



# Curriculum Overview

Year 1

Spring 2 2018

## English



### Reading

Our main focus this half term will be looking at a variety of Non- Fiction text

### Reading Skills

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Explore how non- fiction texts are presented and the way the content is set out.
- Make predictions based on what they have read.

### Writing

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense

### Vocabulary, Grammar and Punctuation

We will be

- punctuating sentences using a capital letter and a full stop.
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- joining words and joining clauses using 'and'

### Spelling and Phonics

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Spell words containing each of the 40+ phonemes already taught
- Reading and spelling High frequency words

### Handwriting and Presentation

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Understand which letters belong to which handwriting 'families' and to practise these.

## TOPIC



### In Design and Technology

Children will:

- Use their superhero design from Spring 1 to make their Superhero characters out of clay.

### In Cooking and Nutrition

Children will:

- use the basic principles of a healthy and varied diet to prepare dishes.
- understand where food comes from.
- to make 'Superfood' vegetable/fruit kebabs
- to write instructions for how to make their kebabs

### In Art

Children will learn:

- about the work of Giuseppe Arcimboldo and Pablo Picasso.
- create their own work in the style of Giuseppe Arcimboldo - and Pablo Picasso.

## Science



### In Science

We will:

- observe the growth of flowers and vegetables that they have planted.
- learn about plant (including trees) structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

## Maths



### We will learn to:

#### Exploring calculation strategies within 20

- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$

#### Numbers to 50

- count to fifty, forwards and backwards, beginning with 0 or 1, or from any given number; count in twos, fives and tens.
- count, read and write numbers from 1 to 20 in numerals and words
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- given a number, identify one more and one less



## Physical Education



In P.E. we will:

- master basic movements including running and jumping
- develop balance, agility and co-ordination
- begin to roll and receive correctly.

## Music



In Music we will explore:

- Recorded and live music in order to create our own Superhero theme tune.

## Life Education and RE



In Life Education we will be looking at:

Good to be me

In RE we will be learning about:

The Easter Story - Ash Wednesday, Palm Sunday, Good Friday and Easter Sunday

## Computing



In Computing we will:

- understand what algorithms are; how they are implemented as programs on digital devices
- recognise common uses of information technology beyond school

## Our topic - Superfoods!



During the second half term of our topic we will be growing our own vegetables, learning about plants that we eat, and designing our own Superfood Hero!

Entry point- Make a 'Super' veg.

Exit point- Superfood Day.

# Upcoming Events

## Important Dates

- Thursday 01.03.18 - World Book day - dressing up as a Julia Donaldson book character.
- Friday 09.03.18 - Mothers' day assembly.
- Wednesday 14.03.18 - Parents' Evening.
- Tuesday 20.03.18 - Maths Theme Day.
- Friday 23.03.18 - Class photographs
- Wednesday 28.03.18 - Easter Egg Competition
- Thursday 29.03.18 - School Closes for Easter holidays.
- Friday 30.03.18 - Good Friday

## Reading Target

Year 1 - recognise capital letters, full stops, question marks, exclamation marks, ellipsis and know why the writer has used this punctuation in a text.

## Home Learning

We would like to remind you that Maths and English homework will be given out every Friday, either paper and or on Active Learn or Education City.

Children's logins are glued in the back of their yellow home learning book.

Children are expected to return their homework for the following Tuesday. If children's homework cannot be completed at home they can complete this on a Monday lunch time.

Spellings will also be given to children every Monday in their Home Learning Diary and they will take a spelling test the following Monday.

The children also need to read 4 weeknights per week.

Please can we ask that all children's P.E kits are in school for them to use each week.

Thank you ☺