



Curriculum Overview

Year 1/2 Summer 1 2018

English



Reading

We will be:

Our main focus this half term will be looking at a variety of Non- Fiction text

Reading Skills

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Explore how non- fiction texts are presented and the way the content is set out.
- Make predictions based on what they have read.

Writing

We will be writing sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense

Vocabulary, Grammar and Punctuation

We will be

- punctuating sentences using a capital letter and a full stop.
- using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- joining words and joining clauses using 'and'

Spelling and Phonics

We will be developing phonic skills and learning spelling patterns from the Letters and Sounds programme, including

- Spell words containing each of the 40+ phonemes already taught
- Reading and spelling High frequency words
- words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings

Handwriting and Presentation

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Understand which letters belong to which handwriting 'families' and to practise these.

Speaking and Listening

We will develop these important skills through group work and drama.

TOPIC



Topic Unit Travel and Transport

Entry Point: Exploring artefacts from the past

Exit Point: Titanic Day

In HISTORY we will:

Find out about events beyond living memory that are significant nationally or globally- **The natural disaster that caused the sinking of the Titanic.**

In ART we will:

use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Science



In Science

Children will:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

Maths



We will learn to:

Addition and subtraction within 20

- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ estimate to check answers

Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Numbers 50 to 100 and beyond

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in twos fives and tens.
- count, read and write numbers from 1 to 20 in numerals and words; read and write numbers to at least 100 in numerals
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- recognise the place value of each digit in a two-digit number (tens, ones)



Physical Education



- In P.E we will learning Dance
- We will master basic movements including co-ordination and rhythm.

Music



In **Music** we will:

- Learn simple songs to sing as part of a group performance.
- Play tuned and un tuned instruments musically

Computing



In **Computing** we will:

- Find information about The Titanic.
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies

Life Education and RE



In **Life Education** we will be looking at: **Relationships**
We will be looking at what makes a good relationship and how to keep relationships strong with our friends and family.

Upcoming Events

Important Dates

2nd May: Auditions for Landywood's Got Talent

7th May: May Day (School Closed)

Week Beginning 14th May : Year 2 SATS

Week beginning 21st May: Sports Week

24th May: Community BBQ 4.00-7.30pm

Reading Target

Year 1 - recognise capital letters, full stops, question marks, exclamation marks, ellipsis and know why the writer has used this punctuation in a text.

Home Learning

We would like to remind you that Maths and English homework will be given out every Friday, either paper and or on Active Learn or Education City.

Children's logins are glued in the back of their yellow home learning book.

Children are expected to return their homework for the following Tuesday. If children's homework cannot be completed at home they can complete this on a Monday lunch time.

Spellings will also be given to children every Monday in their Home Learning Diary and they will take a spelling test the following Monday.

The children also need to read 4 weeknights per week. Please can we ask that all children's P.E kits are in school for them to use each week.

Thank you ☺