

# Term 5 - Plan for Years 3 and 4 April/May 2018

## History

The changes in Britain from the Stone Age to the Iron Age, with a focus on hunter gatherers and early farmers. We will focus on Skara Brae, a Stone Age settlement.

## Geography

We will study volcanic regions and find out where in the world volcanoes are found and why. This learning will culminate in the creation of a volcano, identifying, discussing rock type and the process of eruption.

## Maths

The children will continue to:

- Year 3 - Work with tables and bar charts
- Explore equivalent fractions
- Identify properties of shape
- Calculate length and perimeter
- Year 4 - work with decimal numbers
- Use the links between pounds, pence and decimals
- Divide numbers by 10 and 100
- Calculate and solve problems involving hours and minutes
- Handle data

## English

The children will:

- Use Stone Age Boy as their fiction focus and non-fiction texts to learn about the Stone Age.
- Look at the conventions of letter writing to write as a story character.
- Use organizational devices, read and retrieve information from a range of texts to help them to write reports.
- As editors, proof read for spelling and punctuation errors.
- Consolidate understanding of simple and increasingly complex sentence structures with the use of conjunctions.

## Art and Design

**Music** - The children will be exploring pulse, pitch and rhythm using songs by The Beatles!

**Art** - The study of cave paintings and images that they will recreate and make designs for.

**WOW DAY**  
Stone Age Boy!

**Marvellous Middle**  
Fossil making

**Fantastic Finish**  
Volcanoes

**Yabadabadoo!**

## P.S.H.E

**Relationships** - The children will talk about the roles and responsibilities of different members of a family, with a focus on changing stereotypes. This will extend to talking about gender in jobs.

## Science

Our learning will be about rocks, comparing and grouping different types of rocks on the basis of their properties. We will describe in simple terms how fossils are formed and recognise that soils are made from rocks and organic matter.

## P.E

**Tri-golf** - the children will be developing knowledge, skills and understanding of the game and practising different techniques.  
**Dance** - The children will choreograph a movement sequence to represent actions and images of the Stone Age.

## Computing

The children will use PowerPoint, understanding the features and put together small presentations.

## RE

This term's learning is linked to prayer. The children will learn about the importance of prayer in the Islamic and Jewish faiths.