



Curriculum Overview

6 Sycamore
Spring 2 2018

English



READING: Chosen text - Letters from the Lighthouse by Emma Carroll

Non-fiction: - Internet searches/WWII research books.

We will be:

- Reading a variety of poetry, fiction and non-fiction texts with a focus on reading for meaning.
- Able to explain the main features of reading texts and demonstrate a deeper understanding of language features.
- Asking questions to develop a greater level of understanding of texts.
- Develop comprehension skills by recognising key features within the text and being able to provide supporting evidence.

FICTION WRITING – focus.

We will be:

- Studying a novel by Emma Carroll looking at the different language and the techniques used to fully immerse a reader within a story.
- After reading the class novel, learners will create their own narrative remembering to include features necessary to fully engage the reader.

POETRY- senses poetry

SPELLING

We will be developing spelling skills and learning spelling patterns linked to Year 5/6 spelling lists and words linked to narrative writing themes.

SPEAKING AND LISTENING: film V books debate. Using persuasive language.

Grammar, Spelling and Punctuation will be taught independently and within English lessons.

**TOPIC: Science, History
Geography, Art and D&T**



Topic Unit: World War II

In **HISTORY** we will be:

- Learning which songs and types of entertainment were popular in World War II
- What life was like for a child during WWII
- Learning all about the games which children played during the early 1940s.
- Describing what happened during some key events from World War II and then ordering these on a timeline.
- Learning about rationing.
- The role of the armed forces.

In **ART** we will be:

- Using a variety of media to design a 'Blitz' scene

In **DESIGN AND TECHNOLOGY** we will be:

- Designing and creating gas masks
- Designing and creating an air raid shelter.

Science



In Science, we will be learning about:

We are Dinosaur hunters! And we're evolving!

- To make accurate measurements
- To record and interpret results
- To use results to make predictions.
- To make detailed observations and raise further questions to investigate.
- Research who was Charles Darwin?

Maths



In preparation for Key Stage 2 SATs, children will be looking at all key areas within maths including;

NUMBER and CALCULATION

We will be learning and reinforcing skills linked to :
Place Value

Rounding, ordering and comparing numbers.

Positive and Negative values.

Fractions, Decimals and Percentages.

Ratio and Proportion

Algebra

Addition, Subtraction, Multiplication and division through problems, calculations and using & applying skills in everyday contexts.

GEOMETRY

We will be learning and reinforcing skills linked to :

Using and Applying through problem solving and real life situations.

Angles

Radius, diameter and circumference.

MEASURE

We will be learning and reinforcing skills linked to :

Using and applying through problem solving and real life situations.

Converting units of standard measures.

Area / Perimeter.

MEASURE

Interpret data in various forms, such as graphs, pie charts and diagrams.

Understand Mean, Mode, Median averages.



Physical Education



In PE, we will:

- Play competitive games, applying basic principles.
- Develop flexibility and control through varying sports and gymnastic activities.
- Compare performance to achieve personal best.
- Develop an awareness of healthy lifestyles

Music



In **Music**, we will be developing our music skills and understanding through playing, composing and reading music using a selection of musical instruments.

Children will perform with control and expression solo and in ensembles.

Computing



In **Computing** we will be

- Designing and writing computer programs to solve problems.
- Use sequences, repetition, inputs and outputs.
- Detect and correct errors within our work.
- Using hyperlinks.
- Making children aware of e-safety elements.

Life Education and RE



In **LIFE EDUCATION and RE** we will be looking at different religions in order to :

- Explain how some teachings and beliefs are shared between religions.
- Explain how religious beliefs shape the lives of individuals and communities.
- Explain some of the different ways that individuals show their beliefs.
- Understand the importance of respect for ourselves, others and the world around us.
- Learn about rights and responsibilities as members of families and other groups

Themed Days

Entry to topic:

Visit to the RAF Museum, Cosford to take part in 'Wartime Christmas' workshop.

Exit to topic:

Make carrot cookies following authentic recipe.

Reading competition/target: I can recognise clauses within sentences and explain how and why a writer has used clauses to add information to a sentence.

Upcoming Events:

- 27/02, 28/02, 01/03 - Scholastic Book Fair
- 01/03 - World Book Day
- 09/03 - Mother's Day Assembly
- 14/03 - Parents' Evening
- 16/03 - Steel Pan Concert
- 19/03 - Dood Concert
- 21/03 - Percussion Concert
- 23/03 - Ukelele Concert
- 20/03 - Football Competition at Landywood
- 23/03 - Academy Photographers in school
- 28/03 - Easter Egg Competition

Homework

- Homework will be given on Fridays. This will include weekly spellings, 1 x Maths activity and 1 x English activity.
- Additional Topic and extra homework will be given when required.
- Homework is to be handed in on Tuesdays.
- Homework club is available on Monday lunch time for completion of homework.