



MEDIUM TERM PLAN

SUMMER 2

2018

CLASS: 3

<p>MATHS ADDITION, SUBTRACTION, MULTIPLICATION & DIVISION- Mental & written addition and subtraction, including mental strategies, column addition, subtracting by counting up & choosing appropriate methods to solve problems. Consolidate written multiplication & division methods. FRACTIONS – Secure understanding of relationship between division and fractions. Finding tenths of amounts 2D SHAPES / TIME – Develop understanding and vocabulary of shape and angle. Calculate & measure perimeter. Read time accurately PROBLEM SOLVING – Spot patterns and relationships and make predictions.</p>	<p>ENGLISH – NOVEL STUDY <u>Harry Potter and the Philosopher’s Stone – J.K Rowling</u> FICTION Descriptive writing. Reading comprehension. Language analysis. Poetry. Using language to create atmosphere. NON-FICTION Information texts. Instructions. S/P/& G Apostrophes for possession. Fronted adverbials. Extend a range of sentences with more than one clause by using a wider range of conjunctions. Choose nouns or pronouns appropriately for clarity, cohesion and to avoid repetition. Imperative verbs. Use the present perfect form of verbs in contrast to the past tense. Use conjunctions, adverbs and prepositions to express time and cause.</p>	<p>SCIENCE LIGHT - Recognise that we need light in order to see things and that dark is the absence of light. - Explore how light is reflected from surfaces. - Recognise that the light from the sun can be dangerous and that there are ways to protect the eyes. - Understand that shadows are formed when the light from a light source is blocked by a solid object. - Find patterns in the way that the size of shadows change. - Explore how different materials let varying amounts of light pass through.</p>	<p>HISTORY TRANSPORT - The physical and human features of different locations for airport travel. - How to design, create and evaluate an airport and a flying machine, using different techniques. - How art has been used to capture images of transport and create own artwork based on this. - About significant individuals special to the local area that have contributed to developments in transportation. - How transport has changed the structure of our country.</p>
<p>ICT/COMPUTING UNIT 3 – We are communicators Unit 3.5 - Learn about a variety of e-safety matters in a positive way. Understand how to use email and video conferencing safely.</p>	<p>TRANSPORT</p>		<p>RE / VALUES VALUE – FRIENDSHIP How our learning values link to our Christian values. RE unit – Religions in our community (2)</p>
<p>ART/D&T (Linked to History and Novel Study) - Design models to create 3D art and design work. - Work in teams to create designs and final outcomes based on a ‘flying machine’ challenge. - Use sewing skills to make puppets</p>	<p>MUSIC Exploring glockenspiels - Develop skills of playing an instrument with increased confidence and control. Begin to read simple stave music. Develop composition and performance skills both individually and as an ensemble.</p>	<p>PE PE / REAL P.E Use running, jumping, throwing & catching in isolation and combination. Play competitive games. Compare performances & demonstrate improvements.</p>	<p>PSHE MOVING ON – TRANSITION Knowing myself, understanding my feelings, understanding the feelings of others, managing my feelings, planning to reach a goal, belonging to a community.</p>