



# HAZELWOOD INTEGRATED PRIMARY AND NURSERY SCHOOL



AGM REPORT  
2016 -2017

## **Foreword by the Chairman of the Board of Governors:**

On behalf of the Board of Governors of Hazelwood Integrated Primary School I am delighted to present our Annual Report for 2016/17. In it you will find our goals and objectives for the school your child attends, our achievements in the past year, the resources at our disposal and how we manage them.

Hazelwood Integrated Primary School is a Grant Maintained Integrated School. This means that the running of the school is carried out under the auspices of an autonomous Board of Governors. We are funded by the Department of Education according to their standard 'Formula Funding Plan', but the management of that funding is ultimately the responsibility of the Hazelwood Board of Governors, and the staff they employ to help them.

Our Principal Patricia Murtagh, has been teaching at Hazelwood from its inception, and successfully leads a great integrated educational institution, most ably supported by an enthusiastic and committed team of Teachers, Classroom Assistants and Ancillary Staff.

Fully integral to Hazelwood's promotion of a child-centred development programme is our committed endorsement of 'parental involvement' - we very much view parents as co-educators. We aim to create an active partnership between parents and the school, and welcome parents who are interested in supporting development and management of the school. We provide opportunities to become a Volunteer on trips or in class educational projects, to join the Parent Teacher Association, or apply to become a School Governor. This provides an opportunity for parents to have full participation. The PTA runs events throughout the year to raise funds for particular items, and to supplement school resources. With the school management working closely with the PTA to direct investment, the PTA has just endowed our Music Room with a new electronic keyboard and electronic drum kit.



The Board of Governors work to support the School Development Plan which we co-ordinate on three year cycles. The governor's meetings are on Monday nights bi-monthly throughout the year, and I would like to place on record my thanks to the convenor's and the members of their three sub-committees, who also meet on Monday nights throughout the year. It is at these meetings that the nitty gritty detail of our work is carried out!

- John Stronge            Finance and General Purposes
- Marisa Getgood        Staffing & Human Resources
- Terry McKeown        Premises & Health and Safety

My thanks to John, Marisa, Terry and all the other unsung governors for the great work they do, and for making our job easier! The School Development Plan is crucial in defining the work of the school. Beside the continual investment in renewing furniture in the classrooms and zones, there is an on-going commitment by the Governors to providing the resources that the principal and senior staff requires to achieve the targeted educational outcomes.

The school continues to invest heavily in the core areas of Literacy and Numeracy dependent on the priorities set by the School Development Plan. The emphasis that is placed on Literacy of our pupils is evidenced by the enthusiastic use of 'Bug Club', our computerised reading programme, and our focus on Literacy has paid off with very encouraging outcomes. Investment in a new Active Maths programme followed identification that we had to increase work in this area, and our method of teaching now focuses on Creative Learning – this is also being used very effectively by our parents to support their children's learning. We have also introduced a self evaluation process, where staff and pupils actively evaluate their teaching and classwork. Staff and pupils have been audited on its use, and their responses which have been very positive overall, have become part of the School Development Plan.

Having previously made a very significant investment in I-Pad Computer Tablets, for all classes from Nursery to P7, to ensure that our classes remain well resourced with ICT hardware, the governors' plan that further investment in this area will follow. We are currently setting aside ten thousand pounds per year for upgrades and renewals. We have also continued annual investment in the GL Assessment suite of tests, to help teachers address pupil underachievement in all areas of learning.

Through the governors and upgrade possession of



pro-active work of the staff initiating capital projects, we are now in a greatly refurbished

school. Maintaining the premises in good order remains a high priority for the governors, and to that end we continue to proactively submit minor works applications to the Education Board for financial support, to ensure the health and well being of our children. The Board of Governors of Hazelwood Integrated Primary is hugely pleased to be able to provide state of the art facilities for our pupils and their teachers.



I would like to thank all in the Hazelwood family for their support and help, in our achievements to date. I particularly say goodbye, and thank you to those who have moved on, and a very warm welcome to our new members of staff, pupils and parents. The Board of Governors also reflects this movement of people, and for their enthusiasm, effort and support through the past years, I thank those Governors who have recently left, and again welcome our new governors. We look forward as always to improving and sustaining the success of our popular educational establishment, a popularity evidenced yet again with a full enrolment for P1 and Nursery classes. Helping your child achieve their full potential in every area of their development will continue to be the focus of our work here at Hazelwood. The report that follows illustrates the key activities that are the day to day life in Hazelwood Integrated Primary.



Drennan McBride  
Chairman, Board of Governors  
Hazelwood Integrated Primary School

## **High Quality Teaching and Learning**

### **School Development Plan:**

An obligatory requirement of every school is the formation of a School Development Plan. This plan outlines the priorities for the staff and governors in improving standards and the development of the curriculum in the school.

