



Curriculum Overview 2 Spruce Spring 2 2018

English



Reading

Children will:

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read, and correcting inaccurate reading
- making inferences on the basis of what is being said and done
- answering and asking questions

Writing

Children will be:

- writing explanations texts
- writing about real events
- writing poetry:
- add suffixes to spell longer words including -ment, -ness, -ful, -less, -ly

make simple additions, revisions and corrections to their own writing by:

- proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
- evaluating their writing with the teacher and other pupils
- rereading to check that their writing makes sense

Vocabulary, Grammar and punctuation

- learning to spell more words with contracted forms
- learning the possessive apostrophe (singular) [for example, the girl's book]
- use commas in a list to separate

Handwriting and Presentation

- Start using some of the diagonal and horizontal strokes needed to join letters.

TOPIC



Topic Unit Nurturing Nurses

Entry Point- Mysterious suitcase is delivered

Exit Point - Visit from a nurse

In History

Children will learn to:

- Understand the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Mary Seacole and/or Florence Nightingale and Neil Armstrong

In Art

Children will learn to:

- to use a range of materials creatively to design and make products
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Science



In Science we will be finding out about:

Plants

Children will learn to:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Maths



Measures: Time

Children will learn to:

- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day
- compare and sequence intervals of time

Fractions

Children will learn to:

- recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions for example, $\frac{1}{2}$ of 6 = 3
- recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Add and subtract two digit numbers (regrouping and adjusting)

- Use the Make ten strategy to add ones
- Regroup when adding
- Use the Make ten strategy to subtract ones
- Regroup when subtracting
- Solve addition and subtraction word problems
- Use the Round and adjust strategy to add
- Use the Round and adjust strategy to subtract
- Add near doubles



Physical Education



In we will:

- Rolling and receiving

Life Education and RE



In **Life Education** we will be looking at: 'Good to be me'

Children will discuss and explore:

- Their strengths
- Their characteristics and what makes them good
- Skills they have

In **RE** we will be:

Exploring Judaism and Christianity by looking at:

- the importance of prayer and religious stories

Computing



In **Computing** we will:

- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Music



In **Music** we will:

- Play tuned and un tuned instruments musically
- Explore different sounds that can be produced using one instrument.

Upcoming Events

Important Dates

26-02-18 – Teacher Training Day

27-02-18 – 01-03-18 – Book Fair

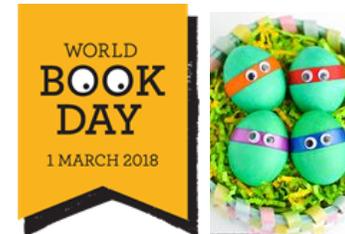
01-03-18- World Book Day

09-03-18 – Mother's Day Assembly

14-03-18 – Parents Evening

28-03-18 – Easter egg Competition

29-03-18- Break up for Easter Holidays



Reading Target

Year 1: I can recognise capital letters, full stops, question marks, exclamation marks, ellipsis and know why the writer has used this punctuation in a text

Year 2: I can read and recognise commas in lists, apostrophe of omission & possession (singular noun), identify past/present tense and why the writer has used a tense