



Key achievements to date:	Areas for further improvement and baseline evidence of need
<p>Daily Mile integrated into school</p> <p>Participating in more Intra and Inter competition</p> <p>Outside agencies delivering high quality PE and after school clubs</p> <p>Active Maths delivered in school</p> <p>PE star every week in assembly</p> <p>High quality CPD offered to staff</p> <p>Notice board to inform children and staff of PE</p> <p>Sports council set up in school</p> <p>Gold Sports Mark achieved</p> <p>Playground leaders trained and set up at playtimes</p>	<p>Continue to improve staff CPD</p> <p>More outside agencies in school to help deliver high quality PE</p> <p>More active lessons in school to encourage the children to get involved in regular physical activity</p>

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>Percentages</u>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breast stroke) when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <u>No</u>



Academic Year: 2017/18

Total Fund Allocated: £17,780

Date updated: May 2018

Key Indicator 1: The engagement of all pupils in regular physical activity	Percentage of total allocation
	%

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Daily Mile integrated into school to get <u>all</u> children involved in at least 15 minutes of physical activity every day.</p> <p>Active maths lessons happening at least once a week to get all children involved in extra physical activity.</p> <p>Breakfast club offered to all children to encourage them to come into school earlier and engage in more activities.</p> <p>'Go Noodle' and other physical activity programs used throughout the day to encourage physical activity.</p> <p>Playground Leaders set up activities at playtimes and special playground equipment is used to encourage more physical activity at playtimes and lunchtimes.</p> <p>Sports after school clubs on offer from staff and outside agencies to encourage more involvement in physical activity.</p>	<p>Continue to encourage staff to take all children outside once a day to complete the Daily Mile.</p> <p>Ensure Active Maths lessons are being delivered in every class at least once a week.</p> <p>Identify a member of staff to lead activities in breakfast club</p> <p>Introduce 'Go Noodle' and other active websites for staff to use to get children active in lessons</p> <p>Continue to use outside agencies for high quality afterschool clubs</p>	<p>New playground equipment</p> <p>Active Maths programme: £645</p> <p>Breakfast Club</p> <p>Sports Clubs</p>	<p>All pupils involved in 15 minutes extra physical activity by completing the daily mile.</p> <p>All pupils involved in at least one active maths lesson per week.</p> <p>All children will take part in daily 'Go Noodle' sessions or other active sessions through the day.</p> <p>All children to have access to high quality sports equipment to use at playtimes to encourage physical activity.</p> <p>30 children attend breakfast club each morning</p>	<p>Daily Mile firmly embedded</p> <p>Active Maths used in every class every week</p> <p>Every child to have the opportunity to join a high quality after school club delivered by outside agencies.</p> <p>More children to join breakfast club by offering more activities</p> <p>Continue to buy more equipment to encourage children to be physical active at playtimes.</p>



			Over half of the children in school have taken part in an after school club	
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Academic Year: 2017/18		Total Fund Allocated: £17,780		Date updated: May 2018	
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole improvement					Percentage of total allocation
					%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps	
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. PE star of the week is given out and prizes for children are given every week.</p> <p>Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Sports awards assembly at the end of the year with other schools from the area to reward children who have made a special effort to get involved in PE and sports in school.</p>	<p>Continue to encourage staff to choose a PE star every PE lesson and reward that child with certificates in special assembly. All winning children to go in a prize draw to receive a sports direct voucher.</p> <p>Continue to update notice board with photographs, competition details and PE stars.</p>	<p>Sports council badges £5</p> <p>Certificates and stickers £100</p> <p>Vouchers £50</p>	<p>Parents to attend assembly</p> <p>Parents to attend School Games Day to celebrate PE and sport</p> <p>All children to receive a PE award throughout the year and be involved in assembly.</p> <p>Notice boards are full of information and photographs of all sporting achievements and PE lessons are displayed.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p>	



