

EYFS & KS1 – PE IMPACT On Progression Grid	Provision	Cost	Impact
Movement	<p>Quality First Teaching in PE by teachers.</p> <p>Forge Partners provide a number of supported sporting lessons as well as specialist guidance on extra-curricular days such as during health week.</p>		<p>Master basics of movements such as running, jumping, throwing and catching in PE sessions and in continuous provision within the foundation stage.</p> <p>School provides opportunities for children to partake in specific events such as Sport Relief, Bikeability, Bike it day, the big pedal week, Get stuck in day and Health week.</p>
Using Skills	<p>Developing balance, agility and coordination through dance and gymnastics. First quality teaching by teachers.</p> <p>Sports specialists provide teaching of Gymnastics for KS1, cascade of specialist teaching to teachers and children– six-week blocks.</p> <p>Twilight training for NQT's – Forge Partnership.</p>	Forge Partnership payment: £4,500	<p>Children enjoy gymnastics and many try out for the teams in order to represent school in the locality events. Children represented school in a locality competition and won to compete in the next round of events.</p> <p>Building skills in the teaching of PE.</p>
Cooperation	<p>Playground leaders from year 6, are trained and deployed throughout KS1 and FS in order to support children at lunchtimes.</p> <p>A lunchtime games club run by Forge has been used to support many children with challenging behaviour work toward developing cooperation and teamwork through games.</p> <p>Pre-school focus group for cooperation and motor skills</p> <p>Orienteering festival for our family at Handsworth Grange, is supported through the curriculum and gives Y4/5 children the chance to progress to a locality competition.</p>	Forge Partnership payment: £4,500	<p>Trained playground leaders distributed across the school that encourage communication and collaboration so that all children can build on trust and develop skills. Deployed on F2 and KS1 yards at lunchtimes.</p> <p>Pupil premium and some children with SEND have been able to develop skills to play and work collaboratively and further use these skills throughout their whole school day.</p>
Games	NQT training for teaching PE in early years- new teachers – twilight session.	Forge Partnership payment: £4,500	NQT reflected that her teaching of PE was more knowledgeable and she feels it improved her practise.

	<p>SWFC football sessions for KS1 including after school clubs.</p> <p>Game of the week delivered by sports leaders and school councillors in Friday assemblies.</p>	<p>SWFC payment:</p> <p>Update of games equipment:</p>	<p>Game of the week - Delivered by school council to whole school to develop children playing collaboratively on the yard and cascading skills from KS2 to EYFS</p> <p>Children are exposed to a wider variety of sporting activities as well as learning and taking direction from a range of coaches/leaders.</p>
Challenge	<p>Weekly challenge, where children are encouraged to come to school on a bike or scooter. The children own this data and weekly awards are given as part of our Eco status.</p> <p>Annual sports day using a carousel format with children working in teams to complete various activities displaying a range of skills.</p>	<p>Forge Partnership payment: £4,500</p>	<p>The children are excited by challenge and look forward to the weekly announcement, encouraging each other to work towards their class total.</p> <p>Children provide support and encouragement to each other while utilising various skills that have been developed in PE sessions during the year.</p>
Analysis	<p>The children in school council collect data to see which class is the healthiest, monitoring water bottles, healthy snacks and encouraging an active way to travel to school.</p> <p>The school implements a school sport token reward system with the children split into 4 'houses'. Children are awarded tokens which are put toward their 'house' total.</p>		<p>The children are invested in their 'healthy class' status and celebrate each week in assembly.</p> <p>The fruit tuck shop is well supported and an established part of the school culture.</p> <p>Each week in school council assembly the house currently leading is announced. The children are keen to collect tokens and celebrate within their 'houses'.</p>
Health and Fitness	<p>Skipping workshop training for staff.</p> <p>Skipping workshop for children.</p> <p>Additional skipping ropes bought to encourage high intensity fitness for the children.</p>		<p>Skipping ropes and games are regularly used to enhance PE sessions across school.</p> <p>Skipping ropes are available for the children to use at lunch times and are one of the activities the sports leaders are trained in.</p> <p>Daily eco survey encouraging cycling or scooting to school with weekly celebration.</p>
Swimming	<p>Each week every pupil from F2 to Y3 receive, swimming lessons in the schools swimming pool from a qualified swimming instructor that the school has contracted to deliver lessons.</p>	<p>£4,311 – Additional expert Swimming instructor provides lessons.</p>	<p>All children from F2 are working on building confidence in the water and exploring skills for early swimming strategies.</p>

