

LITERACY

Focus on exploring the stories *Handa's Surprise* and *Grace and Family* through a range of different activities.

Through learning about the story children will: Explore, interpret and respond to pictures in the book. Explore narrative setting, plot and characters. Children will also broaden understanding and use of appropriate vocabulary. Complete short narratives and pieces of writing linking to the stories. Begin to think about the use of verbs adjectives and nouns in their writing, as well as continuing to revise and build upon good practice of consistently including basic punctuation in writing and improving skills of handwriting.

HOW PARENTS CAN HELP AT HOME

Encourage your child to complete homework.

Read with and to your child, regularly.

Encourage your child to write lists, stories, diaries, letters, postcards, birthday cards etc.

Play board games & counting games.

Count money & check change together.

Telling the time and talking about directions.

SCIENCE

SCIENCE: Animals including humans.

The children will be taught to:

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals.

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

USEFUL WEBSITES

www.primaryresources.co.uk

www.topmarks.co.uk

www.woodlands-junior.kent.sch.uk

Amazing Africa Venus Class Summer 1 & 2 2018

Our Special Books:

Handa's Surprise

Grace and Family

Trip to The Butterfly House Monday 18th June

DRAMA, HOT-SEATING & ROLE-PLAY

Acting out events in a story

Taking part in drama and role-play activities

Role play area with alternating, linked themes.

ART/DT

Communicate ideas from the book through a range of materials and components and artistic techniques.

African fruit tasting, mask making, pattern work, printing, jewellery making.

Geography/History

Name and locate the worlds continents and oceans.

Comparing Africa to the UK

Understanding differences between rural and urban Africa

Physical Geography of Africa

I.C.T.

How to stay safe on the internet.

Computing skills - rising stars ICT module

Building on basic ICT skills for working.

MUSIC

Using African instruments

Exploring and recreating African music

African drumming

P.E.

Sports week

Athletics/Gymnastics

Sports Day

PSHCE & R.E.

RE: Gospel unit

Circle time

PHSE - Relationships: Family and friends

NUMERACY: Arrays and division by sharing. Sequencing events in chronological order, Time - telling the time to the hour and half past. Geometry: Properties of shapes, position and direction. Shape: recognising and naming common 2d and 3d shapes and their properties, using these shapes to construct. Giving and following directions, repeating patterns. Understanding the units for mass and capacity. Counting in multiples of 5 and calculating 5 more/less.