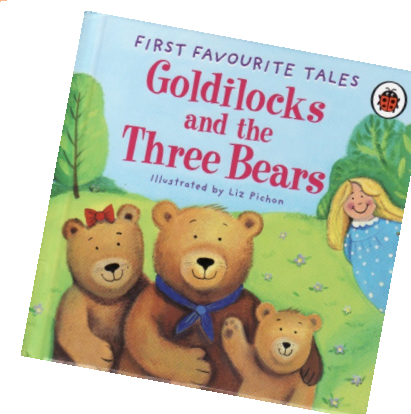
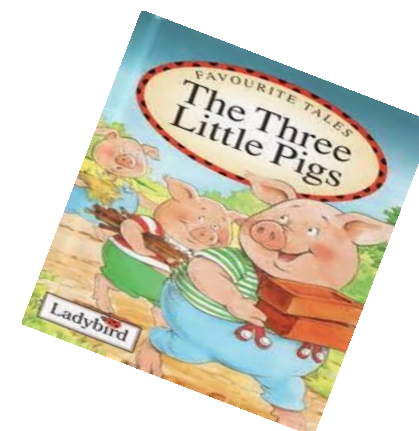
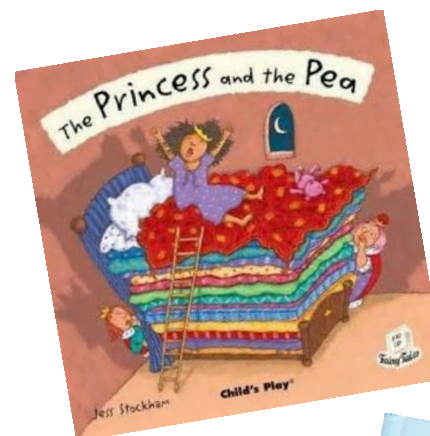


## Nursery Information Booklet

**Mrs Windsor (M, T, Fr, )  
Mrs Eardley (Nursery Nurse)**

**Mrs Riley (Wed, Th,)  
Mrs Brown (TA)**

Our school website is [www.cooperjordan.walsall.sch.uk](http://www.cooperjordan.walsall.sch.uk)



### Personal, social and emotional development

We will continue to learn how to make Nursery a fun and happy place to learn. We will talk about our feelings and how to ensure we make good choices when we feel sad or angry. Throughout our Traditional Tale stories we will think about how our key characters are feeling and identify different emotions in the stories.



### Physical Development

We will develop the children's confidence to move imaginatively and safely in physical activities. They will find out what their bodies can do and the effect of exercise on their bodies. We will take part in team games and practise using balls, bats and hoops with more control. We will continue to develop their ability to use small equipment with control.

### Communication and Language

The children will have the opportunity to discuss stories and aspects of friendships. Through circle times they will share own experiences and be encouraged to listen carefully to others. They will be encouraged to say and use the correct words, and speak confidently and fluently. They will be encouraged to listen to their classmates before speaking and take turns. We will continue to develop the children's independence and social relationships.



### Literacy

The children will be listening to the stories of Three little Pigs, Goldilocks and the 3 Bears and The Princess and the Pea. We are encouraging the children to discuss the stories and story-lines. and talk about the main characters. We are continuing to learn letter sounds using our RWI scheme. If your child wants to practise at home please use the correct pronunciation and formation rhymes when writing the letter sounds.

## NURSERY

### Summer 1—Traditional Tales

### Mathematics

Children will continue to count daily and participate in number games and songs. We will provide meaningful contexts for counting, sorting, matching and ordering objects. They will be given the opportunity to use their developing mathematical ideas and methods to solve practical problems. We will be encouraging the children to write numerals and use mathematical language, such as more and less.



### Understanding of the World

The children will experiment with a variety of materials to make houses. We will also enjoy some cookery sessions to make 'Piggy Tails' using either cheese or ham. Children will be encouraged to make observations and ask questions.

### Expressive Arts and Design

During this topic the children will be involved in lots of role play linked to the stories. This will include using the musical instruments. They will investigate various construction materials to build the 3 little pigs houses. This will give us an opportunity to talk about different textures and introduce new vocabulary. They will explore what happens when they mix colours.

### Helping at home

Retell familiar stories and have fun making up your own. Read books together.

Continue to practise

rhyming strings.

Identify rhyming words in

