

Kiwi School PPG Evaluation of Spend for 2016 - 2017

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on roll September 2016	251
Total number of pupils eligible for PPG	174
PPG Ever 6 funding	9 pupils of which 6 remain on roll September 2016
Ever 6 funding	£11,880
Service/Ever 5 funding	£52,200
Total amount of PPG received	£64,680

Summary of PPG spending 2016- 17
<p>Overview:</p> <p>The pupil premium will be used to address areas of underachievement, and to motivate and engage pupils in their learning. It will fund initiatives which will raise attainment and rates of progress in learning. Additional initiatives will support pupil's wellbeing and emotional literacy.</p>

Planned PPG spending by initiative/project 2016-17			
Core Subject support (Literacy/numeracy/Science)	Cost	Intended outcomes	Mark of Success
Additional Teaching assistant time from setting up of an additional class to allow for on-going rise in pupil numbers without it impacting on class sizes.	£6,700	Children are taught in reasonably sized classes and will not have to be 're-shuffled' mid year. Children are well supported in their learning.	<i>Pupils make good all round progress and class sizes remain below KS1 limits.</i>
<p>Evaluation</p> <p>Additional lower Key stage 2 class opened to enable children to be taught in single year groups and smaller class sizes to allow for on-going growth in pupil numbers. Increased pupil admission number from 38 to 60 was realised, and meant that no children who wanted a space in their local school had to be turned away. Smaller classes which all have a teacher and teaching assistant have enabled more adult to pupil time. Teachers have been able to focus on the curriculum for single year groups, raising achievement for all cohorts in 2016-17.</p>			
Reading Resources – improve the quality of the library resources and continue to raise the profile of reading throughout the school.	£2,000	Children are inspired and motivated to read at school and at home. Whole families are well engaged and children continue to read regularly at home	<i>Pupils make good progress in reading and standards in reading are raised throughout the school.</i>
<p>Evaluation</p> <p>Achievement in reading was good and improved from the previous year. 84% of Y1 pupils and 88% of Year 2 pupils passed the phonics screening. In Year 2, 75% of pupils achieved the expected standard. Teachers assessments showed 76% of Year 6 pupils achieved at least the expected standard.</p>			
School radio licence to support English –	£1,500	Pupils to record and transmit via the internet,	<i>Pupils and staff use the radio station to enhance</i>

speaking and listening element.		podcasts and plays about their learning. Speaking and listening skills develop.	<i>speaking and listening skills.</i>
Evaluation An school radio club enabled 28 children to participate in creating school radio broadcasts.			
Additional TA support for targeted groups and individual interventions for Literacy and Numeracy lessons.	£10,260	Children better able to access Quality First teaching.	<i>Accelerated progress over a given limited time.</i>
Evaluation Intervention data			
Staff Continuing Professional Development: To include the outstanding teacher programme and middle leaders courses.	£4,750	Highly skilled teachers are able to deliver an exciting and thoroughly planned curriculum. Middle leaders confidently lead teams and subject areas and support colleagues to provide a first class learning experience.	<i>The level of outstanding teaching in the school is raised by 30%. Improved standards and rates of progress for all pupils.</i>
Evaluation Four members of staff accessed the outstanding teacher programme. Learning to learn skills have been implemented throughout the school. This has impacted positively on learning across the curriculum particularly in upper Key Stage 2 and FS2 where high levels of achievement and independence were evident.			
Year 6 Maths Breakfast Club.	£1,000	Accelerated progress for all pupils in maths. Levels of mathematical confidence increase.	<i>Maths Breakfast club delivered February to May 4 times per week. Pupils engage with the club. Increase in confidence and accelerated progress in problem solving.</i>
Evaluation Achievement in maths was good and showed a significant improvement from the previous year. (2016 40%, 2017 69% EXS)			
Parental Engagement: To continue the 2Can Learn project and develop further opportunities for parents to support their child's learning. Release teachers to support parent workshops and purchase resources for specific projects.	£1,350	Parents feel well equipped to support their children with extended learning opportunities at home. They are regularly involved with their child's homework and listen to them read regularly. Parents understand how various aspects of the curriculum are taught.	<i>At least 75% of parents have accessed projects to help them support their child's learning. Overall rates of progress and attainment are raised.</i>
Evaluation 2Can Learn sessions took place in Autumn, Spring and Summer throughout the school where parents joined their child for lessons in core subjects. 82% of pupils had at least one parents attend sessions. Feedback from parents indicated that they felt better able to support their children with learning out of school.			
Emotional well-being support menu	Cost	Expected Outcomes	Mark of Success

