

## Sports Funding Grant Actual Expenditure 2017/18: Interim Report to Parents/ Impact Statement as of April 2018

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### Overview of the school

<b>Number of pupils and Actual Sports funding grant received</b>	
Total number of pupils on roll in years 1 to 6 – Jan 17	98
Amount of Sports Funding Grant 2017/18	£16,000
£5 received per pupil 2017/18	£980
Carry Forward from 2016-17	£2606.23
Total Amount to be received during the academic year 2017-18 (Nov/ Dec 2017 and June 2018)	£16,980
Funding available for spending during 2017-18: Based on: Balance from 16/ 17 (June 2017 payment) of £3523.00 Plus first payment (7/12) of 17/18 of £9905.00 and carry forward of £2606.37	<b>£16,034.23</b>

We normally receive funding in two tranches – This year we expect funding to be received in Nov/Dec 2017 and June 2018. Funding in school is received in two instalments. Dates of payments into school vary with the first payment being between November to February and the second payment being in June. As a result, we have altered our reports to reflect funds received in the financial year that are available to spend in the academic year 2017/18 as well as new requirements to publish a report on the impact of spending in April.

This report will be updated in the autumn term 2018 with data information from the School Games Mark which we complete to measure the impact of the SPFG.

### **Nature of support 2017/18**

The Sports Funding Grant was used to support teaching and learning in the following ways:

To improve the teaching and learning of P.E. across the school through:

Use of specialist coaches during curriculum time and for extra-curricular activities;

Staff training and associated supply cover;

Improving resources and schemes of work;

To raise self-esteem, improve confidence and develop social skills through providing opportunities to access enrichment activities.

Use of technology to provide further 1:1 and small group coaching via Youteachme

Widening provision for self and peer assessment to improve skills via the use of technology

To broaden learners experience of a broader range of sports

To support the PE Coordinator through PLT days and Coach expertise to ensure high quality sports provision is available for all children.

#### **Sustainability**

We aim to make improvements in the teaching and learning of P.E and sports sustainable by improving the skills and knowledge of staff so that they have the confidence and expertise to deliver high quality lessons. This we will do through CPD opportunities as well as coaching and mentoring through the NWLSSP coaches.

For pupils we aim to provide them with the skills and positive attitude that encourages their continued participation in sports as they grow and develop.

A further aim is to improve resources that will have a long term impact and particularly provide more space and opportunities for pupils to be involved in physical active learning. As a consequence the school is using sports funding to provide a multi-use sports area to enable pupils to be involved in outdoor physical activity on a daily basis throughout the year.

### **Summary Spending of SFG 2016/17**

#### **Objectives in spending Sports Funding Grant:**

To improve the quality of the teaching and learning within the school through the use of specialist coaches, staff training, improved resources and schemes of work and new technology.

To raise self-esteem, improve confidence, fitness levels and develop social skills.

To broaden and increase opportunities for pupils to participate in sporting activities

