



Impact of the Primary PE & Sports Premium

The Harbour School 2017/18

Key achievements to date: <u>The Harbour School</u>	Areas for further improvement and baseline evidence of need:
<p>In the last year we have engaged the pupils with</p> <ul style="list-style-type: none"> • Ice skating • Fishing • Foot golf • Orienteering • Cycling • Equine learning and experiences • Sporting competitions – football, tag rugby • Swimming, including water volley ball • Sports days' celebrations • New sports equipment • Athletics • Daily attendance at the gym • Badminton 	<p>For the forthcoming year –</p> <ul style="list-style-type: none"> • Increase the amount of outdoor play and exercise equipment • Continue with the daily and weekly activities already underway • Archery • Tennis

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	71.4%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71.4%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64.2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Additional information –
The Harbour School is a special school for pupils with social emotional and mental health difficulties. The boys join at different points during their school life, having had a disrupted education in their previous schools. Over half have additional needs such as moderate learning difficulties or attention deficit disorders, and a small number have autistic spectrum disorders. All pupils have an Education Health and Care plan or a statement of special educational needs. They attend from across Cambridgeshire, Norfolk and Peterborough. Travel time is very varied from a 20 minute journey to in excess of one hour, which can impact on pupils. The school cohort range from KS1 – KS4

The Harbour School- Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £12928.00	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils receive appropriate physical activity in line with their SEN and abilities, in order to help them stay physically active and improve their physical fitness and enjoyment of these activities	All pupils engaging in a range of appropriate physical activities	£1939.20	All pupils engage in at least 1 hour of physical activity each day. Improved health and wellbeing which positively impacts on engagement with learning.	The time table for PE and activities is sustainable as this is woven through the specialist provision curriculum, designed to support the needs of the pupils with SEMH and other needs. To purchase more suitable equipment to match the needs of the pupils and support their engagement in physical activities.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils will be able to make positive healthy lifestyle choices by having the opportunity to engage with PE and sport in school. To find activities that engage the less enthusiastic pupils who struggle due to their difficulties, mental health needs and self image.	More positive physical activity experiences. Celebrations of individual achievements – special assemblies and trophies.	£3232.00	More of the reluctant pupils will find an activity that they will positively engage with. Pupils request to take part in PE & sport during 'free choice' activities as part of their weekly reward options.	The time table for PE and activities is sustainable as this is woven through the specialist provision curriculum, designed to support the needs of the pupils with SEMH and other needs. To purchase more suitable equipment to match the needs of the pupils and support their engagement in physical activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school already has 6 PE specialist teaching staff out of a staff of 10 across all key stages. PE is taken by both specialist and non-specialist staff in the primary groups, so all pupils receive high quality PE and physical activity	Subject specific CPD for all staff to improve the knowledge, understanding and delivery of high quality physical activity	£1292.80	All staff will be confident to deliver high quality physical activities with pupils and raise engagement	Source appropriate training and CPD and dissemination of this training across the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: The school already provides a very wide range of different physical activities for the pupils, but would like to extend this further.	Engage the pupils with indoor rock climbing, progressing to outdoor climbing and hill walking activities – where SENs allow – leading to Duke of Edinburgh awards where appropriate in KS3 &4. Further swimming experiences at the larger local municipal pool, for those confident enough the chance to undertake life-saving qualifications.	£4524.60	Pupils will be able to access and engage with a wider range of different physical activities. Pupils will have the opportunity to gain recognized sporting qualifications and enhance their physical abilities where appropriate.	Up-skill staff who already do not have the training to deliver these activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils take part in celebratory sports day's events .</p> <p>Pupil to be given the opportunity to take part in school sports teams – regardless of ability.</p> <p>To build sense of team work and respect and understanding for sport rules.</p>	<p>To offer a wider range of activities to encourage more participation of the less able students in different physical and sporting competitive activities.</p>	<p>£1939.20</p>	<p>Pupils will be engaging in a wider range of suitable team and celebratory activities to match their personalized learning and experience</p>	<p>To source different tournaments in a wider variety of sports for the pupils to be able to access in and out of the school environment.</p> <p>Greater emphasis on families attending the celebratory sporting events.</p>