



Rednal Hill Junior School Governing Body

Minutes of Governors' Curriculum and Standards Committee held on Thursday 29th March 2018 6:00pm

Present:

Mr Robert Jones (Headteacher)
Ms Karina James (co-opted governor)
Ms Katy Judd (staff governor)
Mr Mark Eaves-Seeley (parent governor and Chair)

By invitation: Ms Rebecca McAnulty (DHT)
Ms Fay Tilley (DHT)
Mr Craig Flanagan Maths Lead CF

In attendance: Mrs Janice Moorhouse (clerk)

1.	Welcome and apologies for absence Chair welcomed governors to the meeting. Apologies for absence received from Ms Dawn Rottenbury (co-opted governor)	Action
2.	Minutes of the previous meeting The minutes of the meeting held on Thursday 19 th October 2017 were agreed as a true and accurate record of the meeting.	
3.	Matters arising <ul style="list-style-type: none">Strategic School Improvement Fund (SSIF) work with Colmore Partnership Teaching School Alliance (CPTSA) Teaching School Raising Attainment Plan for SSIF 1 2017/18 circulated before the meeting. Governors noted the agreed next steps from the BEP SSIF review report. Governors noted the areas highlighted as already being addressed by HT/SLT or planned.Writing progress books(DHT) DHT reported all pupils had a hard backed book to be used throughout the school. Teachers can see progress and make comparisons on standards and consistency. Examples shown to governors and evidence of progress noted.	
4.	Previous minutes signed and filed in school	
5.	SDP review <ul style="list-style-type: none">Teaching and Learning review and update (DHT and CF) HT reported Maths Lead had been accepted as a maths mastery lead teacher from September '18 and would be working with the Maths Hub. CF circulated information related to teaching for mastery, lesson structure and pupils work showing examples of 'do it, twist it, deepen it' that brought in different ways of presenting a problem. The approach is about deepening learning. Not a textbook approach. 'Maths No Problem' textbooks were being used in Year 3 Maths Lead had made changes to the teaching of mastery following visits to other schools. A different lesson structure had been implemented that had a significant impact. The 10 minutes maths on track session used to support pupils with problem solving. The 15-20minute shared problem was work with the whole class. ACE: what is the Answer, Convince me it is the answer, Explain why it is the answer. Mastery at the infant school: the next step to make connections and meet with the maths lead at the school.	

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	<p><i>CF left the meeting.</i></p> <ul style="list-style-type: none"> • Outcomes (HT and DHT) <p><u>Data for autumn term</u> Whole school progress autumn '17 and whole school attainment autumn '17 circulated before the meeting.</p> <p><u>Preliminary findings for spring term including Year 4</u> Year 4 spring term data looking positive. Maths: target pupils made 1.7 terms progress in the term. Other pupils made 1.1 terms progress. Reading: target pupils made 2.1 terms progress in the term. Other pupils made 1.2 terms progress.</p> <p>Spring Term data: HT reported the progress made in two terms was bordering on outstanding. Reading: reciprocal reading had made a significant impact on data Maths: mastery had made a significant impact on data Writing: changes made, significant impact. Teachers' ability to edit and improve was holding writing back. Going forward, writing was an issue Full data presentation at FGB meeting.</p> <p>DHT reported teachers encouraged to plan for 2-3 days, not for a whole week. Be reactive to what had gone on in a lesson.</p> <p><u>Year 3</u>: decent picture across the board. SEN in line. Pupil premium pupils performing better than non pupil premium. <u>Year 4</u>: in line with expectations. Not making the progress of other year groups, <u>Year 5</u>: made almost four terms of progress. <u>Year 6</u>: End KS2 results predicted: Reading 70% (currently 50%) Writing: 60% (currently 35%) Maths: 60% (currently just under 40%) Year 6 maths: seven groups.</p> <ul style="list-style-type: none"> • Leadership and Management(HT) HT reported work ++ with middle leaders. Did well with Ofsted. Key players in driving standards. • Personal development, behavior and welfare(DHT) Attendance: DHT reported figures brought down by four pupils with very low attendance. One pupil not in school since December. An attendance figure of 96.1% without poor attenders and medical pupils. Behaviour questionnaire had gone out to staff, pupils and parents. Section 175 completed. 	
6.	<p>Swimming update HT reported school required to publish: How many pupils from the year 6 cohort could</p> <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25m • Use a range of strokes effectively • Perform safe self-rescue in different water based situations. <p>From week beginning April 16th up to mid May <u>Year 3</u>: swim on Tuesdays at 2pm. Two zones and two instructors booked plus one member of staff to allow for three groups.</p>	

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	<p><u>Year 5</u>: swim on Fridays at 2pm: One zone and one instructor booked plus two members of staff, one of whom would need class cover.</p> <p><u>Year 6</u> to swim after SATS for two sessions a week.</p>	
7.	<p>Policies</p> <ul style="list-style-type: none"> • Home school agreement (circulated before the meeting) <p>Governors approved the agreement as presented for use in the school.</p>	
8.	<p>Pupil premium review 2016/17 (circulated before the meeting)</p> <p>Carried out using data supplied by the school and the ASP summary report and the inspection data summery report 2017 on 8th and 15th February '18 by a National Leader of Education/National Pupil Premium reviewer.</p> <p>HT reported the findings of the review were addressed in the SDP.</p>	
9.	<p>Any Other Business</p> <ul style="list-style-type: none"> • After School Club inspection (report circulated before the meeting) <p>HT reported 'a positive outcome'</p> <p>A short action plan had been produced that would be circulated to governors in September '18.</p> <p>Date of next meeting: Thursday 14th June 2018 6pm</p> <p>The meeting closed at 7.20 pm</p>	HT