

DATES FOR YOUR DIARIES

Half term: 28th May 2018 - 1st June 2018

Monday 4th June - Training Day - school closed

Monday 26th June - Year 2 children joining Year 3 for session 1 and 2

Homework projects due in - Monday 9th July

Open evenings - Tuesday 10th & Wednesday 11th July

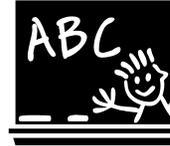
Summer Fayre - Friday 13th July

Homework projects on display - Friday 13th July

Apprenticeship Fayre - Wednesday 18th July

Sports Day - Monday 23rd July

HARTFORD COMMUNITY JUNIOR SCHOOL



A LIVELY LEAFLET ABOUT...

Year 3

Summer Term 2018

Class Beech – **Mrs Slade**

Class Chestnut – **Miss Jones**

Teaching Assistants:

Mrs Crabb, Mrs Graves and Miss Robertson

Don't forget to look at the school website

www.hartfordjuniorschool.co.uk

Please remember that our school day starts at 8.50 am!



Be On Time!



If your child is ill, please phone the office before the start of the school day!

Year 3 curriculum:

English:

This term we have been completing our class book, 'The Iron Man' by Ted Hughes. We are now using some poetry as our class texts and, after comparing 'The Moon' by Robert Louis Stevenson and 'Silver' by Walter de la Mare, we shall be writing some of our own poetry! Finally, we will be reading 'The Sheep Pig' by Dick King Smith. A lovely book to end Year 3 with.

Maths:

We will start this term by learning to tell the time to the nearest minute on an analogue clock and using digital time. It would be very helpful to see analogue watches being worn to use throughout the day. After we have mastered 'time telling' skills we shall be moving on to properties of shape. We plan to end the year with working closely on equivalent fractions and arithmetic – practising times tables is still a priority, to ensure accurate mathematical problem solving.

History:

We are continuing with our study of the Stone Age, Bronze and Iron Age this term. We are producing some exciting Non-Chronological Reports that showcase a range of text types and knowledge.

Science:

In science this term we will be investigating 'Light', closely followed by a topic on 'Plants'. It would be lovely if children had the chance to plants some seeds and care for the growing plant at home. In school, we will also be investigating plants and the conditions that they need in order to grow.

Religious Education

During this term children are researching and learning about Judaism. We are learning about some of the Jewish celebrations, such as Shabbat and Passover and producing some interesting writing about our learning.

Rewards

All the children in the school are now rewarded with house points. These are collected on a Friday and added together to see which house has collected the most in a week and will be presented with the House cup in their colours.

How to Help at Home

Homework will be set weekly. Spelling and Maths homework will be given on Friday and should be returned by the following Thursday.

Times Tables need lots of practise. Please help your child to learn them. Begin with 2,5 & 10, then 3,4 and 8s.

As always, we want the children to read as much as they can at home. If you are unsure if a book is on accelerated reader just google AR book finder and that website will tell you. Thank you!

Furthermore, If you require a longer conversation with the teacher than we can give you at the door, please talk to School Reception where Mrs Rudd or Mr Hall will arrange an appointment.

PE Kit

Indoor

White T-shirt (plain, no logo)
Black shorts (plain, no logo)
Black, white or grey socks
Black or white trainers (plain colours only)

Outdoor (In addition to the Indoor kit)

Black or dark blue tracksuit trousers
Plain, dark, single coloured sweatshirt (black, navy, grey).

Please note, hoodies are not acceptable for school uniform or PE uniform

We expect kit to arrive in school every Monday and to go home on a Friday. Many children have missed more than one PE session this term as they have not brought in kit and there simply is not enough spare kit for them to use. PE is part of the curriculum and by not having their kit in, they are not accessing the full curriculum.

Reading Books

Reading books should go home **every day** for daily reading and come back **each morning** so that children can join in the class reading and AR sessions. Otherwise, they cannot access the full day's activities as planned.