



East Riding of Yorkshire Council

# Anlaby Primary School

*'Ambitious, Proud, Successful'*



### Whole School Attendance

96% - Requires Improvement  
Well done to Rowling who had an attendance of 99% and Ahlberg who had an attendance of 99%!  
They will get an extra five minutes playtime.  
Well done them!  
The Viking challenge this week was won by  
**KS2 Murphy**  
**KS1 Sharratt**

## NEWSLETTER 11<sup>th</sup> May 2018

### Mathletics for Parents

Just a reminder about our Mathletics Information Workshop for parents next Wednesday at 2:55pm.

We have an expert trainer who is coming in to school to show us all how to make the best use of the website to support all the children in making progress in mathematics.

There will be a chance for you to ask any questions you have regarding the website. Helping children learn and retain the basics in maths can sometimes be a challenge and mathletics is a fabulous way to help children do this in a fun and interactive way.

A little bit of support from knowledgeable parents will go a long way to helping.

If you can join us please do as everything we do for the children now will impact on them for the rest of their lives.

### This Week

Rosen and Inkpen have been writing instructions about planting seeds. They have also started to learn about subtraction which can be quite difficult when you have spent the last few weeks learning about addition!

In Year 1 Sharratt and Donaldson have been tasting superhero salads! In history they have been learning about Florence Nightingale and Louis Braille. Two heroes in very different ways.

Ahlberg and Potter have been designing obstacle courses and using their problem solving skills to review and develop their designs. In music they have been learning about percussion instruments.

Dahl and Murphy have been writing haiku poems and following a set pattern to get them right. In science they have been learning about how skeletons and muscles work to ensure we can move.

Kinney and Morpurgo have started learning that all important life skill of swimming. Let's hope they can all learn and practise over the summer holidays in the glorious weather! In English they have been designing wanted posters for Thor.

Herge and Walliams have been back in their allotments looking after things and planting up a range of containers and generally making the school look beautiful. They have also done some work finding out about fair trade.

Shakespeare and Rowling have had their final push for SATs. Good luck to all of them next week!

Have a great weekend.

### Sun Safe

One of the most effective ways to help protect children in the sun is by providing a suitable hat for your child to wear over lunchtimes. The best sort are wide brimmed hats or the type that have a peak at the front and a piece of material at the back to protect the neck.

Please make sure any hats brought to school have names on as it makes it so much easier for us to return them to their rightful owners if they get misplaced.

### Lunch Menu W/C: 14<sup>th</sup> May 2018

Chicken Wrap	Sausage	Italian Chicken	Roast Pork	Fish Burger
Quorn Fillet Wrap (V)	Vegetarian Sausage (V)	Italian Quorn (v)	Quorn Fillet (V)	Vegetable Burger (V)
+++	+++	+++	+++	+++
Rice	Yorkshire Pudding	Rice	Sage & Onion Stuffing	Chips
Vegetable Sticks	New Potatoes	Broccoli & Sweetcorn	New Potatoes	Baked Beans
+++	+++	+++	+++	+++
Flapjack & Custard	Cauliflower & Carrots	Chocolate Brownies	Carrots & Peas	Chocolate Crunch & Custard
	+++		+++	
	Melting Moment		Ice Cream & Fruit Cocktail	

### Did You Know?

It is physically impossible for you to lick your elbow.

Like fingerprints, everyone's tongue print is different.

Your heart beats over 100,000 times a day.

It takes about 12 hours for food to entirely digest.

### Date for your Diary

In order to try to give you as much notice as possible regarding events around school, this section will be dates for up-coming events. We may need to change events at times but will try to keep this to a minimum.

Monday 14<sup>th</sup> – Thursday 17<sup>th</sup> May – Year 6 SATs

Friday 25<sup>th</sup> May – School closes for half term

Monday 4<sup>th</sup> June – Children back to school

18<sup>th</sup> – 22<sup>nd</sup> June – Year 6 Residential

Friday 15<sup>th</sup> June – Sports Day

Saturday 23<sup>rd</sup> June – PTA Summer Fair

Wednesday 18<sup>th</sup> June – Celebration Evening

Friday 20<sup>th</sup> July – School Closes for the summer

Dates are as ever subject to change.

### Did You Know?

A sneeze travels out of your mouth at over 100 m.p.h.

Women blink nearly twice as often as men. Most of the dust particles in your house are dead skin.

The longest bout of hiccups lasted nearly 69 years.

## **A Guide to Helping your child (age 8 – 11) with Mathematics**

### **Golden Rule:**

Whatever you do, make sure your children enjoy it.

If they struggle to understand, make mistakes, or get bored: keep calm, make it easier, change the subject, tell them a joke, play football, go to the park .... but please don't get cross or impatient - you could put them off maths for life.

### **Play activities/games:**

Card games such as sevens, cribbage, pontoon etc.

Any games involving calculating scores, e.g. scrabble, quoits, darts, bowling.

Beat the calculator. In pairs, one with a calculator, one without, each works out the answer to a calculation aiming for the one without the calculator to say the answer first.

Games involving strategic thinking/logic, e.g. draughts, chess, mastermind.

Specialised computer games designed for using and developing maths.

Using the mad4maths website!

### **Mental activities:**

Practising and developing knowledge of addition and subtraction facts within 20 (7+8, 13-5 etc.) and multiplication and division facts to 10 x 10 (6x7, 35/5 etc.) Make it into a game if possible, e.g. have a set of cards numbered 1-10, pick a number such as 4, say 4 times the number on the card as each is turned over, keep all the cards you get right. Beat the calculator as above. On a journey, adult passenger times response, try to beat your own time.

Ask 'progressive' calculations, e.g. 7 + 6, 17 + 6, 27 + 6, 47 + 6, 147 + 6; 5 x 2, 50 x 2, 500 x 2, 500 x 20.

Working out 2-digit additions and subtractions, multiplying and dividing 2-digit numbers by 1 digit numbers mentally. Talk about how to make it easier, e.g. for 28 + 15, call it 30 add 13 and that's easy; for 16 x 4, double 16, then double 32.

### **Mathletic**

Encourage the children to go on mathletics as often as you can but without making it an onerous task. There are lots of games to play and rewards to earn that will help motive the children.

Give it a go and enjoy the chance to spend time with your child(ren).

I would like Mr May to know...