



**LAWEFIELD PRIMARY SCHOOL**

# Accessibility Plan

---

*Written/updated: May 2018*

Review date: May 2019

---

## Accessibility Plan – Access to the Curriculum – May 2018

Need	Action	Date	By Whom	Outcome	Review Date if necessary
Ensure all staff have confidence in differentiating the curriculum and intervention programmes.	All Staff have up to date CPD.	Ongoing	JB/SENCO	Raised confidence of staff in strategies for differentiation and increased pupil participation.	Ongoing
Ensure all staff have access to specific training on disability issues.	All staff have access to relevant training on disability issues.	Ongoing	JB/SENCO	Raised confidence of staff.	Ongoing
Ensure all staff are aware of disabled children's curriculum access.	Set up system of individual access plans for disabled children. Set up systems for information to be shared with appropriate staff.	Ongoing	SENCO	All staff are aware of individual pupils' access needs.	Ongoing
Ensure all relevant staff are aware of and able to use SEN software and resources.	Train staff and children to use relevant software and resources.	Ongoing	TR/SENCO	Wider use of SEN resources in main stream classes.	Ongoing
Ensure P.E curriculum is accessible to all.	Research relevant information in order for the P.E curriculum to be accessible to all. Invite disabled sports people in for particular sessions.	Ongoing	Subject Leader	All children are able to access P.E and disabled children more able to excel in sports.	Ongoing
Review curriculum areas to include disability issues.	Include specific reference to disability equality in all curriculum reviews.	Ongoing	Subject Leaders	All curriculum areas include specific reference to disability equality.	Ongoing
Ensure disabled children have access to participate equally in all areas of school such as after school clubs, trips and lunchtime activities.	Check that disabled children are able to access all areas of the curriculum.	Ongoing	Teachers, Learning Mentor, Senior Lunchtime supervisor.	Disabled children confident and able to participate equally.	Ongoing

## Accessibility Plan – Access to Information – May 2018

Need	Action	Date	By Whom	Outcome	Review Date if necessary
Review information to parents/ carers to ensure that it is accessible.	Ask parents/carers about access needs.  Review format of letters sent home producing information in alternative formats if necessary e.g. large print, Braille	Ongoing	Headteacher/Office staff	All parents getting information in format that they can access.	Ongoing
Ensure all staff are using OPP (One Page Profiles) that parents/carers and children can understand.	Ensure that parents/carers and children understand their child's OPP (One Page Profile).	Ongoing	All teaching staff	Better informed parents/ carers and children.	Ongoing
Provide accessible advice for parents/carers of disabled children.	Set up SEN/disability areas on school website.	Ongoing	A Wilson	Increased confidence of parents/ carers of disabled children and those with SEN to support their children's education.	Ongoing
Children become more aware of their own learning styles and access needs.	Include access to information in PSHE sessions. Encourage pupils to express their access needs and explore learning styles.	Ongoing	All staff	Children able to articulate their access needs and understand their own learning styles.	Ongoing
Visual timetables in all classrooms.	Ensure that visual timetables are in every classroom.	Ongoing	All teaching staff	All children clear about timetable and secure about what is happening throughout the day.	Ongoing

## Accessibility Plan – Access to the Physical Environment – May 2018

Need	Action	Date	By Whom	Outcome	Review Date if necessary
School is aware of the access needs of disabled children, staff and parents/carers.	<p>Create access plans for individual children as part of a 'My support plan' or an EHC.</p> <p>Undertake confidential survey of staff, governors and parents/carers to ascertain access needs and make sure they are met.</p>	Ongoing	<del>CB</del> JB/SENCO/ Office staff	<p>Individual plans are in place for all disabled pupils and all staff aware of all pupils' access needs.</p> <p>Better access for all.</p>	<p>Ongoing</p> <p>Ongoing</p>
Improve signage and external access for visually impaired people.	Replace external bulbs when needed, paint white stripes on edge of external steps. Get advice on appropriate colours/styles for signs.	Ongoing	<del>KA</del> Caretaker/Office staff	<p>Visually impaired people feel safe in the school grounds.</p> <p>Access around the site is easier for all.</p>	Ongoing
Ensure that all disabled pupils can be safely evacuated.	Put in place personal emergency evacuation plan.	Ongoing	All teaching staff	All disabled children and staff working with them are safe and confident in the event of a fire.	Ongoing
Ensure adequate lighting in all areas.	Seek relevant advice.	Ongoing	<del>KA</del> Caretaker	Lighting improved	Ongoing
Ensure smartboards and projectors are well maintained.	Regular maintenance checks and bulb replacements.	Ongoing	MVB	Brightness levels are maintained on projector equipment.	Ongoing
Ensure all fire escape routes are suitable for all.	Take advice from Building Surveyor and Fire Officer on accessibility to exit routes.	Ongoing	<del>KA</del> Caretaker/SBM	All disabled people have safe, independent fire escape routes in emergencies.	Ongoing