



**Communication, Language and Literacy Development**

- Maintains attention, concentrates and sits quietly during appropriate activity.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses language to imagine and recreate roles and experiences in play situations.

**Reception: Journeys**

**Summer Term: 2nd half 2018**

**Physical Development**

- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

**Personal, Social and Emotional Development**

- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.

**Writing**

- Attempts to write short sentences in meaningful contexts.
- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- To write a simple narrative with a clear beginning, middle and end.

**Reading**

- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- They use phonic knowledge to decode regular words and read them aloud accurately.

**Expressive Arts and Design**

- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.

**Understanding of the World**

- Developing an understanding of growth, decay and changes over time.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

**Mathematical development**

- To know doubles and halves up to 20.
- To add and subtract 2 single digit numbers.
- To know 2's, 5's and 10's.

**Additional information**

Please return book bags on a Friday so that reading books can be changed please.

Pirate dress up day: 29<sup>th</sup> June 2018

Hawaii day: 6<sup>th</sup> July 2018