

Pupil Premium Grant Expenditure

Report to Governors and Parents: Academic Year 2016/17, Financial Year 2017/18

April 2018

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils have been eligible for free school meals (FSM) at any point in the last six years or have been looked after continuously for a more than six months. The funding is aimed at addressing any inequalities that exist between disadvantaged pupils and their peers.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (Autumn 2016 Census)	730
Proportion of Pupils eligible for PPG	98 (13%)
Amount per child	£1320
Total Amount of PPG received (for the financial year 2014/15)	£123920

Objectives of the PPG

- To ensure that all pupils receive high quality teaching and learning that meets their needs
- To improve the progress of children eligible for the Pupil Premium to be in line with non-PPG children in English and Maths
- To improve the attainment of children eligible for PPG
- To improve the access to extra-curricular activities for disadvantaged children
- To allocated funding on the basis of needs analysis

Summary of Spending and actions in 2016-2017:

- To continue to fund additional Teaching Assistants, so that there is one per class, to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress
- To fund additional teacher support to run intervention groups for focus year groups and pupils
- To fund additional teacher and Teaching Assistant support to ensure that all children are challenged in their learning regardless of attainment
- To subsidise residential education visits
- To subsidise educational visits to enable all children to have rich learning experiences
- To fund or subsidise extra-curricular club membership for disadvantaged pupils
- To fund the development of social skills and positive behaviour management to remove one of the barriers to learning
- To fund a Play Therapist to support those children who find it difficult to manage their behaviour

Summary of results

KS2

The progress scores are shown compared to National figures where average National progress would be 0. Both PPG pupils and other pupils are making greater than National average progress as all the figures are positive.

	KS2 School Progress % Score			
	All pupils		PPG pupils	
	2016	2017	2016	2017
Reading	+3.8	+1.9	+1.6	+1.9
Writing	+5.2	+0.9	+3.2	+1.1
Maths	+4.1	+3.7	+1.6	+0.7

When reporting KS2 data the new Government reporting system compares PPG pupil attainment to all pupil attainment nationally. They no longer produce a National PPG pupil attainment figure.

KS2 Attainment						
	All Pupils % achieving Age Related expectations			PPG Pupils % achieving Age Related expectations		
2016						
	BC	National	Difference	BC	National	Difference
RWM	69	53	+16	62	53	+9
Reading	72	66	+6	67	66	+1
Writing	84	74	+10	76	74	+2
Maths	84	70	+14	71	70	+1
GPAS	86	72	+12	86	72	+14

(Data from FFT Aspire)

KS2 Attainment						
	All Pupils % achieving Age Related expectations			PPG Pupils % achieving Age Related expectations		
2017						
	BC	National	Difference	BC	National	Difference
RWM	63	61	+2	39	61	-22
Reading	71	71	0	67	71	- 4
Writing	80	76	+4	67	76	- 9
Maths	79	75	+4	56	75	-19
GPAS	91	77	+14	83	77	+6

There were 18 PPG pupils, 28% of whom were on the SEN register. Although not all of them attained national standards they did make good progress from their KS1 starting points. The maths difference has been highlighted to be targeted with this year's cohort.

PPG Expenditure				
Year Group	Number of Pupils	Action	Cost £	Intended Outcome
All Years	104	Brent Behaviour Support Team	5,000	Whole staff training. Training 2 TAs to be behaviour mentors. Remove barriers to learning by modifying behaviour of individual pupils.
	8	Play Therapist	4,850	Providing social and emotional support for individual children.
	125 (No. of trips)	Cost of trips/ educational visitors, including contribution for residential trips	1,407	Ensure all children have access to all educational experiences.
	54	Cost of music lessons/ sports clubs	1,824	Ensure that disadvantaged children have access to extra- curricular activities.
		Playground equipment	1000	Providing playground play equipment to encourage collaborative play.
R	9	Additional Learning Support	7,800	Supporting children to reach GLD
1	14	Additional Learning Staff Additional Behaviour and learning support staff.	15,078 21,185	Prepare children for phonics screening. Support children with behavioural difficulties to ensure both they and their classmates can access the curriculum.

2	15	Additional Learning Staff	13,652	Prepare children for end of KS1 testing. Accelerate learning for those working below age expected levels and challenge for those exceeding age expected level.
3	11	Additional Learning Staff	21,850	Close the gap between those working at age expected levels and those working below and challenge those children working above age expected levels.
4	20	Additional Learning Staff	12,482	Close the gap between those working at age expected levels and those working below and challenge those children working above age expected levels.
5	21	Additional Learning Staff	20,365	Close the gap between those working at age expected levels and those working below and challenge those children working above age expected levels.
6	18	Additional Learning Staff	25,540	Prepare children for end of KS2 testing. Accelerate learning for those working below age expected levels and those who could exceed age expected levels.

Evaluating the Impact of PPG

All Interventions are reviewed for impact on a termly basis. The class teachers, support teachers and teaching assistants will work together to assess the impact of the interventions and will amend and adapt them as required. When judging the impact consideration is given to both academic progress and attainment and the personal development of the children. We assess development of confidence, concentration and attitude to learning among other things.