



# Curriculum Overview

Reception Spring 2 2018

This term, our topic is 'We're going on an adventure'

## Personal Social and Emotional Development



- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding and asks appropriate questions of others.
- They are confident to speak in a familiar group.

Some of the learning activities:

- Interview the bear and see what the children come up with to ask him!
- Recreating a bear's cave. Including a muddy tray for footprint making and large pieces of fabric in different colours to match with the scenes in the story.
- Whilst sharing the story the children use the emotion cards to show how they feel at different parts of the story.
- Taking turns to speak/ask questions of each other when 'interviewing'.
- Use stick puppets and emotion cards for role play.

## Communication and Language



- Children can answer 'how' and 'why' questions about their experiences and in response to stories or events.
- Children can develop their own narratives and explanations by connecting ideas or events.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Some of the learning activities:

- Drama.
- Interviewing and 'astronaut'.
- Describing and alien from the story.
- Think of and write letters to Tim Peake to ask him questions they would like to find the answers to about his time at the International Space Station.

## Physical Development



- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Uses simple tools to effect changes to materials.
- Practises some appropriate safety measures without direct supervision.

Some of the learning activities:

- Wellies, rain coats, scarfs, etc. and dress up for a bear hunt. Have big pieces of coloured fabric to represent different areas in the story: white for snow, blue for the river, etc. for the children to travel on.
- Sewing – making underpants.
- Pants races.
- Measuring our heart rate before and after pants races.
- Making clay aliens – using tools.



# Curriculum Overview

Reception Spring 2 2018

## Literacy



- Children use their phonic knowledge to write words in ways which match their spoken sound.
- They can write tricky words correctly.
- They can write simple sentences.
- Children read and understand simple sentences.
- They demonstrate understanding when they talk to others about what they have read.

Some of the learning activities:

- Write lists of things they would take to space with them.
- Space passports.
- Send a post card from space to tell everyone what they are doing on their adventure to the moon.

## Mathematics



Mathematics mastery:

Unit 11 – Addition and subtraction

Unit 12 – Numbers beyond 20

Some of the learning activities:

- Place the position and direction vocabulary in a bag. Place the alien/pants according to the position and direction vocabulary
- Addition and a subtraction questions for pupils to solve. Rocket and spaceships for pupils to be able to solve the problems and pictorial representations of the addition and subtraction questions.
- Counting pants to find out how many altogether.
- Write numbers beyond 20 in wet sand. Ask pupils to select 2 numbers and compare

## Understanding the World



- Children talk about the features of their own environment and how they might vary from one to another.
- Children can select and use technology for a particular purpose.

Some of the learning activities:

- Look at the differences and similarities between humans and bears: eyes, legs, fur, diet, etc.
- Find out the names of the planets and find out some facts about them.
- Explore about light and dark.
- Explore and investigate shadows.
- Use the internet to find out information about astronauts and space missions.
- Watch rocket launches.

## Expressive Art and Design

- Children can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Some of learning activities:

- Make paper mache planets.
- Create Scrap model rockets and flying saucers.
- Design and make underpants for the aliens.
- Make and use a shadow theatre.
- Design and make their own planets, choosing what kind of things they would have on their if we landed on their planet. Give their planet a name.
- Design their own aliens and make them out of clay.

## Upcoming Events

27.02.18 to 01.03.18 – Scholastic Book Fair

01.03.18 – World Book day – dressing up as a character from a favourite story.

09.03.18 – Mothers' day assembly – parents invited in.

14.03.18 – Parents' Evening.

23.03.18 – School photographer in – Whole class photos

28.03.18 – Easter egg competition.

28.03.18 – Early Years Easter crafts 'stay and learn' 9.00am

29.03.18 – Break up for Easter holidays.