KS2 – PE IMPACT On Progression			
Movement	Quality First Teaching in PE by teachers.		Master basics of movements such as running, jumping, throwing and catching in PE sessions
Cooperation and Competition	<p>Sports leaders and playground leaders apply and are appointed to roles of responsibility in Year 6.</p> <p>Orienteering is timetabled for KS2 and the schools participate in a locality festival.</p> <p>Cross Country Events across the city are attended</p> <p>Football - Y4/Y5/Y6 rotate lunch time clubs over the year</p> <p>A Y3 Hockey club has been established to develop skills and cooperation with the view to competing successfully in the Y3/4</p> <p>Y5 Tag rugby hockey competition run by Forge.</p>		<p>Trained playground leaders are distributed across the school that encourage communication and collaboration so that all children can build on trust and develop skills. Deployed on F2 and KS1 yards at lunchtimes.</p> <p>60 children each year have the opportunity to enter the Forge orienteering festival which has a progression to route to City wide level. Last year we made the city finals and we are currently entered for this year. Four teams made it through to the locality finals in Orienteering.</p> <p>Children are invited too and a selection have competed at the winter cross-country events over the season. These take place on a Saturday and are regularly attended by a member of the teaching staff. With at least 15 staff and volunteers running the home event. All children from year 3-6 have the opportunity to compete in a citywide competition for cross-country on the school grounds. This year 15 schools attended with well over 50 children in each of the four races.</p> <p>Children will show commitment to the sport by attending training and becoming part of the squad. They will develop cooperation and new skills to compete against other schools.</p>
Challenge	Outdoor athletics at Woodbourn road stadium with progression route to the City finals.		Children compete against other schools and develop their sense of belonging to Brunswick and working as part of a team.

	<p>Annual Y6 locality transition day to mix with and build relationships with nearby school. Tanery Park sports competition is a regular event that challenges Y6 participation and competitive expectations at a time of transition.</p>		
Analysis	<p>Swimming provision is now analysed in greater depth.</p> <p>The school implements a school sport token reward system with the children split into 4 'houses'. Children are awarded tokens which are put toward their 'house' total. Tokens can be 'earned' within school and for the children's extra curricular activities.</p>		<p>We can prove our that our swimming provision provides children with a good swimming base for further progression.</p> <p>Each week in school council assembly the house currently leading is announced. The children are keen to collect tokens and celebrate within their 'houses'.</p>
Health and Fitness	<p>Annual health week events provide the children with opportunity to share and develop their understanding of leading a healthy life.</p> <p>Daily eco survey is completed encouraging cycling or scooting to school with weekly, eating fruit snacks and having their own water bottle for easy access throughout the day.</p>		<p>KS2 children are trained and deliver pre-prepared health workshops to the rest of the school, sharing their knowledge and enthusiasm.</p> <p>Children are encouraged to lead a healthy lifestyle and work as a class to achieve a total score for the week. This is then celebrated with great enthusiasm in the school council assembly.</p>
Swimming	<p>Each week every pupil from F2 to Y3 receive, swimming lessons in the schools swimming pool from a qualified swimming instructor that the school has contracted to deliver lessons. Year 4 pupils visit Springs Academy to experience 'deep water', and swim longer distances</p>		<p>Children are given ample opportunities to develop their water confidence and skills and work toward achieving the desired National curriculum expectation. Further information about the percentage of children in year 4 achieving this level are available on the swimming analysis document.</p>