

# YEAR 3 SUMMER TERM OVERVIEW

## The Roman Empire

**History**  
**The Roman Empire**  
Who were the Romans & what did they do for us?  
To learn about Roman life.  
To learn about the Roman Legacy & understand its influences today.  
To use different sources to gather information.  
To understand that some sources are unreliable.

**Music**  
**Roman March**  
Listen to a piece of music and understand its purpose and context.  
Copy and match rhythmic patterns.  
Repeat a rhythmic pattern and maintain as an ostinato.  
How to keep a steady beat.

**DT**  
**Muffins**  
Create a balanced muffin for our school trip to Fishbourne Roman Palace.  
Use information from an evaluation activity to select and prepare a range of muffin ingredients for a purpose.  
Combine the ingredients to create an appealing muffin have considered how well their muffin meets the original purpose.  
Have an understanding of the 'balanced plate' model for healthy eating and apply this to ideas about how a muffin contributes to a healthy diet.

**English**  
**Narrative**  
Adventure Mystery Story.  
Analysis an adventure mystery.  
Write our own adventure mystery story to share with Year 5.  
**Instructions**  
How to make a muffin.

**Geography**  
**Minnie & Mickey's Magical Kingdom**  
Know the location of the main continents and oceans of the world.  
Know the location of the USA and state of Florida.  
Know the location of Florida in relation to the UK and the locality of the school.  
Know the location of Disney World.  
Know the location of hot and cold places in the world – noting equator and N/S poles.  
To locate selected places, environments and features within Florida.

## Minnie & Mickey's Magical Kingdom

**Art**  
**Florida Landscapes**  
Sketching.  
Colour wash of scenery.  
Use skills to sketch and paint the landscape of Florida.

**Music**  
**Disney Songs**  
Investigate the way that Disney has used music to tell stories through film.

**Computing**  
**Making a slide show**  
Creating a series of slides which will follow on from one another.  
Adding transitions and animations to a slideshow which are appropriate.  
Presenting a slideshow to an audience.

**English**  
**Play scripts**  
Revisiting play scripts to write our assembly for Year 2.  
**The Tin Forest**  
Re-writing the Tin Forest for upper school.

**Science**  
**Light**  
Recognise you need light to see things.  
Understand darkness is the absence of light.  
Understand light reflects from surfaces.  
Recognise shadows are formed when light from a light source is blocked by an opaque object.  
**Longitudinal Study: Plants**  
Parts of the plant.  
Requirements for life and growth.

**French**  
**Vocabulary development**  
Learn and recap French vocabulary for clothes, days of the week, time words, rhymes and songs.

**PE**  
**Athletics & Kwik cricket**  
Track event technique for Traditional Sports Day practise.  
Batting and fielding techniques.  
**Swimming**  
Developing stroke technique.

**Maths**  
Beginning to use compact methods for the four operations.

**Computing**  
**Making a Poster**  
Developing skills in MS Word.

**PSHE**  
**Relationships**  
How to make people happy.  
How to make amends.  
Exploring feelings.  
**Changes**

**RE**  
**God talk**  
Who and what is God?  
How do other religions view their gods?  
**Places of worship**  
What is a sacred place?  
Where do Christian's feel is sacred?  
Where do you personally feel is sacred?

**SMSC Links**  
Reflecting on our learning.  
Work well in groups.  
Group work/discussions..  
Visit a local park as part of a themed day.  
Sharing our work with others.