

Netherseal St Peter's C E Primary School

Homework Policy

The purpose of homework

Homework makes an important contribution to a child's progress at school.

Homework enables children to consolidate, reinforce and practise the skills and understanding acquired in school, particularly in maths and English. It enables children to extend their learning at home, for example, through additional reading or research.

For older children, a regular amount of time set aside for homework encourages them to develop good study habits and the self-discipline needed to study on their own as they prepare for secondary school.

Homework is key in developing effective partnership links between parents and school in regards to the aims of the school.

The type and amount of homework

In Reception the emphasis should be on making learning fun and parents have an important role in making home activities enjoyable. Although some children will like the idea of 'homework', the type of work sent home will involve children and parents in active learning. Activities may be based on developing early literacy and/or numeracy and may include a variety of games or similar. In addition, all children should spend some time every day sharing a book or reading with an adult. Children in Reception should expect to spend about an hour each week on home-based and reading activities.

As children move through the school the amount of time spent on homework increases. Children in KS1 and KS2 should continue to read with an adult every day. KS1 pupils should expect to spend about one hour and fifteen minutes each week on homework. Children in KS2 should spend about two hours and thirty minutes on homework each week.

In KS1 and KS2 homework will include maths and English in addition to reading and may include another curriculum area, for example, an activity linked to science or history.

Across the school, homework is set every Friday, to be completed and returned to school by the following Wednesday.

Special Educational Needs

Children with special educational needs benefit from practice and consolidation of skills and gain much from talking about their learning with an adult at home.

Some children may tire more easily so parents should be sensitive to the child's needs and discuss homework issues with the class teacher.

The role of parents and carers in supporting children

Parents play an important part in ensuring that their child is successful in completing homework.

Parents should ensure that a regular time is set aside for homework and the child has access to a suitably quiet place in which to do it.

Parents should take an interest, talk about and support their child with their homework.

Parents should make it clear that they value homework and should praise children for their efforts.

Standard of homework

Children are expected to produce the same high standards in homework as in class work. They should not use biro, felt pens or gel pens unless asked. Homework is marked in the same way as class work.

Homework not completed

Homework activities undertaken outside of school hours are central in extending learning opportunities for children. They may reinforce or be in preparation for class based work. Therefore, children who habitually do not complete homework are disadvantaged. The school will endeavour to make provision for children to 'catch up' missed work, usually by enabling children to complete work during part of lunch time.

Parents wishing to discuss aspects of homework or ask questions should contact the class teacher.

Reviewed March 2018

This policy was approved by Governors on 3rd May 2018