Counsellor	£1,850	Individual children needing support have someone who listens to them and works with them on a 1:1/weekly basis. Children feel safe and levels of anxiety are reduced.	<i>Raised self-esteem and confidence levels for targeted pupils</i> <i>Reduced anxiety for individual pupils leads to improved progress in learning.</i>
Evaluation Over the course of the year, 12 children benefitted from counselling leading to a reduction in anxiety through developing coping mechanisms.			
Play Therapy	£480	Individual children needing support can access play therapy. Emotional well-being is promoted.	<i>After a course of play therapy, children are more settled and able to access learning. Anxiety reduced.</i>
Evaluation 4 children benefitted from Play Therapy. This enabled staff to identify and address their specific needs.			
PSHE/theatre Productions To include regular theatre visits and sessions from Marc Griffiths that address specific areas of PSHE as well as a sense of general pupil wellbeing.	£2,400	Children are equipped with a range of 'tools' to help them tackle issues in everyday life. Time is given to reflect on personal qualities. Children are respectful and make good behaviour choices.	<i>High Self-esteem amongst pupils leading to rising progress and attainment. Children are confident and well behaved.</i>
Evaluation All children accessed PSHE sessions raising self-esteem and enabling them to reflect on their own qualities and choices. Positive behaviour choices are evident around school.			
Payment of breakfast club places for identified children.	£840	Improved readiness for school. Improved social skills.	<i>Children have a calm start to their day, are more engaged in learning enabling them to make better progress.</i>
Evaluation Individual pupils accessed this provision in order to provide a calm start to the day improving readiness to learn.			
Community Fun Day to celebrate opening of new build.	£760	A families' day for all to access, including members of our community.	<i>Families come together to celebrate Kiwi School and well-being is promoted.</i>
Evaluation This was a celebratory day which enabled families, many of whom had recently returned from overseas deployments, to spend quality time on a range of fun activities.			
Walking Bus set up.	£900	Ease traffic congestion at the start and end of school day. Support families who have difficulty walking to school. Promote healthy lifestyles.	<i>Walking bus is well used. Less children come to school in a car. Drop off and pick up times are safer for all.</i>
Evaluation The Walking Bus has proven popular with 15 children regularly accessing this provision.			

Curriculum Development and enhancement, including resources	Cost	Expected outcomes	Mark of Success
Subsidies towards day and residential learning visits. To include class and year group curriculum visits. Subsidising of residential visits to Magdalene farm and France. Purchase of curriculum learning visits into school (i.e. spacelab/maths magician/Zoolab)	£6,500	For all children, regardless of family income, to be able to access a range of exciting learning opportunities.	<i>Children are motivated and engaged by exciting opportunities to learn outside the immediate classroom environment. Development of cross curricular learning opportunities which in turn raise standards.</i>
Evaluation All children have benefitted from subsidies towards first hand learning experiences. Visits throughout the year have included two residential trips (France and Somerset) and a number of day visits (including Portsmouth Historic Ships, Salisbury Cathedral and The Living Rainforest) inspiring the children through curriculum enrichment.			
Resource Subscriptions.	£1,300	Enhanced learning opportunities for the children. Staff have a wide range of resources readily available to support teaching and learning. (e.g music and phonics).	<i>Children and staff have access to high quality resources that are well used. Standards are raised as a result of this.</i>
Evaluation 84% of Y1 pupils and 88% of Year 2 pupils passed the phonics screening, exceeding National results.			
Playground consumables purchased to enhance play experiences.	£3,200	New playtime equipment purchased leading to enjoyable outdoor play for all and promotion of healthy lifestyles.	<i>Children have enjoyable and interesting play times. Good behaviour is continually promoted.</i>
Evaluation Lunchtimes are successful with few poor behaviour choices as children are engaged in play. Playtime games are explicitly taught.			
Purchase of SEN resources to support specific needs.	£550	Identified children have equipment needed to enhance learning.	<i>Pupils make improved progress in learning.</i>
Evaluation Children with SEN were able to access the curriculum successfully.			
Additional admin costs to support pupil mobility. (5 hours per week).	£3,500	Pupils have a smooth transition in and out of the school. Mobility is well managed.	<i>Pupil movement is smooth and administration dealt with in an efficient and timely manner.</i>
Evaluation Transition to and from Kiwi Primary School is smooth and well managed to minimise the impact on achievement.			
Total planned PP spend	£64,680		

