

English



Fiction Units – Fractured Fairy Tales and Mystery Stories.

Non- Fiction Units – Non- Chronological Reports and Newspaper Reports.

Big Talk- Opportunities for children to discuss and use new vocabulary in class. (Encourage your children to use new words at home)

Grammar-This will continue to be taught daily throughout English lessons focusing on VCOP- Vocabulary, Conjunctions, Openers and Punctuation.

Spellings- We will continue to practise spellings daily. Spelling lists will be sent home each week and tested every Friday. Please practise these with your child as often as possible.

Swimming- Lessons will be on **Tuesdays for Year 3** each week.

Dance- Lessons will be on **Wednesdays** each week.

Please ensure that your child has their PE and swimming kit in school every week.

Music- We will be learning to listen, appraise and compose music on glockenspiels. This term's focus will be on a new unit called 'Bringing Us Together'- a disco song about friendship, unity, peace and hope.

Reading- Guided reading sessions are completed daily in class. Please continue to listen to your child read regularly, from their books and online through Active Learn. Please record when your child has read in their home school records.

RE- This term we will be learning about 'Pentecost.' We will be looking at the ascension of Jesus, the coming of the Holy Spirit, how the church celebrates this and the gifts we have been given. Later in the term we will also be focusing on 'Reconciliation' and the importance of forgiveness. This term we will also be learning about other faiths.

Class 3 Summer Topic Plan

Rainforests

Topic- The focus for our lessons this term will be all about Rainforests. The children will develop their map skills by locating world rainforest, learn about the layers of vegetation, rainforest people, settlements, the climate and explore threats and conservation.

Science- Plants, different parts of the plant and their job, planting, growing, observing, plants and flowers around our school and local area. Exotic plants, how plants can be used.

Rocks- To explore rocks, how they were formed, different types of rocks and how they can be used, igneous, sedimentary, metamorphic.

Nature- As part of our nature focus the children will be participating in nature walks and woodland observations. The children will also be continuing their 'Forest Schools' session with Olly, every three weeks on **Thursdays**. You will be notified when your child is in this session- **please ensure they have the appropriate outdoor clothing and footwear with them.**

This topic plan is an outline of the learning planned for your child this term, so you can if you wish enhance learning in school, at home. Please note it may be changed as learning is influenced and directed by the children in lessons.

Homework- Children will continue to be given weekly Mathematics and English homework, as detailed in the grid attached to their books. Please ensure they complete given activities and continue to practise their spellings, tables and reading. Additional activities will be set on Active Learn to give the children the chance to practise and apply their learning further.

Mathematics



Number- Subtraction, rounding, fractions, multiplication, division, addition. Problem solving, mental recall of all the above.

Topic- Telling the time to the hour, half past, quarter past and quarter to. We will be looking at adding time and calculating time difference. We will also be learning about measures- capacity, length and mass. Later in the term we will review our learning of statistics, coordinates and money.

Problem solving and reasoning activities will be embedded into each area of learning. The children will continue to practise their multiplication tables each week. Multiplication tables tests will be every Friday. Please continue to practise these with your child.

SRE- Plants, different parts and gender of the parts, seed dispersal, pollination.

ICT- Cross curricular links through science, maths, and topic.

PSHE- Discussions about the wider world and communities and the Life Skills caravan will be visiting school in June.

Art/DT- Linking to our topic the children will be recreating art work based on the work of Henry Rousseau and drawing rainforest animals. In DT we will be designing and making poisoned frog shaped bean bag cushions and animal masks.

