

i Essential Objectives: Reading

- ◇ Read aloud accurately books that are consistent with their developing phonic knowledge
- ◇ Read common exception words, noting tricky parts
- ◇ Develop fluency, accuracy and confidence by re-reading books.
- ◇ Listen to and discuss a range of texts at a level beyond that at which they can read independently, including stories, non-fiction and poems.
- ◇ Orally retell familiar stories in a range of contexts e.g. small world, role play, storytelling
- ◇ Introduce and discuss key vocabulary, linking meanings of new words to those already known.
- ◇ Check that texts make sense while reading and self-correct.
- ◇ Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how.
- ◇ Identify and discuss the main events in stories.

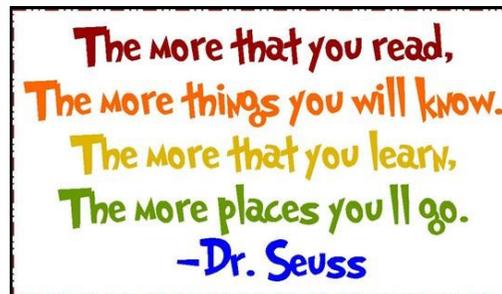
Books to read at home

In Year 1, we are studying books written by a range of authors. It would be beneficial if you would read your child other books by these authors, at home. The authors whose books we will be studying this year include:

- David Mc Kee
- Julia Donaldson
- Traditional tales (any author)
- Simon Bartram

Essential Objectives: Writing

- ◇ Say, and hold in memory whilst writing, simple sentences which make sense.
- ◇ Write simple sentences that can be read by themselves and others.
- ◇ Separate words with spaces.
- ◇ Use punctuation to demarcate simple sentences (capital letters and full stops).
- ◇ Use the joining word *and* to link words and clauses
- ◇ Sequence ideas and events in narrative.
- ◇ Spell words using the 40+ phonemes already taught, including making phonically plausible attempts at more complex words
- ◇ Name the letters of the alphabet in order.
- ◇ Form lower-case letters correctly – starting and finishing in the right place, going the right way round, correctly oriented .



Reading & Writing

Year 1



"Literacy changes the world."

St. Patrick's Catholic Primary .



The Importance of Literacy

“Pupils who can read are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. In addition to its substantial practical benefits, reading is one of life’s profound joys.”

Reading for Pleasure, 2015

At St. Patrick’s, we are fully committed to ensuring all children become proficient in reading and writing so that they have a solid platform to build up on throughout their lives. We believe that confidence in literacy is fundamental to their success and well-being; therefore, we strive to provide exciting and engaging learning opportunities in order to promote a love for reading and writing. Research has proven that if children are immersed in a literate environment, where reading and writing is part of their daily lives, they do much better than their peers who don’t have this experience.

What does the research say?

- A child who reads for enjoyment is four times more likely to achieve educational success than whether their parents hold a degree.
- There is a difference in reading performance equivalent to just over a year’s schooling between young people who never read for enjoyment and those who read for up to 30 minutes per day.
- In 2016, only 66% of 11 year olds in England achieved the expected standard of reading for their age.
- 16 year-olds who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life. These reading habits are established early on in life.
- Reading for pleasure has been linked to a reduction in the symptoms of depression and to a reduction in the risk of developing dementia in later life.

Essential Objectives

This year, your child is working towards achieving a set of objectives that they will be regularly assessed against.

Although children need to achieve all of the objectives for their year group to be working at ‘expected standard’, within these objectives, we have identified some essential ones. These essential objectives are **fundamental** to progression in subsequent year groups. We have included these essential objectives in this leaflet so you can support your child in achieving them.

How can I help support my child?

- **Read regularly with your child—even if they are confident readers.**
- **Make it a ‘special time’ - ensure there are no disruptions.**
- **Make predictions about what will happen next; discuss your favourite characters/ events; make links to other stories.**
- **Support them with decoding strategies—use phonics, break the word up.**
- **Check for understanding—many children can read the words....but do they actually understand what they’ve read?**
- **Read your own books in front of your child.**
- **Discuss with your child what they are going to write about—talking will help them generate ideas.**
- **Ask them to read and reread their own writing—does it make sense? How can they improve it?**
- **Practise spellings regularly—little strategies for remembering the tricky ones always work well.**
- **Enjoy!**