**Summary of spending, actions taken and amendments to proposals as of April 2018**

**Cost of /costs towards:**

<b><u>Use of specialist coaches during curriculum time and for extracurricular activities and cost of professional development for staff and associated supply costs:</u></b>	
Schools Sports Partnership option 4	<b>£4990.00</b>
Ivanhoe Sports Leaders transport to Sports Day - carried over (£40)	
Finding Fitness Extra-curricular sport activity	<b>£260</b>
<b><u>Use of new technology to provide specialist coaching of skills and opportunities for peer and self-assessment</u></b>	
You teach me Subscription	<b>£200</b>
<b><u>Cost of attending events and associated supply cover</u></b>	
Staffing for Sports Events	<b>£509.85</b>
Entrance to Unity Swimming Gala subs / pool- carried over (£55)	
Costs towards entry to competitions – fees/ transport – carried over (£183.41)	
<b><u>Improved resources and schemes of work</u></b>	
ASA School Swimming Charter	<b>£50</b>
Two sets of T'Shirts (50 x 2) and staff hoodie for Cross Country and sporting events – carried over – (£500)	
Basketball Backboard and ring	<b>£75.41</b>
Inflation Needles	<b>£1.73</b>
KS1 Smarty Pilates Resources	<b>£50</b>
Multi Use Games Area (Resources to improve involvement in sports at break time, lunchtime and for extra-curricular activities in order to provide more opportunities for pupils to be involved in sports and active games)- First of two payments	<b>£7,600</b>
<b><u>To raise self-esteem, improve confidence and develop social skills through providing opportunities to access enrichment activities</u></b>	
Cross Country Medals and Trophies	<b>£56.55</b>
Engraving – carried over (£10)	
Club Activ8 subs (Paid for all families to access and use at the local leisure centre)	<b>£160.50</b>
Saffron Lane Area Athletics	<b>£150</b>
<b>Total spend</b>	<b>£14,104.04</b>
<b>Carry forward*</b>	<b>£1930.19</b>

**\*Note the carry forward is a result of actual cost of MUGA being lower than estimated and some proposed expenditure not having yet occurred.**

**Impact of SFG spending/ Outcomes to date**

We were delighted to be awarded with the Sainsbury's School Games Gold Award for the second time in September 2017.

The table below shows the impact that the funding has had at Packington:

Action	Impact
NWL Schools Sports Partnership option 4	
Coach working in tandem with staff to deliver PE lessons	<p>-Staff continue to report that pupils are more active and show enjoyment during PE lessons.</p> <p>-Staff have been able to reflect on their professional development needs and have developed a positive relationship with the coach. This has enabled staff to bespoke their own training and as a result gaps in their knowledge are supported via the use of the coach.</p> <p>Specifically, staff have an increased knowledge of teaching hockey skills and this resulted in our Yr5/6 team reaching the quarter finals and our Yr3/4 team reaching the semi-finals of the NWLSSP hockey tournaments.</p> <p>- Wider variety of subjects taught leads to greater enhancement of opportunity for all. For example, participation in the NWLSSP Quad Kids competition has continued. Our results look promising and we are waiting to hear if we will send pupils to the finals. The coach and staff worked together to deliver a dance unit with our year 3/ 4 class. This led to the class presenting their work based on a circus theme to the rest of the school. Photographs were published on twitter.</p>
Coach working in tandem with staff to deliver CPD	<p>- Increased staff confidence and knowledge to teach a range of sports. This has increased the range of games on offer eg Danish Longball and Channel ball.</p> <p>Increased opportunity to observe professional coaches</p>
CPD provided by NWLSSP	<p>- Increased opportunity to observe professional coaches.</p> <p>-Staff more confident at delivering ball games, football, tag rugby, athletics, rounders, hockey and dodgeball as well as dance and gymnastics</p> <p>- Staff able to develop cross-curricular links with PE, Maths and English.</p> <p>Staff have taken part in CPD linking PE and maths. This is enabling us to increase our provision to provide 30 minutes of daily activity.</p> <p>Continuation of Bronze Ambassadors Scheme has</p>