<p>Sports Council introduced who help to promote PE and sports in school and help to set up activities and playtimes to encourage more physical activity.</p> <p>School Games Day held at the end of the year to celebrate PE and sports.</p>	<p>Continue to meet with sports council and encourage them to complete their roles by encouraging other children to get involved in physical activity.</p>		<p>All children to be involved in School Games Day taking part in all the activities.</p> <p>Sports Council to have an active role in developing PE and sports in school.</p>	
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Academic Year: 2017/18	Total Fund Allocated: £17,780	Date updated: May 2018		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
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School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>All teaching staff and HLTAs have had 'Active Maths' training.</p> <p>All teaching staff and HLTAs have had iMoves Dance Training.</p> <p>All teaching staff have had CPD sessions from PE specialist in; Safe Practice, Gymnastics Apparatus, Games, OAA, Dance, Athletics and Active Lessons. All staff must complete an evaluation form to give feedback on the content, delivery and usefulness of</p>	<p>Staff to complete regular CPD sessions</p> <p>All staff to be observed by the PE subject leader to ensure high quality lessons are being taught</p> <p>PE specialist to work with all staff in school</p> <p>Every staff member to have the opportunity to work with an outside</p>	<p>£7000 to PE Specialist to deliver high quality CPD</p> <p>Outside Agencies</p>	<p>Better subject knowledge for both teaching staff and HLTAs.</p> <p>They are more confident to take a more active role in lessons.</p> <p>Increased confidence and better subject knowledge skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader more confident when</p>	<p>All staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>



<p>The training and how they will use this to develop their own lessons.</p> <p>Outside agencies have been involved in delivering high quality lessons that teaching staff have observed.</p> <p>PE specialist from local high school in school to deliver outstanding PE lessons which staff observe, then teach and are observed. Feedback is given on how to improve.</p>	<p>agency to develop their skills in teaching PE</p>		<p>undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none">□ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets□ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn	
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Academic Year: 2017/18		Total Fund Allocated: £17,780		Date updated: May 2018	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Percentage of total allocation
					%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps	
<p>Continue to offer a wide range of sports on offer in after school clubs delivered by teaching staff; cross country, football, cricket, rounders and multi-sports.</p> <p>Continue to offer clubs delivered by outside agencies who deliver high quality after school clubs; football, tag rugby, cricket, multi-skills, dance and gymnastics.</p> <p>Wide variety of sports competitions offered by local high schools; Inter (Level 2) tournaments for all year groups and all abilities to take part in. These include Cross Country, Mixed Football, High 5 Netball, Kwik Cricket, Multi-Skills, Mini Olympics, Rounders and some new activities enabling children with disabilities to take part.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Three members of staff to deliver sports after school clubs every term</p> <p>At least three after school clubs on offer every term run by an outside agency</p> <p>All children to have the opportunity to be involved in a sports competition in school or out of school</p> <p>Complete surveys that identify the least active children in school and offer those children sports after school clubs</p>	<p>Outside agencies</p>	<p>More staff involved in extra-curricular activities and all teachers feel more confident teaching new activities.</p> <p>New clubs on offer (quidditch, dance, gymnastics, girls football)</p> <p>All children have said they enjoy PE lessons and like the sports on offer in school</p> <p>50% of the children identified as being least active are now taking part in physical activity in sports after school clubs.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>More staff will feel confident to deliver their own PE session without the need for outside agencies.</p>	



Academic Year: 2017/18		Total Fund Allocated: £17,780		Date updated: May 2018	
Key Indicator 5: Increased participation in competitive sport					Percentage of total allocation
					%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps	
<p>All children to be given the opportunity to participate in a wide variety of sports competitions which are offered by local high schools; Inter (Level 2) tournaments for all year groups and all abilities to take part in. These include Cross Country, Mixed Football, High 5 Netball, Kwik Cricket, Multi-Skills, Mini Olympics, Rounders and some new activities enabling children with disabilities to take part.</p> <p>Encourage all children to take part in intra events within school. At least one a term.</p> <p>Engage more girls in inter/intra school teams particularly those who are disaffected.</p>	<p>All children in school to be involved in one intra event per term.</p> <p>Every class to have the opportunity to go to an inter event throughout the year</p> <p>Continue to run girls football after school club and enter more girls tournaments outside of school</p> <p>Arrange more friendly competitions between our school and other schools in the area</p>	<p>Transport to competitions</p>	<p>All children will have completed an intra competition in a wide variety of different sports (each class to complete a different sport)</p> <p>More girls to be taking part in intra and inter competitions</p> <p>Every child to be offered the chance to take part in an inter competition throughout the year</p>	<p>All staff to ensure they complete 1 intra competition every term.</p> <p>Enter at least 8 inter competitions throughout the year</p> <p>Enter 2 new inter competitions that we haven't taken part in before.</p>	