

Barby CE Primary School

Overview of Phonics in the EYFS

At Barby we follow Letters and Sounds. In Reception we introduce the children to individual letters and their sounds. We use read, write, inc to show them what each letter looks like and to learn the sound. Once confident with their sounds the children learn to blend them together, we use robot arms to help us. During our learning we teach the children to: hear it/ say it: see it/ say it: say it/ write it as a means of developing confidence. The children are encouraged to use their knowledge of sounds to both read and write simple words, phrases, and then sentences. We use a range of games and interactive activities. We also learn about words that are more difficult to spell, we call them 'tricky words'. The children will learn at different rates but below is a rough guide as to when they might learn their sounds:

Term 1

We learn phase 2 letters and learn to blend and segment simple words:

Set 1: s, a, t, p Set 2: l, n, m, d Set 3: g, o, c, k

Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss

Tricky words: the to go no I

Term 2

We work on phase 3 letters and sounds:

Set 6: j, v, w, x Set 7: y, z, zz, qu x

We learn to spell simple words using a wider range of letters, short vowels, some consonant digraphs and double letters.

The consonant digraphs are: ch, sh, th, ng

We learn to recognise that when some sounds are put together they make a new sound and practise reading and writing these.

ear, air, ure, er, ar, or, ur, ow, oi, ai, ee, igh, oa, oo

Tricky words: he, she, we, be, me, was

Term 3

We spend this time consolidating our learning within phases 2 and 3. Some children will progress further to phase 4, these children will be more confident when using what they have been taught within phase 2 and 3 for both their reading and writing. Phase 4 will help to consolidate their learning.

Tricky words: said, have, like, some, come, they, are, all, when, what,
my, her, out, so, you, were, there, little, one, do