	<p>increased pupil voice with pupils involved in choice of sports on offer. Training provided for pupils impacted positively on their confidence and leadership skills.</p>
<p>Extra-curricular clubs provided by NWLSSP Coach</p>	<p>-Greater provision of extra-curricular opportunities e.g multi-sports, dodgeball, hockey, rounders, athletics, Danish Longball.</p> <p>Widening of opportunities for pupils to be active and increased engagement in sports activities.</p> <p>This has led to pupils asking to organise their own sports clubs for younger pupils.</p>
<p>Opportunities for Inter- School Competitions within the NWLSSP</p>	<p>- The numbers of pupils involved in an inter-school competition remained high and we are on track to meet the criteria to achieve the Gold Sports mark for the third time.</p> <p>-Enhanced development of challenge, fair play and competitive spirit.</p> <p>Success of Swimming and Hockey teams as well as Quad Kids team.</p> <p>Success of pupils at the NWL Cross Country event. Three pupils achieved individual medals and our Yr 3/ 4 girls won the team event for their age group.</p> <p>We widened provision with the Yr5/6 whole class involvement in the NWLSSP Orienteering event and linked the orienteering skills with Geography curriculum work on map skills.</p> <p><u>Some events are still to take place. These include:</u></p> <p>Saffron Lane Area athletics,</p> <p>-Participation of more-able pupils to attend NWLSSP event at Loughborough University.</p>
<p>Opportunities for involvement in Sporting Activities with other groups</p>	<p>Success in the Unity Cross Country – Pupils are getting good places – Awaiting final results.</p>
<p>Opportunities for Intra- School Competitions within the school</p>	<p>- Sports Profile raised across the school promoting elements of fun, competition and co-operation across the age range.</p> <p>These activities motivate pupils to run their own sports clubs for children such as a football club, dodgeball club and multi sports club.</p> <p>Pupils are planning to organise a whole school football tournament.</p>
<p>Swimming Unity Swimming gala</p>	<p>Staff have skills and confidence to teach water safety and skills as well as a specific scheme of work to teach</p>

<p>NWLSSP Swimming gala SPWA subscription</p>	<p>water skills. Pupils given opportunity to compete against others. Pupil aspiration has increased with pupils becoming members of local swimming clubs. This year we continued to enter both the NWLSSP event as well as Unity Swimming Gala. We were successful at the NWLSSP gala with many first places. The Unity gala has moved date and is still to take place.  SEE ALSO SWIMMING DATA FOR YR 6 PUPILS BELOW</p>
<p>Staffing for Sports Events</p>	<p>- Increased opportunity for pupils to participate in interschool competitions e.g Ashby rugby Festival, Boccia, hockey tournament, tri-golf, School Ride cycling, quad kids, cricket tournament, inclusive multi-sports, Saffron Lane Area Athletics, NWLSSP Swimming gala and tennis tournaments.</p>
<p>Other Extra – curricular clubs supported by SPFG</p>	<p>This year we have subsidised the cost of a multi-sports club run by finding fitness and football clubs organised by Ashby Ivanhoe Football Club. This has provided more sporting extra-curricular clubs and enabled younger pupils in KS1 to be involved with after school sports.</p>
<p>Transport to Saffron Lane</p>	<p>-Pupils given opportunity to compete on a full size athletics track against other NWL schools. .Enhanced self-esteem</p>
<p>Club Activ8</p>	<p>- Improved fitness and ability to make healthy life style choices.  25 pupils signed up to the scheme and took part in 55activities.</p>
<p>Improved resources Eg Dodge ball kit, ball inflator</p>	<p>-Increased opportunities for pupils to be active and play competitions with each other. Increased pupil independence as well as increased pupil confidence and self-esteem. Enhanced SMSC opportunities. Pupils now organising their own clubs.  Equipment available for ball games at play and lunch.</p>
<p>Purchase of Multi Use Games Area (MUGA)</p>	<p>The school considered a number of options to improve provision and widen opportunities for pupils to be involved in physical activities. The school took time to research and obtain quotes before going ahead with the purchase of a MUGA. Work has now been completed and school has a permanent resource that can be used in all weathers. Pupils have commenced using the MUGA.</p>

<b>Swimming Achievement - % of pupils meeting the expected standard at the end of KS2 Based on current year 6 – April 2018</b>	
<b>Number in cohort = 15 1 pupil = 6.6%</b>	<b>% at Expected Standard</b>
<b>Able to swim 25 m</b>	80%
<b>Can swim a range of strokes and can perform self-safe rescue</b>	93%

Pupils who have not reached the expected standard will be invited to attend booster sessions in the final term.