



MEDIUM TERM PLAN- EYFS Objectives

Summer 2 2018

CLASS: Reception

<p>Personal, Social and Emotional</p> <p>They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings.</p> <p>Children will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules.</p> <p>SEAL Unit: Changes and preparing for KS1</p>	<p>Communication and Language</p> <p>They listen to stories (including those without pictures), accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions.</p> <p>They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>	<p>Physical</p> <p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.</p>	<p>Literacy</p> <p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others.</p>
<p>RE</p> <p>What can we learn from stories from different religions? Whole school Christian Value focus: Friendship</p>	<p>Minibeast Adventure</p>		<p>Parental Involvement</p> <p>On-going home school links with Travelling teddy, Treasure, morning and end of day informal discussions. Begin Learning Tasks Homework. End of year Reports. Sports day, Class Assembly.</p>
<p>Maths</p> <p>Continue Abacus Maths scheme. Areas covered this term:</p> <ul style="list-style-type: none"> *Number and Place Value - counting on and backwards from any number (up to and beyond 20) *Counting in multiples of 2 and 10 up to 100. Halving an amount. *Measurement: <ul style="list-style-type: none"> - money and adding the values of different coins. - weight and length / height - capacity - compare containers using non-standard measures. *Addition and subtraction - reading + / - /= signs, solving using apparatus and number-line, -partitioning sets of objects to create different additions. 	<p>Understanding of the World</p> <p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They make observations of animals and plants and explain why some things occur, and talk about changes.</p> <p>They select and use technology for particular purposes.</p>		<p>Expressive Art and Design</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They experiment with making and changing songs, music, dances.</p> <p>They use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through, art, music, dance, role play and stories.</p>