



Nursery Meeting for New Parents

Welcome to Whitehall Infant School

Some of our Staff



Mrs Bringan
(Head teacher)



Mrs McLucas



Mrs Witcher



Mrs Rout



Mrs Fawssett

Learning at the heart of everything we do



Our Vision: Outstanding Learning for All

- **Mission Statement:** Whitehall Schools, working in partnership with our community, are committed to providing quality education in a safe, supportive and stimulating environment. We value each person and encourage everyone to achieve their full potential.

Timings of the day

- am session - start 8:30 and finish 11:30
- pm session - start 12:30 and finish 3:30

The first half hour of each session is 'stay and play', where you are welcome to join in with the activities set up with your child.

The Nursery gate will be locked after this time so if you arrive late you will need to go to the main entrance and sign the late book.

Please ensure you are prompt to pick up your child at the end of each session.



Attendance & Absence

Attending school on a daily basis is very important. The more you child is absent from school the more difficult it becomes for them to catch up and achieve good results.

Telephone the school on the **first day** of your child's absence to let us know why your child is not in school.

Telephone: **01895 590112** - please select option 1 to report your child's absence.



Mrs Chana, the Admissions & Attendance Officer monitors the attendance and punctuality of all children.



Early Years Foundation Stage

Characteristics of Effective Learning

The ways in which the child engages with other people and their environment - playing and exploring, active learning and creating and thinking - underpin learning and development across all areas and support the child to remain an effective and motivated learner.

The curriculum have been divided into two parts.

Prime Areas - These are fundamental, work together, and move through to support development in all other areas.

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas - These areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding of the world
- Expressive Arts and Design

Assessment

- Each child will be allocated a keyworker.
- Your child's keyworker will assess your child at the beginning of the term to work out a baseline of what your child can do. Activities will then be planned to build and develop on their skills, interests and knowledge.
- Assessments are mainly made through observations by keyworkers.
- Each child will be assessed by the development points in the Early Years Foundation Document.
- At the end of Autumn and Spring Term meetings will be held to discuss your child's progress.
- Final assessments will be in the form of a school report.

Home Visit

- In your pack is the time and date of your home visit appointment.
- During the visit we will be asking you questions on your child's progress so far, their likes and dislikes. We will also collect any School Forms you have completed. We are happy to answer any of your queries.
- Your child's actual start day will be noted on the front of your pack.
- You and your child are also welcome to attend our Open Session on Wednesday 12th September 2018. The session will be from 9.30am to 11.30am and 1.30pm to 3.30pm



Daily Routine

- Self Registration
- Stay and Play
- Whole Class activity
- Self choosing - all activities planned will be developmental age appropriate
- Activities will be:
 - Child initiated
 - Adult led
- Learning will take place both indoors and outside so the children need appropriate outdoor clothing.
- Fruit table with free milk will be available. Please sign the form if you have not done so already.
- Story time or topic related DVDs to end the day



Uniform



- Please send your child in school uniform consisting of black jogging bottoms, white polo shirt, red jumper/cardigan and sensible shoes.
- School uniform can be purchased at PMG Schoolwear (www.pmg-schoolwear.co.uk).
- We encourage children not to wear jewellery. You will need to sign a disclaimer if your child wears earrings or religious jewellery.
- In winter your child will need a coat with a hood. We would also like wellies in school on rainy days if possible with suitable indoor shoes. In Summer your child will need a sunhat.
- Please make sure all your child's belongings are clearly named.



Expectations

- Please ensure your child is toilet trained and able to independently take themselves to the toilet.
- Activities are planned for both the inside and the outside learning environments - whatever the weather! Children need to be able to put on their own coats and be encouraged to do simple fastenings.



- On Wednesdays from the Spring Term, we have use of the hall for PE. The children need to participate in bare feet. Therefore, children need to be able to take socks and shoes off and put them back on again independently.



Parent Partnership



Parents are a child's first teacher and as such we value any information you can give us to help your child settle in and progress.

It is important that we work together to help your child by supporting one another.

WOW! These forms will be available for you to tell us of any of those 'wow' moments seen at home.

Parent's Association

Safeguarding

- Safeguarding Policy
- Everybody has a responsibility to keep children safe
- Good Communication
- Welfare - First Aiders
- NSPCC - PANTS Rule
- Practice emergency procedures, e.g. fire drill



Safeguarding Our Children

Personal, Social and Emotional Development



Help your child to do the following:

- Eat fruit and drink milk by themselves
- Dress / undress independently
- Sharing and taking turns when playing with others
- Using toilet independently and cleaning themselves

Ways you can support your child at home once they have started school

- Playing



- Reading - your child will be allowed to take home a book for you to share together.



- Talking

- Develop their fine motor skills.

- Helping your child to write their name with a capital letter at the start.



- Having Routines - regular bedtimes, making time for breakfast, lunch, etc.

Communication

Good communication works both ways. It is essential that we have valid email addresses for everyone who wishes to receive our communications.



- Letters
- Newsletters
- Notice boards
- The school website - www.whitehall-inf.hillingdon.sch.uk
- Download our free App from Google Play or Apple App store (download 'School Jotter' and select Whitehall Infant School from the list)

You will also have the opportunity to talk to staff about your child after each session once all children have been collected, or use our school email address - office@mail.whitehallinf.org



Information

- Emergency contacts
- Collection list
- Absence letters - exceptional leave / illness

- Mrs Castle-Mason is our Welfare Officer and will need the following information:
- Medical - tell us about any medical problems your child has. Health issues, food allergies etc.
 - Asthma medication - require two inhalers in school
 - Epi-pen's - require two in school
 - Prescribed medication
 - Bump notes
 - Safeguarding



Governors

- Our Governors are part of the leadership and management of the school.
- The Governing Body is made up of Local Authority appointed Governors, School Staff and Parents.
- From time to time, vacancies arise and we encourage applications from our community. Parent Governors are appointed to represent the interests of all of our children.