Our staff team has begun the first year of our new three-year plan which has as a main focus Literacy and Numeracy, World around Us and Play Based Learning, ICT, Reflective teacher and self evaluating school. Investment in I pads and a suite of assessment measures has been a focus of our work this year. We have also adopted a new Maths Scheme and resources and this will be the focus for improving our Maths Outcomes.

We aim to professionally develop all staff and share good practice within the school and in our cluster arrangements with other schools and have supported staff in the development of Nurture strategies, play based learning and Leadership development. We also take up many opportunities to share good practice and to share training resources with schools close by. We have become involved in Peace iv collaboration projects and in Transition programmes with post primaries where appropriate.

Pupil target groups in Literacy and Numeracy work with one to one support offered through Rainbow Reading and Active Maths. A heartfelt thanks to adult volunteers who make this work. We set targets for each child and the outcomes are assessed regularly.

During this academic year we will continue to use a range of digital assessments for all our pupils from P3- P7. These assessments include Reading, Maths, English, and Cognitive Ability as well as Pupil Attitudinal assessments. The results of these assessments will give us a detailed profile of the 'whole child' not just their present attainment but also their potential attainment. In addition we can now not only track and measure progress we can also identify potential barriers to a child's learning. This diagnostic approach to assessment will help teachers to support all the pupils in their class so that they can reach their full potential. All assessment outcomes are analysed and used to generate targets for future school development as whole school, class and pupil levels.

End of Key Stage Assessment procedures have been subject to industrial action by all teaching unions for the past four academic years - this action remains in place.

To maintain achievements considerable investment is put into the key areas of Literacy and Numeracy in order to continue to raise standards and to meet our targets.

In Literacy these investments include – Bug Club, Rainbow Reading programme, additional reading books and class libraries and a programme of sharing Good Practice and professional skills which requires staff support and training.



In numeracy we have developed Investigative Maths through training and resource enhancement, Active Maths is a core curriculum approach. In addition we have been developing teacher skills in the analysis of data and therefore sharpening their focus on raising standards and achievement. After school Maths club develops confidence and Logic NI helps with strategic thinking skills.

ICT has been an area in which much investment of time and resources has occurred – this has resulted in the use of the ipad to develop the creative classroom and to keep parents involved with these technological developments through See-saw and Parentmail. We have held several open days in which parents and grandparents are invited to see what the children do on a typical day in school. The feedback from these events has been very positive.

The governors are proactive and supportive of staff aspirations highlighted in the School Development Plan and of efforts to enhance the learning environment for our children.



Visit from RNLI



Hazelwood's Got



C.S Lewis

**School Development Days:** Each year we are required to work five Baker Days (outside of school term) and five Staff Development Days in term time (Exceptional Closure days).

These days are always very purposefully employed in developing staff skills this year through developing strategies to enhance our classrooms to be more creative. Work has been done on developing our planning to better active learning techniques and opportunities for self-evaluation for staff and pupils alike. In particular our staff have received several training sessions to develop the use of Ipads and apps in the classroom. Child protection training has been refreshed for all staff and some shared work was done with Hazelwood Integrated College to renew our Excellence in Integration Award .

In the work of our School Development Plan groups we constantly are resetting and moving forward our targets. Action plans are regularly reviewed and presented to the governors and leadership team.

All staff both teaching and non-teaching is involved in these professional development opportunities. Staff received First Aid awareness training and is developing skills in use of Ipads.

**A School connected to its Community:** Our school links with other schools both in the integrated sector and others.

We have links with Hazelwood College and St Mary's Nursery and P.S. Greencastle, through the Extended Schools projects. We have professional associations with many other schools through development clusters for key subject co-ordinators and through the Nurture Group Network. Science/leadership clusters have been established and are currently working on resources to develop various projects – all this work is led by Hazelwood Staff.

Our relationships with parents are crucial and we welcome you to come and talk to us about any issues. We welcome parents who come into school to support our children in the classroom context through Rainbow reading and Active Maths or in any other role. Our Nurture facility is a good example of early intervention and our Helping Hand links offers an opportunity for parents to receive support from the school team.



We have connections with local industry through 'Time to Read' have dedicated professionals who lead a Paired Reading programme with some of our Primary 5 children .

Our Forest School programme is a model of good 'outdoor learning' experience and has been used by local groups such as the Whitewell Community Surgery, for on-going project links and the Woodland Trust for environmental work and development of teacher support.. We have shared sample lessons with other schools and with Stranmillis College. We support the training of many students of teacher training education including St Marys College and support the work of Early Years professionals in various contexts. We have established links to further develop our Outdoor Learning programme – such links include Peace (iv) projects with schools in Carrickfergus and the development of an early years forum through NICIE .



