

Document Control			
Policy Name	Homework	Date Approved	8 th December 2016
Status	Approved by the Board	Review Date	Autumn 2018
Committee	Pupil Achievement	Version Number	1.0

Homework Policy English Martyrs' Catholic Primary School

“Working together to provide the very best in Catholic Education”

“There is a variety of gifts but the same Spirit gives them. There are different ways of serving but the same Lord is served. There are different abilities to perform service, but the same God who gives ability to all for their particular service. The Spirit’s presence is shown in some way in each person for the good of all.” 1 Corinthians 12: 4 - 7

1 Introduction

Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children’s learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

2 Rationale for homework

Homework is a very important part of a child’s education and can add much to a child’s development. The government made clear its commitment to homework in the 1997 White Paper, ‘Excellence in Schools’, where homework was seen as ‘an essential part of good education’. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school.

3 Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to develop and practise the basic skills of literacy and numeracy
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child’s learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to help children develop good work habits for the future.

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4 Types of homework

Homework will be set accordingly:

Year Group:	Timings:	DFES Guidelines:	Areas of study (current):
R	Up to 1 hour per week		Reading Number learning Task related to learning in school Phonics games
1	1hr per week	1 hr	Literacy/topic task related to children's learning Daily reading Phonics/spellings
2	1 hr per week	1hr	Daily reading Phonics/spellings Times Tables Literacy or topic research
3	1.5 hrs per week	1.5 hrs	Daily reading Spellings Times Tables Literacy or topic research
4	1.5 hrs per week	1.5 hrs	Daily reading Spellings Times Tables Literacy or topic research
5	1.5-2 hrs per week	30 mins per day	Daily reading Spellings Times Tables Literacy and/or maths task Literacy or topic research
6	1.5-2 hrs per week	30 mins per day	Daily reading Spellings Times Tables Literacy or topic research Literacy and/or maths task Revision tasks near to SATS

6 Pupils with special educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the register of special needs, we refer to the Individual Education Plans (IEPs).

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7 The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

8 Feedback

All homework will be marked in accordance with the marking policy. When appropriate, homework will be returned to children to take home.

9 Monitoring and review

The homework ethos is agreed and evaluated by the Headteacher and Leadership Team.

10 Equality of Opportunity

In light of the 2010 Equality Act, this policy has been written with due consideration to its potential impact (both positive and negative) on the many diverse groups of adults and children within the school. The school has ensured that to the best of its knowledge, the statements and procedures set out in this policy do not discriminate unjustly against any such groups or individuals.

Approved by the governing body on 8th December 2016

Signed by: Chair of governors

Review: Every 2 years