

Through the Lens of Christian Values

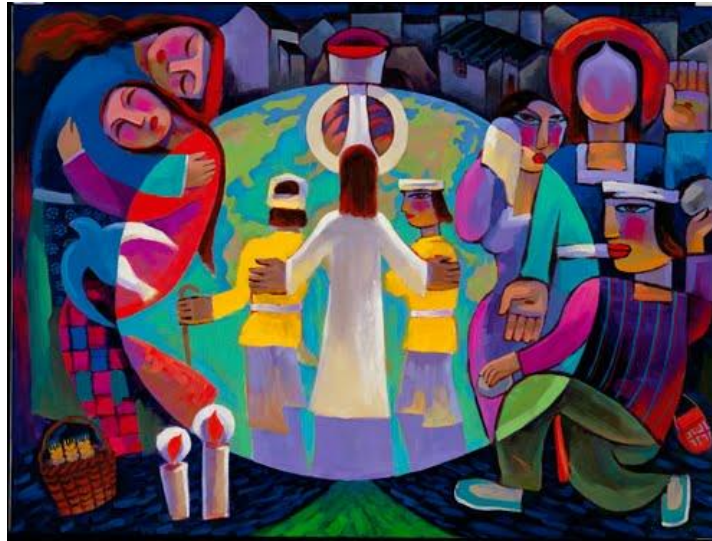


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Outline



- Understanding the context
- Why values? Which values?
- Providing a secure platform
- Embedding Christian values



The Church of England and Church of England Schools



The Christian Narrative

- **Creation** – everything was good
- **Fall** – disorder enters the world
- **Covenant** – working together
- **Incarnation** – God become human
- **Crucifixion** – being broken
- **Resurrection** – bringing new life
- **Kingdom of God** – hoping for the future



The Church of England and Church of England Schools



The Church's Mission

“It’s not the church of God that has a mission, but the God of mission who has a church.”

- To be near to the broken-hearted
- To do justice, love kindness and walk humbly
- To be a good shepherd: to rescue, to feed, to seek the lost, bind the injured, and strengthen the weak
- To become like children: to look openly with awe and wonder
- To tell the good news that no-one is or ever could be separated from the love of God



The Church of England and Church of England Schools



The Importance of Values

- Schools and individual members of staff are a major influence on developing the values of children
 - What values do we promote?
 - Are we all modelling the same values?
 - Do we feel treated according to our stated values?
- Get this right and embedded well for the whole school community, and everything else grows from it
- Not always perfect!



Why Christian Values?

- Church schools have a responsibility to ground their values in the wisdom and traditions of the Christian faith
- Membership of a global Christian community
- Are Christian values any different from any other values?
- Being controversial...



When the values are the foundation from which all else grows...

All members of the school community will:

- “understand the role of the Christian church, particularly the Anglican/Methodist church, at a local, national and international level”
- “understand Christianity as a multi-cultural world faith”
- “understand and respect difference and diversity within local, national and global faith communities”



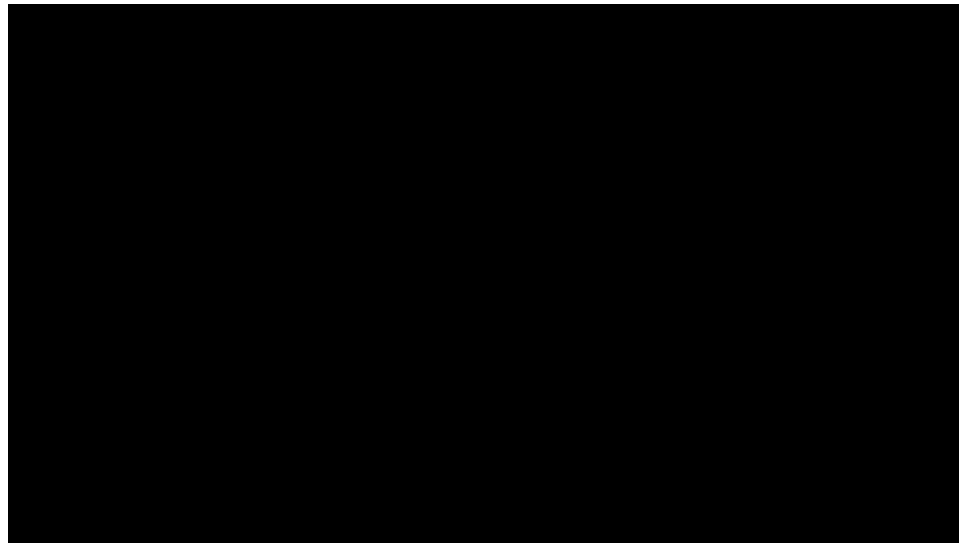
Local, National, International Community

This is who we are...

