

# YEAR 3

## SPRING TERM OVERVIEW

### English

#### Book Study – Iron Man

We will be learning how to plan, write and improve these pieces of writing.

- Wanted Poster
- Newspaper
- Letter of persuasion
- Book review

### Art

#### Iron Man Model

To create sturdy joins when fixing two or more objects together.

To design a model to fit a set design brief.

To produce a model to a high standard & evaluate it.

### Science

#### Forces & Magnets

Understand that a force is a push or a pull.

Explain what is meant by the words magnetic and non-magnetic.

Explain the scientific meaning of words attract and repel.

### Maths

Progressing with our methods in the four operations..

Problem solving.

Beginning to work with 2 step word problems.

Telling the time to the nearest minute.

### RE

#### Stories of Jesus

Key messages found in Christianity.

Looking at how Christians respond to these key messages.

#### The Key Events of Easter Week

Looking at how the emotions of the Disciples changed during Easter Week.

Thinking about how we feel when our emotions change.

## Iron Man

### Music

#### The Iron Man

To investigate different rhythm patterns in songs using junk percussion.

### PE

#### Gymnastics & Dance

To learn different ways to travel.

To be able to link movements together.

#### Swimming

Improve stroke technique and stamina.

### PSHE

#### Getting on and Falling Out

Looking at what makes a good friend.

Managing our emotions – especially anger.

### Computing

#### Making a Piece of Digital Art

We will learn:

How to take a photograph using a digital camera.

Selecting a good image, cropping, editing and compressing the image.

Using a range of painting tools in a selection of graphics programmes.

## Photo Frames

### SMSC Links

Working in pairs.

Reflecting on our learning.

Understanding emotions & knowing right from wrong.

Sharing our work with our parents/carers.

### DT

#### Photo frame

To analyse a range of photo frames.

To safely use a saw.

To join our wood frame together.

To decorate our frame to a high standard.

To evaluate our work.

### Music

#### Play It Again

Keeping a steady beat (pulse).

How rhythmic patterns fit into a steady beat.

Copy and match rhythm patterns.

### French

Further vocabulary building and pronunciation work.

### Science

#### Longitudinal Study: Plants