

# YEAR 4

## AUTUMN TERM OVERVIEW

# India

**Geography**

**India: Land of Contrast and Change**

Landscape, buildings and lifestyle.

Work and trade of India.

Map work.

Case studies of Bangalore and Chambakolli.

**RE**

**Diwali – Festival of Light**

Rangoli patterns.

Story of Rama and Sita.

Importance of Diwali to Hindus.

**ENGLISH**

**Narrative**

A moment in time – based on Indian festivals.

**Poetry**

Based on Diwali Festival of Light.

**Information texts**

To produce a report about an Indian tiger.

**Instructions**

How to make a mango design.

**Persuasion**

Travel agent scenario – trip to India.

**Science**

**Sound**

Understanding how sound is made and travels to the ear. Understanding how to alter the pitch of a sound. Looking at patterns between pitch of a sound and between volume and strength of vibrations.

**Longitudinal Study: Minibeasts**

**Maths**

Refining methods of addition, subtraction, multiplication and division.

Properties of shapes.

Time and measure.

Problem solving, fractions and place value work.

**Art**

**Embellished Mango Designs**

Investigate visual and tactile qualities of materials.

Create mood boards for ideas.

Demonstrate control of tools for printing, cutting, sticking and sewing.

Evaluate own designs and compare with other work.

**DT**

**Indian Money Pouches**

Evaluate existing products to look at how they're made.

Learn different fixing techniques.

Create a detailed plan to design, and use this for a final product.

Evaluate a final product against the design brief.

**SMSC LINKS**

Different cultures (geography, RE, French)

India Day – experiencing elements of another culture

Music – learning a range of instruments

**Computing**

**Working & Communicating online**

Accessing school systems and working responsibly.

**Making a Spread sheet**

Entering and changing information in a cell. Creating spread sheet rows and columns. Presenting information as a bar graph. Using a range of formulas.

**PE**

**Tag Rugby & Netball.**

Playing competitive games, applying basic principles.

**Swimming**

Developing stroke technique in swimming.

**French**

**Vocabulary development**

Develop appropriate pronunciation of simple French greetings and conversational language

**Music**

**Listen 2 Me**

Using instruments with increasing accuracy and control.

Performing for an audience.

**RE**

**Advent**

Concept of symbolism within Advent.

Value and meaning of Advent to Christians.

**PSHE**

**New Beginnings**

Belonging.

Understanding of feelings of others.

Making choices.