



TOPIC OVERVIEW



Year Group:	1	Term: SUMMER 2	Oh I Do Like to Be Beside The Seaside
0		Maths	
<ul style="list-style-type: none"> Character description of a pirate. Postcard from the seaside Information text on a seaside resort, <p>Class Author - Jonny Duddle / Rohnda Armitage</p> <ul style="list-style-type: none"> Lighthouse Keepers Lunch (instructions on how to make lunch). 		<ul style="list-style-type: none"> Money Time Four Operations 	
History	Geography	DT / ART	SCIENCE
<p>Captain Cook -</p> <ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods 	<ul style="list-style-type: none"> name and locate the world's 7 continents and 5 oceans understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, 	<p>Lighthouse Model -</p> <ul style="list-style-type: none"> Use a range of materials creatively to design and make products design purposeful, functional, appealing products for themselves and other users based on design criteria select from and use a wide range of materials and components, including construction materials, textiles and ingredients, 	<p>Plants</p> <ul style="list-style-type: none"> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Seasons</p> <ul style="list-style-type: none"> Observe changes across the 4 seasons

	continents and oceans studied at this key stage	according to their characteristics	<ul style="list-style-type: none"> Observe and describe weather associated with the seasons and how day length varies.
COMPUTING	RE	PE	PSHCE
<p>Bee Bots</p> <ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs 		<ul style="list-style-type: none"> Team Games Athletics 	SEAL - Good To Be Me
MUSIC	Languages	SMSC	Enriching the curriculum (Visits, Visitors, special days)
<p>Follow Music Express scheme of work:</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and un-tuned instruments musically Listen with concentration and understanding to a range of 	<p>French</p> <ul style="list-style-type: none"> Using simple words and phrases. 	<ul style="list-style-type: none"> Outdoor Learning Philosophy Visits / Visitors 	<ul style="list-style-type: none"> Visit to the seaside,

<p>high-quality live and recorded music.</p> <ul style="list-style-type: none">• Experiment with, create, select and combine sounds using the interrelated dimensions of music			
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