



English



READING

We will be: Giving/explaining the meaning of words in context
Continuing to summarise main ideas from more than one paragraph

FICTION WRITING

We will be: planning, drafting and writing a story in the style of Dragon Rider

Developing our editing and proof-reading skills

NON-FICTION WRITING

We will be: Writing an information page about dragons that could go into our Class Dragonology book

SPELLING AND PHONICS

We will be learning about spellings with:

- The ie pattern (revising the previous half-term)
- Double consonant pattern
- Silent letters
- Ence and ance word ending spelling patterns

SPEAKING AND LISTENING

We will be:

- Gaining, maintaining and monitoring the interest of the listener
- Using spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

POETRY

We will be: Learning poems about dragons
Reciting poems about dragons

TOPIC: History Geography, Art and D&T, MFL



- describe and understand key aspects of physical geography
- calculate the difference between the heights of different volcanoes using formal written methods
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- explain that some changes result in the formation of new materials, including changes associated with burning and the action of acid on bicarbonate of soda (*making a volcano with the use of washing up liquid, vinegar and bicarbonate of soda*)
- write a science report
- use a variety of materials (paint, tissue paper, collage materials) to make a cross section of a volcano and labelling accordingly

MFL: In French:

- Learn key vocabulary related to food and drink
- Learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and the opening and closing times of shops.

Maths



Fractions, decimals and percentages

- read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$]
- round decimals with two decimal places to the nearest whole number and to one decimal place
- solve problems involving number up to three decimal places
- use all four operations to solve problems involving measure (for example length, mass, volume, money) using decimal notation, including scaling
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal
- solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and those percentages that are multiples of 10 and 25.
- solve problems involving number up to three decimal places
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

Angles

- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees ($^{\circ}$)
- identify: angles at a point and one whole turn (total 360°); angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°); other multiples of 90°



Physical Education



Dance

- understand why warming up is important
- copy and perform moves
- make up a routine and perform it to the class
- evaluate their own performance

Music



- continue to develop our skills on our chosen instruments
- learn the more technical aspects of the instruments
- perform our instrument to an audience

Computing



Word Processing: Time for Tables

- insert a simple table
- add and delete rows and columns
- format the borders of the cells within a table
- suggest ways to change a table

Life Skills and R.E.



People of Faith

- retell the story of Malala Yousafzai's life
- identify the Dalai Lama's beliefs
- explore Rabbi Jonathan Sacks' beliefs
- explain how Fauja Singh's faith helped him
- discuss what inspiration means
- examine the role of beliefs in my life

Themed Days

Reading Target for Spring 2

Year 5: I can recognise clauses within sentences and explain how and why a writer has used clauses to add information to a sentence.

Upcoming Events

27/02, 28/02, 01/03 - Scholastic Book Fair

01/03 - World Book Day

09/03 - Mother's Day Assembly

14/03 - Parents' Evening

16/03 - Steel Pan Concert

19/03 - Dood Concert

21/03 - Percussion Concert

23/03 - Ukelele Concert

20/03 - Football Competition at

Landywood

23/03 - Academy Photographers in school

28/03 - Easter Egg Competition