



## Hatfield Heath Primary School

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*Head teacher: J H Clements MA*

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Dear Parents,

Welcome back, we hope that you had an enjoyable Easter break. It was lovely to see you all at parents' evening. The support shown by our parents was extraordinary and I would like to personally thank you all for your kindness. As always the Summer term in year two is an exceptionally busy one and the focus initially will be on supporting the children to achieve their full potential with the SATs that they are due to sit in May.

Our main theme this term will be habitats, which will be explored across a number of subjects. We will begin introducing the habitat theme in our English lessons, discussing the things we know already and extending our knowledge further. We will look at hot and cold places and the animals and people who live there. The concept of habitats will be extended from the local area to locations that provide settings for stories. The children will use a range of non-fiction texts, including the internet to research. We will read a poem by Thomas Hardy about snow and use the popular Katie Morag to see how characters and events are linked to their settings. Reading 'Katie Morag and the Two Grandmothers', the children will interrogate the text and use the idea of island life to plan and write their own story. Spelling, punctuation and grammar elements covered include the possessive apostrophe, contractions, noun phrases and subordinate clauses. After a slight drop in reading entries last term I would like to remind you of the importance of daily reading for children at this age. Daily reading supports a child's progress in all areas of learning, and I cannot emphasise its value strongly enough. Pokémon characters will continue to be awarded each time a child has read and this has been recorded in the reading diary.

Our Geography theme of the seaside links well with our reading of Katie Morag and work on settings; children will study both natural and man-made features of seaside locations and explore how and why they exist, as well as how seaside locations have changed throughout the years since the early 1900s. In D&T the class will have the opportunity to make their own moving ice-cream vans by exploring the different structures and mechanisms used to make a vehicle.

In Science the children will be expanding and deepening their knowledge about a variety of habitats and the plants and animals that live within them. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this to a range of contexts. They will make observations of our local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeads found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments. It also provides an introduction to the idea of dependence between plant and animal species.

The children will be focusing on ball games and athletics throughout the summer term in time for our annual Sports Day and Fun Run. PE days will continue to be on Tuesdays and Thursdays. The theme of Citizenship will run between PSHCE and ICT this term. In PSHCE we will be considering our roles and responsibilities inside and outside of school. In ICT we will be looking at a topic of Digital Citizenship where we will become online behaviour experts and solve online safety problems. We will also use Powerpoint to create multimedia presentations on a topic of focus. In RE we will be studying special ways of living: We will look at special times in our days, weeks and years and how we care for others to make the world a better place. We will look at stories such as The Good Samaritan.

In addition to the above themes, we will be studying The Great Fire of London in our History and Art lessons. For those that would like to support learning at home a trip to The Monument, London is a fantastic experience to bring the topic to life. It has become a Hatfield Heath School tradition to create model timber framed houses in Year two and this year we would like to encourage parents/grandparents to get involved too. As an on-going home learning project we would love for you to support your child in making a cardboard model timber framed building in the style of those found during this period. We would like to welcome you into school after half term on the 8th June 2018 between 9.00 – 9.15am to see a gallery of the model buildings on display in our school library and discuss the topic with the children in our class.

In Maths we will be consolidating and developing an understanding of a range of areas. We will begin the term by revising topics that the children are less confident with. We will be learning to read the time to the nearest 15 and 5 minute intervals. We will be using number bonds and related subtraction facts within 20. We will focus on partitioning two-digit numbers into different combinations of tens and ones. Children will solve addition and subtraction problems and apply their increasing knowledge of mental and written methods by adding and subtracting two-digit numbers and ones, two-digit numbers and tens, and two two-digit numbers. We will continue to practise using the inverse relationship between addition and subtraction to check calculations and solve missing number problems. Children will be encouraged to solve a range of word problems that involve multiple steps. Later in the term we will revise recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems. They will practise determining remainders for given known facts and recognise the relationship between addition and multiplication by being able to write addition statements as simplified multiplication e.g.  $5 + 5 + 5 = 15$  or  $5 \times 3 = 15$ . To complete the first half term we will be focusing on fractions and being able to identify  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of given shapes and numbers. They will practise using different coins to make the same amount and compare fractions of amounts e.g.  $\frac{1}{4}$  of £20 = £5. Throughout the term children will be encouraged to reason about their workings in order to deepen mathematical understanding.

If you have any questions about the areas mentioned above, or any other aspects of Year 2, please don't hesitate to contact us.

Yours sincerely,

Miss Ingrouille