**The number of children enrolled in the school was:**

Primary	408
Nursery	52

The number of children entitled to Free School Meals: 239

**Primary 7 transfers**

Trinity College	3
Belfast Royal Academy	4
Edmund Rice College	4
Hazelwood College	38
Ulidia College	3
Dominican College	1
Belfast High	1
Ballyclare Secondary	1
Belfast Model School for girls	1
Bloomfield Collegiate	1
Mercy College	1
St Louise's Comprehensive College	1
Wellington College	1

**Charities:** Last year our main fundraising efforts were in support of local charity for Deaf Awareness. The Nursery raised £750 for Children in Need which through their pyjama day. The UNICEF Action for Change non-uniform day was also a success and we were also active through the year in supporting Sports Relief and local children's cancer charities. We also made contributions to the Simon Community and St Vincent de Paul as part of our Harvest celebrations. Parents donated essential toiletries for distribution by The Morning Star centre and individual classes held special events to raise money for their own causes.

**Parent Teacher Association:** Our supportive parents catered for our children's First Communion party. They provided discos and supplied resources for our children as special Christmas gifts. We have also established Facebook links with parents and encourage them to keep up to date by accessing our school website. As always the school fair was a great success and in our year we celebrated in many ways remembering our achievements and looking to the future

**Child Centred Provision:**

Our school works from nursery to P7 to maximise the skills and achievements of every individual child. This is done through high quality day to day classroom teaching and through the use of intervention and support systems where required. Our SEN team works to support children from the Nursery to Primary 7 in overcoming their learning difficulties. We offer language support to our Newcomer families and have an after school Homework club. We have specific provision in our Star Room and Nurture facility, designed to ensure children are ready to learn and are prepared for the demands of the learning experiences they have at school. There is a dedicated transitions programme. Governors fund and support these facilities along with the Sensory Room – our children's needs are always paramount. We offer Rainbows and Jigsaw Counselling support for both children and parents. We are a 'Safe School' for all suffering from violence in the home. Mrs Acheson leads our pastoral programme supported by the staff team.

We aim to develop the whole child and encourage our children to develop their music, drama and sporting skills. We compete in several local tournaments and community projects. As we move forward into another year we hope to constantly improve and develop our school in every way and continue to grow, flourish and embrace the challenges ahead.

**Hazelwood Pupil Audit.**

At Hazelwood we believe that our pupils have an important role to play in the running of the school. We have a very active Student's Council who work very hard to ensure that the feelings, ideas and opinions of all our pupils are shared at all levels in the school. As part of our continued commitment in giving our pupils a voice, we completed our first **Pupil Audit** last year. This electronic (and anonymous) audit was completed by 229 of our P4- P7 pupils.

The report measures the level of satisfaction among our pupils as well as identifying their perceived strengths and weaknesses of the school. Below is a summary of the key results. **We are delighted at the overwhelming positive response from our pupils.** Like you we want to ensure that your child receives the very best learning experiences and that they feel happy, safe and supported at Hazelwood. We plan a second audit at the end of the year and we will work hard with your child to ensure that they continue to feel so positive about Hazelwood.

A score over 80% is described as ' <b>outstanding</b> '	A score between 70% to 79% is described as ' <b>good</b> '	A score between 65-69.9% is described as ' <b>room for improvement</b> '	A score below 65% is described as ' <b>attention advised</b> '
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Criteria	Level of Satisfaction
Teaching Quality	92.5%
Community Spirit	90.2%
Caring Teachers	89%
Levels of Homework	86.7%
Control Of Bullying	86%
Happiness of Child	85.6%
School Discipline	81.2%
Developing Potential	85.7%
Encouraging and Listening to pupils' views	95.3%
Pupils' attitude to learning	91%
Treating all pupils fairly and equally	88.8%
Attitude of non-teaching support staff	88.5%
Ensuring pupils do their best and make progress	88.3%
Teaching pupils with special needs	87.7%
Celebrating and Rewarding achievement	86.3%
Appropriate levels of challenge in homeworks	81%
Quality of feedback on pupil's work	81.8%

A full detailed version of the audit is available from the school.

#### Income and Expenditure Account for the Year Ended 31 March 2017

	2017 £	2017 £	2016 £	2016 £
<b>INCOME</b>				
Department of Education Grants		1,929,901		1,964,629
Receipts from other sources		30,211		30,262
		<b>1,960,112</b>		<b>1,994,891</b>
<b>EXPENDITURE</b>				
Teaching Staff Costs	1,034,555		1,056,355	
Non-Teaching Staff Costs	549,895		552,096	
Other Operating Expenditure	295,236		321,507	
Other Expenditure	22,683		14,199	
VAT on above	21,484		25,744	
	<b>1,923,853</b>		<b>1,969,901</b>	
Net surplus for the year		<b>36,259</b>		<b>24,990</b>

Hazelwood continues to effectively manage its financial resources to underpin the delivery of the School Development Plan through investments in staff and the purchase of a wide range of curricular resources, electronic and otherwise. In a climate of the increasing financial pressures we are delighted that we have been able to maintain our early intervention, special needs and nurture provision as we believe that these are integral to fulfilling potential for all of our children. A significant investment was also made in a whole school numeracy resource.

