

Buxted Church of England Primary School



Behaviour Policy

Signed: Mrs M Pledger
Date: November 2016
Review: November 2017

A handwritten signature in black ink, appearing to read 'M Pledger'.

Buxted Church of England Primary School Behaviour Policy

Our school ethos is underpinned by our Christian values which is to foster a love of learning and to achieve the best possible outcome for every pupil, both academically and socially and to embrace our 21st Century changing society.

School Values

Respect, Achieving Potential, Self Worth, Friendship and Love of Learning.

Aims and objectives

The over-riding aim of our school is to provide a happy, caring and inclusive environment in which each child can develop to his or her full potential. Our belief is that children learn best when they feel secure and comfortable and when they feel valued as individuals. We aim to provide children with a broad and balanced curriculum, which is relevant to their individual needs.

Our aims are to:

- Encourage the development of a Christian ethos and values
- Create a caring and inclusive school community in which there is an atmosphere of trust, happiness, co-operation and respect
- Acquire new knowledge and skills, develop ideas and increase understanding
- Apply intellectual, physical and creative effort in work
- Show interest in work and be able to sustain concentration and think independently
- Understand what they are doing, how well they have done and how they can improve

This policy sets out how all stakeholders will develop and support the behaviour of our children at Buxted CEP School. This enables them to work together and independently to achieve the best possible outcomes. It prepares them for life beyond school, successful transition into secondary education and becoming life-long learners and successful citizens.

Celebrating Success

The school values each individual in the community and the school works consistently to develop a child's self-esteem, confidence and intellect. The school operate class and individual reward schemes and regular opportunities are undertaken to celebrate success both within the classroom and in sharing assemblies. Children are rewarded regularly with stickers, stamps, certificates and merit points in Years 5 & 6, and star of the day in Foundation. Years 1, 2,3 & 4

Certificates are presented each week at a sharing assembly.

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All pupils are expected to receive at least one certificate in every school year. Certificates are used to recognise effort and school values as well as success in learning.

Marble jars are used as a whole class incentive (when their targets are met)

Raffle tickets are used to promote positive thinking and actions. Prizes are given for selected raffle ticket winners.

Individual class rewards may be used to promote positive behaviour eg Year 1 Golden Listening Ears

Supporting a Positive Learning Environment

The school environment is used to display work and activities to value individual and group contributions.

All classes are set up to support independent learning choices. Each class has a selection of materials for literacy and maths. These materials are differentiated for need and are amended as the learning journeys change.

Reference Buxted CEP School Teaching and Learning policy.

Embedding Positives Values

While at school through our programme of PHSE and daily contact with staff, we foster positive relationships between pupils and help them manage conflict in a positive manner in order to maintain their self-worth and to know that honesty is always the best route. The Christian school ethos encourages forgiveness, allowing pupils to make fresh starts. Our worship programme covers key values over two years.

Reference PSHE Programme

To encourage our pupils to develop good learning and behaviour strategies we want them to know that:

- Each child is responsible for his/her own choice of action
- There are agreed parameters for behaviour and these are shared across our community
- Pupils should lead by example
- We will assist them to develop and maintain self-esteem
- We will encourage the development of mutual respect
- They need to respond appropriately so that they do not cause offence or distress to others
- We celebrate their own and others achievements

Golden Rules

We try our best and work hard - we allow others to work

We are friendly, kind and helpful – we think of other people's feelings

We respect property – we look after things

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We listen to people – we wait our turn to speak
We are polite and have good manners – we speak to others respectfully
We are honest - we tell the truth
We wear our uniform with pride – we look tidy

Lunchtime and Playground Rules

We have good manners when we eat – we respect one another
We respect all adults who look after us – we are polite
We play thoughtfully and kindly – we think of others
We look after outdoor equipment – we keep it in good condition
We look out for others – we are kind and caring

These rules are displayed around the school for reference for all stakeholders

Home School Agreements

On entry to school a partnership begins between parents/carers, pupils and staff. This is encapsulated in our Buxted CEP School Home/School Agreement (*see Appendix 1*)

The Home/School Agreement contains a section for the child to sign, which reads as follows:

I will always try to:

- Bring all the things I need every day to school
- Eat breakfast so I am ready to learn
- Wear my school uniform and be tidy in appearance
- Help create and follow school and class guidelines for agreed behaviour
- Do all my school and home learning tasks as well as I can
- Persevere and take risks in my learning
- Care for and share our school resources so everyone can learn
- Be tolerant of others by being understanding of the different backgrounds of groups in my school community and beyond

The agreement is signed by pupils bi-annually

Developing and Marinating Behaviour

Expectations of all pupils are consistently developed through the use of traffic lights

- In particular, we have adopted an approach where all children start on green
- If behaviour falls below the high expectations of the class Teacher ,pupils will be reminded of the expectation
- If behaviour is repeated pupils move to amber and then red, or straight to red
- When red is reached, the pupils are referred to a senior member of staff who will speak to them about their behaviour and where necessary ask for the support of parents. They also lose time off their playtime



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