



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% of children achieved NC in swimming in 2015-2016 • 86.2% of children achieved NC in swimming in 2016-2017 • High levels of success in both SHARES and West Lancashire School Sports Partnership competitions in a range of year groups and sports • Wide range of extra-curricular sports clubs offered to children • Children selected for district football teams • High levels of participation in extra-curricular sporting activities • Children have attended SEN/inclusion sporting events with children from other schools • Attainment in PE is consistently high across the school based on assessment data • Taken part in Health and Wellbeing program through the West Lancashire School Sports Partnership. 	<ul style="list-style-type: none"> • 100% of Y6 children to leave school being able to swim 25m (currently 86.7%) • 100% of children to achieve all NC expectations in swimming • Develop facilities and playground equipment to provide children more opportunities to be physically active • Provide children that have low attainment in PE with intervention so that they can develop their skills and confidence

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	86.2%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86.2%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,050	Date Updated: 11/12/2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to be active at playtimes.</p> <p>Introduce 'Mile a Day' for each class initially once per week. Staff to join in with children as role models.</p> <p>Broad range of after school clubs offered to engage as many children as possible in sport/physical activity.</p> <p>Playground leaders</p> <p>Super Movers incorporated into classroom to make sessions more active.</p>	<p>CPD for staff.</p> <p>Development of playground and/or running track. Playground as the initial track until one is constructed.</p> <p>Ensure year groups get a coverage of after school activities. Use West Lancs coach for a club.</p> <p>Pass on info to staff and check that it is being covered.</p>	<p>-</p> <p>£5,000</p> <p>Nil (part of sports partnership SLA)</p> <p>Nil</p>	<p>Children take part in playground activities. Data from activity monitors during Health and Wellbeing programme.</p> <p>Children's number of laps will increase over the week. Potential smaller percentage of overweight or obese children from Y6 measurements.</p> <p>Year Five's scores on bleep test from Born to Move to increase.</p> <p>Evidence on Twitter from class photos. Feedback from questionnaire's about children's participation and attitude to sport.</p>	<p>Training and development will allow this to be continued in future years.</p> <p>A track will help ensure this is sustainable.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Expose children to weekly high-quality PE</p> <p>Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils</p> <p>Character Development through Outdoor and Adventurous Activity Bolt On</p> <p>Sports Council</p> <p>School Games Mark Application</p> <p>Health Weeks</p>	<p>West Lancashire School Sports Partnership subscription. High quality specialist coaches teaching PE</p> <p>Mini Wheelers programme</p> <p>PE Plus Intervention programme for identified pupils.</p>	<p>£8,220</p> <p>£495</p> <p>£975</p> <p>WLSLP package</p>	<p>Children develop confidence and competence on a bike.</p> <p>Assessment data will track the impact of the programme relating to fundamental movement skills.</p> <p>In a questionnaire completed 14/12/2017 92% of Key Stage 2 pupils claimed to have a better understanding of the character traits Resilience and Honesty and 86% felt they could now demonstrate these in wider school life beyond PE.</p>	<p>Staff in lessons and work with coach to provide them with CPD.</p> <p>Run in KS1 so it will benefit the children in the future.</p> <p>Link the Champions of Character programme to the schools whole school reward system</p>

<p>Sports Media Leaders</p> <p>Health and Well Being Programme (Dr Feelwell, Born to Move)</p> <p>Sports Weeks</p> <p>Yoga and Mindfulness programmes</p>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive better quality teaching from school staff.	Staff continue to receive CPD from sports coaching by working with them during PE lessons. Forest schools training for staff.	As above £1875	Children enjoying PE sessions Assessment data to continue to show high levels of attainment. Staff questionnaire. Feedback from staff. Forest school lessons to be taught in Nursery.	Staff to teach the second PE lesson on their own. Planning from coaches kept and available to staff.
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Attendance at CPD Courses linked to PE Lunchtime Supervisor training Additional PE Co-ordinator time or external agency time to undertake observations and offer support to whole school staff. Inset Training	Audit staff development needs across the PE Curriculum and implement programme of CPD through working in partnership with our School Sport Specialists Identify member of staff	WLSP Package Dependent on courses chosen	Trends in assessment data across PE Curriculum Questionnaires used to collect data on staff confidence and competencies across areas of the PE Curriculum	Work with School Sport Specialists to introduce a team teaching approach
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Higher numbers of children taking part in extra-curricular sporting activities.</p> <p>Offer a greater range of sports during PE lessons.</p> <p>Offer a great range of programmes for the children to participate in.</p>	<p>Offer more clubs. Pay support staff to run a weekly running club.</p> <p>PLT to create a new curriculum map and feedback to staff.</p> <p>Take part in the WLSSP Health and Wellbeing programme.</p>	<p>£400</p> <p>£200</p>	<p>Data collected on extra-curricular sport participation.</p> <p>Observations and assessment data. Children will show</p>	<p>Charge a small fee for clubs to help cover staffing costs.</p> <p>PE curriculum changed to cover a greater range of sports to develop children's competence and confidence.</p> <p>Training for a staff member to deliver fitness aspect of the programme.</p>
<p>To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff</p> <p>CPD for staff to introduce new activities</p> <p>PE Plus</p> <p>Bikeability</p> <p>Born 2 Move</p> <p>Mini Wheelers</p> <p>Mini Whistlers/Netball Leaders</p> <p>Sports Leadership</p> <p>Inclusion Festivals</p> <p>Gifted and Talented events</p>	<p>Commission external coaches to bring expertise into school</p>	<p>WLSP Package</p>	<p>Pupil satisfaction questionnaires</p> <p>Assessment data</p> <p>Numbers engaged</p> <p>School Games Mark Accreditation</p> <p>Increased confidence on a bike.</p> <p>Increased activity time and subsequent health benefits.</p> <p>Data from start and finish of born to move.</p>	

Links to community clubs				
Outdoor and Adventurous Activities				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children taking part in inter-school competitions. Children to take part in intra-school competitions.	Enter more competitions and enter B teams where possible. Ensure competition week takes place in sports.	£200	More competitions entered than previous years. Collect data on children that have represented the school in a competition. Observations and feedback from children and staff. Pupil questionnaires.	Multiple members of staff to attend events to ensure more teams can be entered. Use money from clubs to pay support staff. Training during staff meeting.