



TOPIC OVERVIEW



Year Group:	1	Term: SUMMER 1	Under The Sea
English		Maths	
<ul style="list-style-type: none"> Under the sea senses poem / shape poem. Describe a sea creature. Instructions on how to look after a sea creature. <p>Class Author - Traditional Tales</p> <ul style="list-style-type: none"> Write an alternative traditional tale. 		<ul style="list-style-type: none"> Place Value Four Operations Fractions Shape 	
History	Geography	DT / ART	SCIENCE
	<ul style="list-style-type: none"> name and locate the world's 7 continents and 5 oceans understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<p>Sea Creature Puppets -</p> <ul style="list-style-type: none"> Use a range of materials creatively to design and make products design purposeful, functional, appealing products for themselves and other users based on design criteria select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 	<p>Plants</p> <ul style="list-style-type: none"> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

COMPUTING	RE	PE	PSHCE
<p>Bee Bots</p> <ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs 		<ul style="list-style-type: none"> Team Games 	<p>SEAL - Say no to bullying</p>
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<p>Follow Music Express scheme of work:</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and un-tuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music 	<p>French</p> <ul style="list-style-type: none"> Using simple words and phrases. 	<ul style="list-style-type: none"> Outdoor Learning Philosophy Visits / Visitors 	<ul style="list-style-type: none"> Visit 'The Deep'