



Welcome to

# Marlborough Primary School

Our Prospectus



# Welcome to Marlborough Primary School



## Bright minds, bright futures.

At Marlborough Primary School, we recognise that every child is a competent learner who can be resilient, capable, confident and self assured. We also recognise that children develop in individual ways and at varying rates. Our staff have a wide range of experience to support learning for all children.

We moved into our new school building in November 2014 and it is well known locally for its warm and friendly atmosphere. The wonderful indoor environment enhances the calm and purposeful learning climate and our new outdoor areas and wonderful school grounds offer the possibility of excellent outdoor learning for your child. This is a very exciting time for our school.

We work closely in partnership with parents to ensure we provide the highest standard of education and care. We have a strong child centred philosophy which is heavily influenced by other international philosophies including the Highscope Approach, Reggio Emilia and Outdoor play beliefs from Denmark.

Governors and staff are committed to the education of every child. We work as a team to create the best possible environment for our children.





**“ We ensure that our pupils are engaged in lessons and have a wide range of experiences and opportunities to support learning. ”**

“ A philosophy of teamwork and a clear vision for continued success.”



## Ensuring that all pupil needs are met through provision within the classroom

We follow the new National Curriculum (2014) and teaching staff work extremely hard to develop pupils' skills to enable them to reach the end of year expectations in all subjects. We ensure that our pupils are engaged in lessons and have a wide range of experiences and opportunities to support learning.

High standards are achieved in all areas including English and Maths. The curriculum is often delivered through a stimulating theme or topic and educational visits play a key role in our school.

We have a strong belief in inclusion. Where appropriate, we will provide additional support and intervention to help meet pupils' individual needs and

enable them to make progress. We have high expectations for all pupils, including those with Special Educational Needs and Disabilities and work with other agencies and professionals to provide the support they need. Teachers have a clear understanding of the need to differentiate lessons and take account of all pupils' individual needs.

Pupils have access to a state of the art computing suite, as well as additional opportunities to access technology in their classrooms throughout all subject areas with mobile devices. Through the strand of computing, we teach our pupils to understand how internet services work and how to stay safe online and be responsible and respectful digital citizens.

# Outdoor Learning and Forest School

Learning in the outdoors can take many forms: from natural art, mini beast hunts, den building, nature walks and foraging; through to making nest boxes and using tools. Being outdoors allows freedom of expression and individuality to thrive. Often children who struggle in the classroom or indoors achieve more in the outdoors and are able to focus more effectively when returning inside, putting their newfound knowledge into action.

All of our children, even the very young, can benefit enormously from access to quality outdoor space. Our outdoor space has the potential for providing opportunities for exploration and discovery.

Forest School is an exploration, to provide children with experiences, in a safe environment in which they can take risks, make choices and initiate their own learning.

Marlborough Primary School recognises the Forest School as a unique method of Outdoor Education, providing opportunities for children to develop their self-esteem and self-confidence. They form positive relationships with others, a growing awareness of their own emotional needs and the needs of others. They learn to cooperate and work with their peers and adults as well as acquiring strategies in order to take risks within the boundaries of safety.

**“ The child is at the centre of our work. If we believe that a child is at risk our staff would take action to ensure the safety of that child. Our designated leads for safeguarding are Mrs Ford (Headteacher) and Mrs Buddle (Deputy Headteacher). Our safeguarding governor is Mrs Matkin. ”**



“ Forest School is an exploration, to provide children with experiences, in a safe environment. ”



**“ We try to be our best selves  
and treat others as we would  
like to be treated. ”**



“ Every child is a competent learner who can be resilient, capable, confident and self-assured. ”



## Early Years Foundation Stage and into the later years

Within our Foundation Stage we believe children are at the centre of their learning and learn best through play. Our Foundation Stage staff are committed to ensuring all children are happy and successful.

We recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. Children's attitudes and dispositions to learning are influenced by feedback from others; we use encouragement to support children in developing a positive attitude to learning. Our Foundation Stage recognises that "Every child is a unique child who is a competent learner who can be resilient, resourceful, reflective, take risks, and can form successful relationships".

We recognise that the environment plays a key role in supporting and extending the children's development. Foundation Stage have their own outdoor area which children have access to at all times and during all seasons of the year. Outdoor learning has a positive effect on the children's development, being outdoors offers the children further opportunities to explore, use their senses, develop their language skills and be physically active. We plan activities and develop resources both inside and outside, enabling the children to develop in all the areas of learning. We are also developing our forest school area which all children in our school will be able to access regularly.





## Extended Services and School Information

Breakfast club at Marlborough Primary school is available to all children, free of charge, thanks to a sponsorship deal with Greggs.

Children have a choice of healthy cereals, toast, yoghurt, fruit and juice. A fully qualified sports instructor supervises sporting activities every morning. Children are under adult supervision at all times so you can rest assured that your children are getting the best possible start to their school day.

Our popular after school clubs are provided Monday-Thursday 3.30-4.30 at the fantastic value of £1.00 per

session. These sessions are led by qualified coaches. We offer a variety of clubs: Football, Gymnastics, Singing, Fencing, and Dancing. We look at changing clubs termly to give the children different opportunities.

We warmly welcome any family that are interested in enrolling their child/children at our school. Please contact the school on 0191 2193825 to arrange a visit with the headteacher Mrs Ford.

For more information about the services we can offer and our school policies please visit our website at [www.marlboroughprimaryschool.co.uk](http://www.marlboroughprimaryschool.co.uk)





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## OUR GOLDEN RULES

At Marlborough Primary School we try to be our best selves and treat others as we would like to be treated.

- ☆ We show respect for each other
- ☆ We are kind and gentle to each other
- ☆ We look after property
- ☆ We work hard and give our best
- ☆ We are honest