BE ATTITUDE



Multi-Cultural Global Christianity



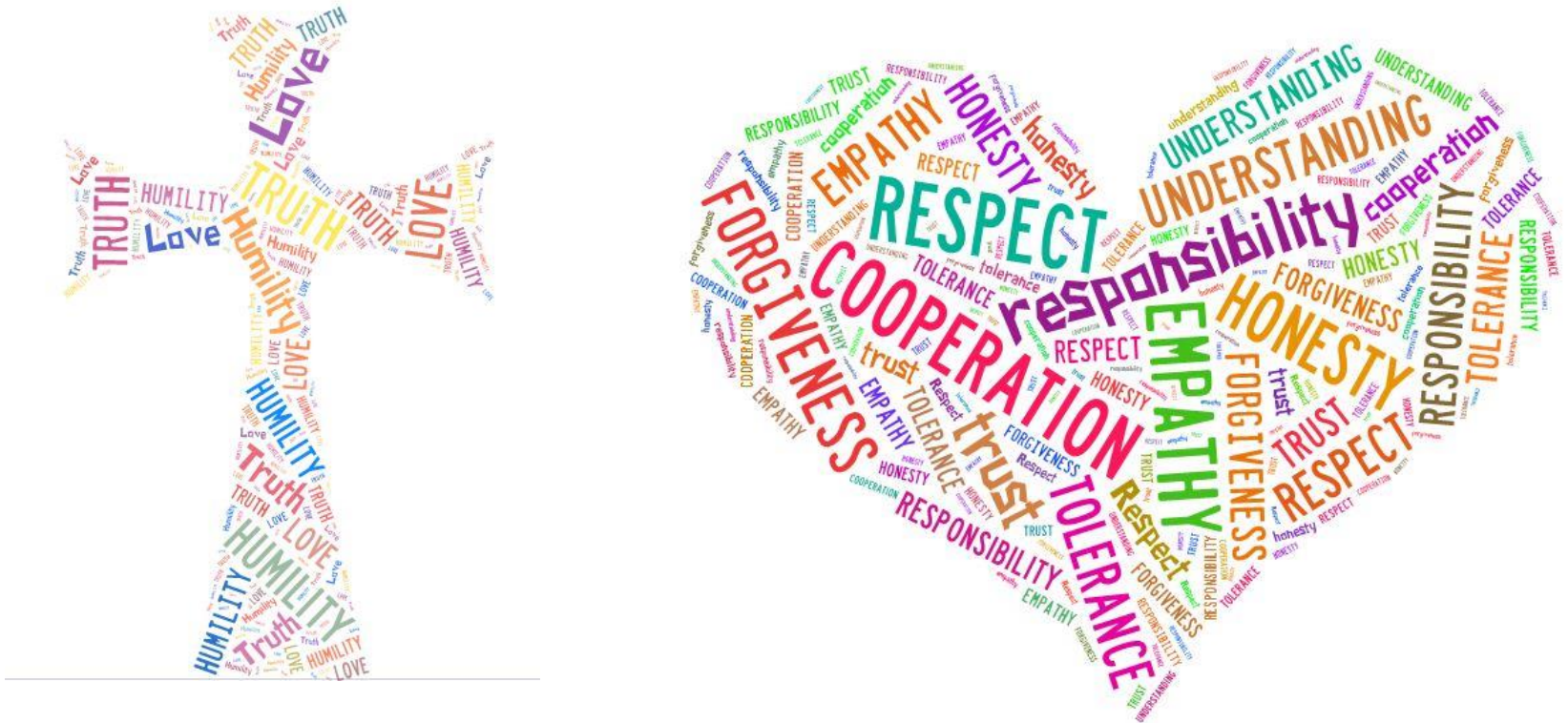
Through the Lens of Christian Values

- Following Jesus' example
- Dialogue with other faiths
 - <http://request.org.uk/issues/ethics/2013/07/25/interfaith-dialogue/>
- Shared stories, people, histories, cultures
- Knowledge and understanding, encounter
- A word of caution about tolerance...



**That's about
quality first RE,
right?**

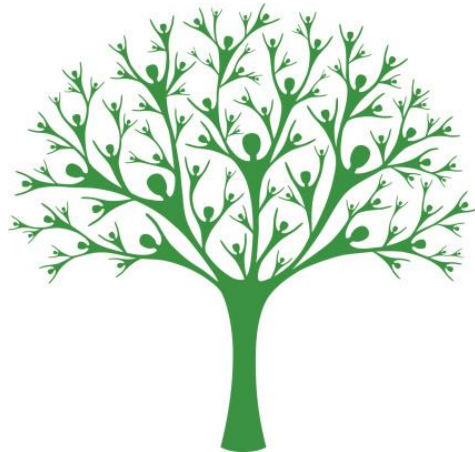
Our School Values



Building a secure platform for looking inwards and looking outwards

Embedding Values

- School ethos – whole school community modelling values in action (including pupils, staff, parents and governors)
- Staff use of language and relationship around the school
- Ensuring school values are brought into the classroom as a part of everyday life
- Exploring school values through the curriculum
- Exploring school values through collective worship



Any Questions?

