

Severn Lodge Private Day Nursery and Pre-School

1 Severn Road, BRADFORD, West Yorkshire, BD2 4LS



Inspection date

10 May 2018

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents provide positive feedback about the quality of care and learning at the setting. For example, they report that children are eager to attend, they make good progress in their social development and are competent in their use of numbers for counting.
- The manager ensures that thorough self-evaluation takes place, involving children, staff and parents. This helps to identify suitable areas for future improvement.
- Staff work effectively together to help all children to make good progress. They use their frequent observations of children's play to measure their progress accurately. Staff plan precise next steps in learning for children that help them to close gaps in their learning.
- Children form strong attachments to their key person and develop a good sense of security, self-worth and well-being. This helps them to separate easily from their parents and begin to form friendships with other children.

It is not yet outstanding because:

- Sometimes, staff working in the pre-school room miss the opportunity to ensure that all children benefit from group times and are able to develop their listening and concentration skills at these times.
- On occasions, the daily routines, particularly around tidying up time do not fully support children to be prepared to finish what they are doing before having to tidy away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of group time to support older children build their concentration and listening skills and so all children benefit from the activity
- focus more precisely on preparing children for changes in the daily routine to enable them to complete their chosen tasks before having to tidy away.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a very secure understanding of the procedures to follow if they have any concerns about children's welfare. Staff have completed relevant training about how to identify any children who may be at risk from extreme views or behaviours. All relevant checks are undertaken on members of staff to help to ensure that they are suitable to work with children. Staff are supported well in improving their qualification and skills. Their practice is evaluated to help ensure that high-quality care and teaching for children is maintained well. The management team competently monitor and review children's progress. This helps to identify any gaps in their learning and to provide the appropriate support.

Quality of teaching, learning and assessment is good

Staff complete observations, track and assess the progress children are making and regularly share this information with parents. They engage children's curiosity to explore and find out what interests them. For example, when children bring in their 'bug list' from home staff ask questions that encourage them to respond and learn more. They tell staff and other children that bees live in a hive, make honey and get nectar from flowers. Communication and language development are promoted effectively. Staff interpret the wants and needs of babies well as they communicate through gestures and the sounds of their voices. Young children are supported well as they begin to say single words and form simple sentences. Staff encourage children's mathematical development well, such as counting and using simple addition and subtraction.

Personal development, behaviour and welfare are good

Staff provide a friendly inclusive environment. They organise the nursery well to ensure children have access to interesting resources and activities to support their learning. Children play well together. For example, staff work well to help them to manage turn taking and to consider the needs of others. Children eat healthy, varied and nutritious food that is cooked fresh daily. They are physically active in the outdoor area every day. Children benefit from physical sessions delivered by the sports coach. This helps to build on children's confidence to join in with group games and to develop their coordination skills.

Outcomes for children are good

All children, including those who receive additional funding, make good progress in their learning. Children moving on to school are socially confident, emotionally secure and well prepared across all areas of their learning. They develop good early reading and writing skills. For example, they identify their own and their friends name card and enthusiastically write their name on their drawings. Babies show they are curious and inquisitive as they explore their surroundings. Toddlers enjoy sitting with staff to listen to stories and thoroughly enjoy singing and using the musical instruments. Children are gaining skills that help prepare them for their eventual move on to school.

Setting details

Unique reference number	302062
Local authority	Bradford
Inspection number	1103430
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	70
Number of children on roll	80
Name of registered person	Severn Lodge Limited
Registered person unique reference number	RP523151
Date of previous inspection	16 September 2014
Telephone number	01274 637425

Severn Lodge Private Day Nursery and Pre-School registered in 1999. There are currently 16 members of staff employed to work with children. Of these, one holds early years professional status, six hold appropriate childcare qualifications at level 3, two hold appropriate childcare qualifications at level 2, and five are working towards level 2 and level 3 qualifications. The nursery opens from Monday to Friday except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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