



P.S.H.E and Citizenship Policy

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Only our best will do!

Albrighton Primary School

P.S.H.E and Citizenship Policy

Introduction

This policy outlines the teaching, organisation and management of P.S.H.E taught and learnt at Albrighton Primary School. It reflects the school's values and ethos that 'Only Our Best Will Do!' We demand the same standard of writing in P.S.H.E as we do in Literacy.

Aims

At Albrighton Primary School, Personal, Social and Health Education (PSHE) and Citizenship enables our children to become healthy, independent and responsible members of society. Our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. They learn how society is organised and governed and experience the process of democracy in school through the school council. We provide opportunities for them to learn about rights and responsibilities and appreciate what it means to be a positive member of a diverse society.

Our aims are to enable the children:

- To recognise their own worth;
- To work well with others;
- To develop positive relationships and respect for others;
- To understand our common humanity, diversity and differences;
- To know and understand what constitutes a healthy lifestyle;
- To develop safety awareness;
- To be positive and active members of a democratic society;
- To develop self-confidence and self-esteem, and make informed choices regarding personal and social choices;
- To form good relationships with other members of the school and the wider community.

The Curriculum

We teach PSHE and citizenship in a variety of ways. Some of the objectives are covered in dedicated PSHE times through weekly SEAL sessions. We also promote the teaching of PSHE through other areas of the school's curriculum e.g. RE, Assemblies, Science and Humanities. Attitudes and expectations of behaviour are at the forefront of everything we do at Albrighton Primary.

We also develop PSHE and citizenship through activities and whole-school events e.g. the school council and ECO representatives from each class meet regularly to discuss school matters.

Foundation Stage

We teach PSHE and Citizenship in the Foundation Stage as an integral part of the topic work covered during the year. We relate the PSHE and Citizenship aspects of the children's work to the areas of learning set out in the Foundation Stage guidance to develop a child's personal, emotional and social development. We also support Citizenship Education in the Foundation stage through other areas of learning such as Knowledge and Understanding and Communication, Language and Literacy.

Teaching and Learning

The use of a variety of enriching teaching approaches and of resources is encouraged through:-

- Teacher presentations, role play and story-telling.
- Question and answer sessions, discussions and debates about topical issues.
- Individual and group research and presentations.
- Photographs and picture cards
- ICT- interactive white board and internet resources, video, CD ROMS, TV and other visual and audio resources.
- Special events devoted to issues such as Fairtrade.
- Visitors from national charities and local emergency services.
- Assemblies to promote safety awareness.

Assessment

Assessment needs to value and recognise what pupils have done or completed successfully, thereby raising their self-esteem. A variety of approaches to the assessment of individual achievement will therefore need to be practiced by teachers.

Achievements of pupils in PSHE and Citizenship are reported to parents at the end of each year.

Resources

A significant part of the teaching of PSHE uses resources from SEAL (Social and Emotional Aspects of Learning). The school also has a range of books dealing with aspects of PSHE including bereavement, healthy food and making the correct choices. We also have parachute games and STAR/Spoonful of Sugar resources that focus on drugs awareness.

SMSC

SMSC underpins our whole school ethos at Albrighton Primary. We offer children in our school many opportunities to examine the fundamental questions in life through the medium of PSHE. For example; we encourage the children to reflect on the impact of mankind on our world, to learn about possible inequalities and injustices in the world, to develop their knowledge and understanding of different cultures, so that they learn to avoid stereotyping other people, and acquire a positive attitude towards others. We help contribute to the children's social development by teaching them about how society works to resolve difficult issues of economic development. PSHE contributes to the children's appreciation of what is right and wrong by raising many moral questions during their discussion sessions.

Equal Opportunities

We are committed to providing equal opportunities for everyone. We value the diversity of individuals within the school and beyond, and do not discriminate. Learning to live and work together, and respect each other is encouraged throughout the school. We are fortunate to draw children from a wide range of backgrounds and cultures due to our links with Cosford and value their contribution to our school. All children, regardless of race, gender, or ability are entitled to an accessible and inspiring education; it is our aim to provide this through a varied and balanced curriculum.

Signed by Chair of Govenors: _____

Name _____

Signed by Headteacher _____

Name: _____

Reviewed by K. Martin May 2018

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