

**Topic Plan:** This is an outline of the learning planned for your child in the next term, so you can, if you wish, enhance learning in school and at home. Please note it may be changed as learning is influenced and directed by the children in lessons.

**Music:** Ms. Weldon always does a fantastic job of leading the children as we follow the Charanga scheme of work. Moreover, as we reach the Summer Term, we cast our eyes to our end-of-year play.

**PE:** We aim to take full advantage of our new markings on the playground and develop our core skills to use across a variety of sports. Alongside this, Class 4 will continue to draw from Ms. Bateman's expertise as she leads them in Dance.

**Art/DT:** Art and DT will be heavily influenced by our 'Rainforest' theme and will also lend itself to our 'Science' topic when we investigate forces.

**Computing:** Computing allows us the platform to produce work in a variety of ways. Using multimedia will run as a rock-bed throughout the rest of the curriculum as we look to present our work using the latest programs and apps.

As always, e-safety will have a consistent presence in the life of our school, ensuring that we are equipped and skilled to deal with protecting ourselves and information when online.

**RE:** On the back of our Easter celebrations, we will begin to look at Jesus' ascension which resulted in the coming of the Holy Spirit and the birth of the Church. This will naturally shift our focus to Jesus' earliest followers and the pioneers of the faith; namely St. Peter and St. Paul amongst others. We will use this as a platform to reflect upon our service and what Christian values are needed to be a follower of Jesus.

**SRE:** It is in the final term that we hold together God's creation alongside the science and anatomy of how life is created. This is a wonderful opportunity to reflect upon life cycles.

**History:** Our historical setting, like Geography, will remain outside of Europe as we explore the lives and cultures of ancient civilisations and their role in shaping our world today.



## Class 4: 'Rainforests'



**English:** We've produced some excellent pieces of writing this year – both fiction and non-fiction. As we come towards the business end of the year, we will look to strengthen our grammatical skills and the technical aspects of writing and apply these to various genres across the curriculum.

We have read lots of texts as a class and these will continue to heavily influence and run alongside our English lessons as we look to take our writing to the next level. However, we will also look to utilise opportunities using media to supplement and enhance our writing.

'Guided Reading' will also remain as an integral part of our timetable as we analyse texts; dissecting the more complex and abstract skills such as character inference and vocabulary choice.

**Maths:** We have worked extremely hard so far this year and have covered and sometimes already re-visited aspects of the curriculum. As we look to the Summer Term we will focus on:

- Fractions & Percentages
- Measurement (inc. Time)
- Shape
- Addition & Subtraction
- Multiplication & Division

As we begin to look at these topics for a second time, we will emphasise how we can apply our mathematical skills to solve problems to deepen our understanding. As per our letter a few weeks ago, we will be concentrating our improving our times-tables and we appreciate your continued support at home.

**Science:** Having previously looked at more biological topics, we will turn our attention to the physical sciences as we explore 'Sound' and 'Forces'.

Firstly, we will look to explain how we can hear and then use what we know to investigate different materials and how this could muffle sound; and how we can manipulate sound, considering how and why we might need to do the in life.

**Geography:** In Geography, we will explore different countries – particularly in South America – in detail. This will allow us to look at the physical and human characteristics whilst also considering the physical geography and how this can affect life.