



TOPIC OVERVIEW



Gladiators

Year Group:	Three	Term:	Summer
English Links		Maths Links	
Gladiator Fictional Story - Escape from Pompeii <ul style="list-style-type: none"> Write stories that contain historical characters or events Writing diary entries from the eruption of Mount Vesuvius <ul style="list-style-type: none"> Write letters Writing Newspaper articles informing people of the eruption of Mount Vesuvius <ul style="list-style-type: none"> Write newspaper articles Writing poetry about the eruption of Mount Vesuvius <ul style="list-style-type: none"> Write poems 		Roman Roads and the size and structure of Hadrian's wall <ul style="list-style-type: none"> Convert between different units of measure, for example, kilometre to metre Dates of key events and Coins found <ul style="list-style-type: none"> add and subtract numbers with up to 4 digits developing/using the formal written methods of columnar addition and subtraction where appropriate 	
History	Geography	DT / ART	SCIENCE
Gladiators <ul style="list-style-type: none"> The Roman Empire and its impact on Britain 	Gladiators <ul style="list-style-type: none"> Locate the world's countries, with a focus on Europe. Understand the geographical similarities and differences through the study of human and physical geography of an area in a European country. 	Mosaics, Pottery (outdoors using natural materials) and recreating ruins <ul style="list-style-type: none"> Use subjects across the curriculum and ideas as inspiration for artwork. Develop and share ideas in a sketchbook and in finished products. Making coin purses and shield making <ul style="list-style-type: none"> Generate, develop, model and 	Forces and Sound <ul style="list-style-type: none"> Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Light and Shadow <ul style="list-style-type: none"> Recognise that they need light in order to see things and that dark is the absence of light.

		<p>communicate their ideas through discussion, annotated sketches and prototypes.</p> <ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing. Evaluate their ideas against their own design criteria. 	<ul style="list-style-type: none"> Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
COMPUTING	RE	PE	PSHCE
<p>Coding</p> <ul style="list-style-type: none"> Use specified screen coordinates to control movement. <p>Organise & reorganising - Microsoft PowerPoint</p> <ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content 	<p>The journey of life & death. (Hindu & Muslim)</p> <p>Keeping the 5 Pillars of Islam</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> To take part in gymnastic activities. <p>Games</p> <ul style="list-style-type: none"> To play competitive games. To apply basic principles suitable for attacking and defending 	<p>New beginnings</p> <ul style="list-style-type: none"> Discussing, reviewing and writing rules Understanding roles and responsibilities <p>Getting on and falling out</p> <ul style="list-style-type: none"> To know that their actions affect themselves and others
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<p>Roman Music</p> <ul style="list-style-type: none"> Use voice in increasing accuracy, control and 	<p>French</p> <ul style="list-style-type: none"> To speak and read simple words & phrases. 	<ul style="list-style-type: none"> Philosophy for Children - Understanding other people's views, to care about other 	<ul style="list-style-type: none"> Murton Park

<p>expression.</p> <ul style="list-style-type: none">• Listen with attention to detail and recall sounds with increasing aural memory.		<p>people's feelings and to try to see things from their points of view.</p> <p>Outdoor learning</p> <ul style="list-style-type: none">• Creating large 'art attack' style mosaic as a class• Creating poetry using clay and natural materials• Roman gods - clay work on a tree• Build a roman road out of natural materials• Shield fight• Coat of arms• Bridge out of materials• Roman art	
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